

Try to complete the quizzes and work set on Microsoft Teams for me to look at and give feedback to.
 You can also submit any work or pictures of your work to the class email: year1eh@beecroft.leeds.sch.uk

<u>W/C 25.1.21</u>				
	English	Maths	Phonics	Foundation Science
Monday	<p>Watch the video/lesson for 'Monday 25th January On a winters day poem' found in the files section of Microsoft Teams.</p> <p>Read and listen to the poem 'On a Winters Day'. This is in your packs and in the files section of Microsoft Teams. We will be focusing on vocabulary, rhythm and rhyming words. We will also be sharing our noun phrases from last week.</p> <p>Find this on Microsoft Teams in the files section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-ccrp2c</p> <p>To identify the physical properties of coins In this lesson you will be identifying the properties of coins and beginning to name them.</p>	<p>Watch Mr Thornes Phonics video for the sound 'wh'. Join in with the sound and sounding and blend words containing this sound.</p> <p>https://www.youtube.com/watch?v=mppiO8xtYoA</p>	<p>https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p> <p>Which materials float and sink? In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. Otherwise, you can watch</p>

				me conduct the experiment while observing the outcomes.
Tuesday	<p>Watch the video/lesson for 'Tuesday 26th January On a winters day poem' found in the files section of Microsoft Teams.</p> <p>You will need the poem 'On a Winters Day' and the word mat. This is in your packs and in the files section of Microsoft Teams. We will be learning how to write our own version of the first verse of the poem.</p> <p>Find this on Microsoft Teams in the files section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e</p> <p>To recognise the value of different coins (Part 1) In this lesson you will be naming the coins and beginning to know the values they hold.</p>	<p>Watch Mr Thornes Phonics video for the sound 'ph'. Join in with the sound and sounding and blend words containing this sound.</p> <p>https://www.youtube.com/watch?v=b6Keu6eiptc</p>	<p><u>Wellbeing</u></p> <p>https://classroom.thenational.academy/lessons/forever-friends-68ukec</p> <p>Forever friends In this lesson, we will think about what we can do if we experience or witness someone being unkind. We will read a story about kindness and understand that our actions can have a positive and negative impact on others.</p>
Wednesday	<p>Watch the video/lesson for 'Wednesday 27th January On a winters day poem' found in the files section of Microsoft Teams.</p> <p>You will need the poem 'On a Winters Day' and the word mat. This is in your packs and in the files section of Microsoft</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t</p> <p>To recognise the value of different coins (Part 2) In this lesson you will be naming the coins and</p>	<p>Watch Mr Thornes Phonics video for the sound 'ew'. Join in with the sound and sounding and blend</p>	<p><u>Art</u></p> <p>Complete the art challenge set by Miss Nokes. Find this in your pack or in the files section of Microsoft Teams.</p>

	<p>Teams. We will be learning how to write our own version of the second verse of the poem.</p> <p>Find this on Microsoft Teams in the files section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>beginning to know the values they hold.</p>	<p>words containing this sound.</p> <p>https://www.youtube.com/watch?v=GJL84QOnGIA</p>	
Thursday	<p>For full instructions look back at the video 'Tuesday 26th January On a winters day poem' found in the files section of Microsoft Teams.</p> <p>You will need access to the 'On a Winters Day' poem (in the Microsoft Teams Files section/ in your packs) and your 'On a Winters Day' word mat (in the Microsoft Teams Files section/ in your packs).</p> <p>Children are going to create their own winter poem using the structure of the On a Winters Day poem.</p> <p>Today you are going to write the first verse. Use the same sentence starters such as in the poem (these are on your word mat) and then use your noun phrases and extended noun phrases to complete the line. Not all poems rhyme so don't worry if your poem doesn't rhyme.</p>	<p>Education City – Money</p> <p>Use your knowledge of money to match the coins to their values.</p> <p>The link to this will be on Microsoft Teams assignment section. Complete the task and use the skills that you have learned in the week.</p> <p>If this doesn't work you can do the tasks here: https://go.educationcity.com/content/index/26185/3/2/1</p> <p>Your Education City Logins are in your reading diaries and your home learning packs.</p>	<p>Phonics. Play the game Obb and Bob and sounds out and blend word containing the digraph /wh/ and /ph/. Sort the words into real (Bob) and made up (Obb) words.</p> <p>Phase 5 – Sound wh and ph https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html</p> <p>Login: beecroft</p>	<p><u>Geography</u></p> <p>https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c</p> <p>What is Africa like? In this lesson, we are going to be virtually flying to Africa! Today, we are learning more about this huge continent. First, we will be filling our brains with facts about the population and how many countries are in Africa. I am so excited that we will be looking at different foods which are grown in</p>

	<p>For example: I put on my warm coat, I put on my woolly hat with a fluffy bobble. I put on my stripy scarf with colourful tassels, That I left on the silver hook.</p> <p>Children write the first verse of their own poem in the 'Thursday 21st January On a Winters Day poem' assignment. Find this on Microsoft Teams in the assignments section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>Arithmetic – Try to do your arithmetic on the quiz in the assignment section of Microsoft Teams so that I can see how you do. The questions are also attached to this document and are also in the files section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>Password: apple123</p>	<p>Africa and transported all over the world. Then we will be looking at the interesting animals and landmarks you could see if you visited Africa. Get your passport ready, let's virtually fly to Africa!</p>
Friday	<p>For full instructions look back at the video 'Wednesday 27th January On a winters day poem' found in the files section of Microsoft Teams.</p> <p>You will need access to the 'On a Winters Day' poem (in the Microsoft Teams Files section/ in your packs) and your 'On a Winters Day' word mat (in the Microsoft Teams Files section/ in your packs).</p> <p>Children are going to create their own winter poem using the structure of the On a Winters Day poem.</p> <p>Today you are going to write the second verse. Use the same sentence starters</p>	<p>Money Quiz Identify the value of each coin.</p> <p>Find this on Microsoft Teams in the Assignments section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.</p> <p>Answer the questions using the division skills that you have learned this week.</p> <p>Arithmetic – Try to do your arithmetic on the quiz in</p>	<p>Phonics. Play the game Obb and Bob and sounds out and blend word containing the digraph /ew/. Sort the words into real (Bob) and made up (Obb) words. Phase 5 – Sound ew</p> <p>https://www.phonicsplay.co.uk</p>	<p><u>PE</u></p> <p>Complete this PE session with Joe Wicks. https://www.youtube.com/watch?v=4wzoy_J3I_c</p>

	<p>such as in the poem (these are on your word mat) and then use your noun phrases and extended noun phrases to complete the line. Not all poems rhyme so don't worry if your poem doesn't rhyme.</p> <p>For example: I put on my cosy socks and huge boots, I put on my comfy jumper and patterned mittens. I put on my furry earmuffs, Now I'm ready to play!</p> <p>Children write the second verse of their own poem in the 'Friday 29st January On a Winters Day poem' assignment. Find this on Microsoft Teams in the assignments section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>the assignment section of Microsoft Teams so that I can see how you do. The questions are also attached to this document and are also in the files section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>k/member-only/PicnicOnPluto.html</p> <p>Login: beecroft Password: apple123</p>	
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W/C 25.1.21

Year 1 spellings are linked to Phase 5 Phonics – Split digraph a_e
Can you practise these spellings using the Look, Say, Cover,
Write, Check (LSCWC) method?

	<i>First Try</i>	<i>Second Try</i>	<i>Third Try</i>
lake			
gate			
cake			
tale			
mate			
spade			
grape			
shape			
plane			
flames			

Arithmetic - W/C 18.1.21

Arithmetic - Thursday

$$4 + 8 =$$

$$9 - 5 =$$

$$5 \times 10 =$$

$$12 \div 2 =$$

$$1 + \underline{\quad} = 10$$

$$11 + 7 =$$

$$14 - 8 =$$

$$5 \times 2 =$$

$$16 \div 4 =$$

$$\underline{\quad} + 7 = 10$$

$$10 + 10 + 10 =$$

$$\text{Half of } 4 =$$

$$4 + \underline{\quad} = 8$$

$$\underline{\quad} = 8 + 5$$

$$\underline{\quad} + 4 = 6$$

Arithmetic - Friday

$$2 + 7 =$$

$$11 - 6 =$$

$$8 \times 2 =$$

$$14 \div 2 =$$

$$8 + \underline{\quad} = 10$$

$$14 + 8 =$$

$$12 - 6 =$$

$$7 \times 10 =$$

$$15 \div 3 =$$

$$\underline{\quad} + 6 = 10$$

$$5 + 5 + 5 + 5 + 5 =$$

$$\text{Half of } 8 =$$

$$2 + \underline{\quad} = 7$$

$$\underline{\quad} = 9 + 5$$

$$\underline{\quad} + 3 = 6$$

Answers
12, 4, 50, 6, 9, 18, 6,
10, 4, 3, 30, 2, 4, 13, 2

Answers
9, 5, 16, 7, 2, 22, 6,
70, 5, 4, 25, 4, 5, 14,
3