Try to complete the quizzes and work set on Microsoft Teams for me to look at and give feedback to. You can also submit any work or pictures of your work to the class email: <u>year1eh@beecroft.leeds.sch.uk</u>

	English	Maths	Phonics	Foundation
Monday	Vatch the video and complete the activities:https://classroom.thenational.aca demy/lessons/to-listen-to-a-story- 61gk0cTo listen to a story In this lesson we will explore past tense verbs, learn our spellings for the 've' grapheme and listen to a new story. We will then create a plot matrix for the story and really focus on our "problems that matter" toolkit.	In this lesson you will be naming the coins and notes and beginning to know the values they hold.	Watch Mr Thornes Phonics video for the sound 'oe'. Join in with the sound and sounding and blend words containing this sound. <u>https://www.youtub</u> e.com/watch?v=Q- 90smlX7ws	Science https://classroom.thenational.a cademy/lessons/which- materials-are-absorbent-6tk3er Which materials are absorbent? In this lesson, we will be learning about absorbency. We will test and compare the absorbency of a variety of household materials. You will need a piece of paper and a pencil to complete today's lesson. For the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue. If you do not have these materials, you can watch me complete the experiment while observing the outcomes.

Watch the video and complete	https://classroom.thenational.	Watch Mr	<u>Wellbeing</u>
			https://classroom.thenatio
	<u>6gwk8c</u>		nal.academy/lessons/liste
<u>memory-c4uk0c</u>			ning-ears-60w3gt
	To compare different amounts	the sound and	
To tell a story from memory	of money	sounding and	Listening ears
			In this lesson, we will learn
our story and commit our story to		containing this	the importance of listening
memory by stepping and	using coins and notes.	sound.	in friendships. We will
speaking the story.			learn new strategies to
			show other people that we
			are listening and that we
			are showing interest in
		<u>Q</u>	what they are saying. We
			will then consider ways of
			resolving a simple
			argument including
			forgiveness.
https://classroom.thonational.aca	https://classroom.thonational	Match Mr	Art
			Complete the art
			challenge set by Miss
<u>character-owuscu</u>			Nokes. Find this in your
To describe a character			pack or in the files section
	To use addition and	5	of Microsoft Teams.
0	5		Or if you have completed
	5	U	Miss Nokes' art challenge
			you can try this:
	subtraction using money.		
	the activities: <u>https://classroom.thenational.aca</u> <u>demy/lessons/to-tell-a-story-from-</u> <u>memory-c4uk0c</u> To tell a story from memory In this lesson we will story map our story and commit our story to	the activities: https://classroom.thenational.aca demy/lessons/to-tell-a-story-from- memory-c4uk0cacademy/lessons/to-compare- different-amounts-of-money- 6gwk8cTo tell a story from memory In this lesson we will story map our story and commit our story to memory by stepping and speaking the story.To compare different amounts of money In this lesson you will be comparing amounts of money using coins and notes.https://classroom.thenational.aca demy/lessons/to-describe-a- character-6wu3cdhttps://classroom.thenational. academy/lessons/to-use- addition-and-subtraction-in- the-context-of-money-cmv32cTo describe a character 	the activities: https://classroom.thenational.aca demy/lessons/to-tell-a-story-from- memory-c4uk0c To tell a story from memory In this lesson we will story map our story and commit our story to memory by stepping and speaking the story. https://classroom.thenational.aca demy/lessons/to-describe-a- character-6wu3cd To describe a character In this lesson we will hot seat our main character to find out more about the giant. We will then use this information to describe the giant in a Wanted Poster the context-of-money- In this lesson you will be comparing amounts of money In this lesson thenational.aca demy/lessons/to-describe-a- character to find out more about the giant. We will then use this information to describe the giant in a Wanted Poster the context-of-money-cmv3ce this information to describe the giant in a Wanted Poster the context-of-money-cmv3ce In this lesson you will be using your knowledge and understanding of addition and sound. the context-of-money-cmv3ce In this lesson you will be using your knowledge and understanding of addition and sound. Thornes Phonics video for the sound 'ey'. Join in with the sound and sounding and blend words containing this sound.

			https://www.you tube.com/watch ?v=jua0OODato w	https://classroom.thenatio nal.academy/lessons/an- introduction-to-drawing- <u>6nk64c</u>
				An introduction to drawing In this lesson, we will think about what it means to be 'good' at drawing. We will experiment with mark making in our sketch book and use a variety of media; pencils, crayons, pastels, felt tips and chalk to begin to explore the different outcomes these tools create.
Thursday	For full instructions look back at the video/ instructions on	Education City – Money	Phonics. Play the game Obb	<u>Geography</u>
	Wednesday 3 rd February.	Use your knowledge of value of coins to create different	and Bob and sounds out and	https://classroom.thenatio nal.academy/lessons/what
	Describing the Giant	amounts.	blend word	-is-asia-like-c4tpcd
	Look back at the lesson about describing the character of the	The link to this will be on	containing the digraph /oe/ and	What is Asia like?
	giant on Wednesday 3rd	Microsoft Teams assignment	/au/. Sort the	In this lesson we are going
	February.	section. Complete the task	words into real	to be virtually flying to
	https://classroom.thenational.aca	and use the skills that you	(Bob) and made	Asia, which is the largest
	demy/lessons/to-describe-a-	have learned in the week.	up (Obb) words.	continent. First we will be
	character-6wu3cd Remember we started looking at	If this doesn't work you can	Phase 5 – Sound oe and	filling our brains with facts about the population and
	creating a wanted poster for the	do the tasks here:	au	how many countries are in

	giant. First draw a picture of what you think the giant looks like. Write down nouns (things), adjectives (describing words) and verbs (doing words) to describe the giant. I have given you some examples. Children complete the wanted poster on the assignment 'Thursday 4th February Jack and the Beanstalk' assignment. Find this on Microsoft Teams in the assignments section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.	https://go.educationcity.com/c ontent/index/26118/4/2/1 Your Education City Logins are in your reading diaries and your home learning packs. Arithmetic – Try to do your arithmetic on the quiz in the assignment section of Microsoft Teams so that I can see how you do. The questions are also attached to this document and are also in the files section of the 1EH team. Your Microsoft Teams logins details are in your reading diary and pack.	https://www.pho nicsplay.co.uk/ member- only/PicnicOnPl uto.html Login: beecroft Password: apple123	Asia. Then we will be looking deeper into what the landscape is like, it ranges from rainforests to mountains to plains! There are lots of different animals you could see if you visited parts of Asia, and lots of interesting fruit is also grown in the continent. It's going to be a busy lesson, so make sure you have your brain ready!
Friday	<u>Comprehension Questions</u> Read your copy of Jack and the Beanstalk that you collected from school or listen to Miss Halliday read it in the video 'Jack and the Beanstalk Story'. Find this on Microsoft Teams in the File section for this week in the 1EH team.	Money Quiz How much money do I have? Understanding the value of coins – add up the money in purses and piggy banks (try counting in 2s, 5s and 10s to help you). Find this on Microsoft Teams in the Assignments section of the 1EH team.	Phonics. Play the game Obb and Bob and sounds out and blend word containing the digraph /ey/. Sort the words into real (Bob) and made up (Obb) words.	PE Complete this PE session with Joe Wicks. <u>https://www.youtube.com/</u> watch?v=qGKGNzNbWjU

Answer the questions on assignment 'Friday 5 th Fe Jack and the Beanstalk' of Microsoft teams using the to find the answers. Find this on Microsoft Teat the assignments section of 1EH team. Your Microsoft Teams log details are in your reading and pack.	ruary details are in your reading diary and pack. story Arithmetic – Try to do your arithmetic on the quiz in the the assignment section of Microsoft Teams so that I can see how you do. The	b Login: beecroft
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<u>W/C1.2.21</u>

Year 1 spellings are linked to Phase 5 Phonics — Spilt digraph o_e Can you practise these spellings using the Look, Say, Cover, Write, Check (LSCWC) method?

	First Try	Second Try	Third Try
joke			
bone			
stroke			
alone			
explode			
phone			
globe			
nose			
throne			
clone			

Arithmetic - W/C 1.2.21

Arithmetic - Thursday	Arithmetic – Friday
7 + 6 =	3 + 8 =
4 - 4 =	15 – 7 =
7 × 10 =	7 × 2 =
16 ÷ 2 =	20 ÷ 2 =
9 + = 10	5 + = 10
16 + 5 =	16 + 5 =
13 – 7 =	14 - 8 =
4 × 2 =	8 × 5 =
20 ÷ 5 =	12 ÷ 4 =
+ 2 = 10	+ 8 = 10
2 + 2 + 2 + 2 =	5 + 5 + 5 =
Half of 10 =	Half of 18 =
2 + = 6	1 + = 4
_ = 9 + 7	_ = 6 + 8
+ 3 = 8	_ + 4 = 7
S '9l '+ 'S '8 '8 '+	3'5'12'6'3'1''

13, 0, 70, 8, 1, 21, 6, 8, Arswers

8 t0[,] 3[,] 5[,] 12 '9 'IZ 'S 'Ol '+l '8 'II Arswers