

25. 01.21

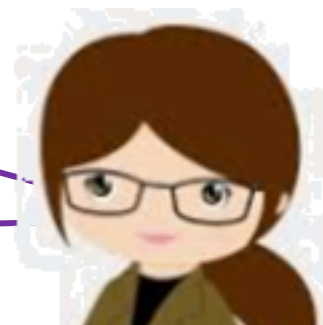
2SC week 4- - Home Learning Lesson Instructions For Each Subject

Check the daily suggested timetable for when and how long your child to study each lesson.

Don't forget to log on for our **Wellbeing assembly** at 1pm every Friday.

And our 'getting started' Monday morning assembly!

Hello 2SC! I hope you're all well and safe! Welcome to week 4 of home learning! This week we will be continuing onto Winter Poems (there are some in your pack) and there will be videos to watch going through each one. We will be continuing money in maths! Remember to log into Teams to find your work or resources. Assignments need to be completed on Thursdays and Fridays. Email me on year2sc@beecroft.leeds.sch.uk if you have any problems.



Reminder: Thursday and Friday assignments need to be submitted via Teams (if possible) or sent via email by Friday 5:30pm to give me a chance to mark and give feedback before Monday!

	Phonics/Spellings	English-	Maths- money, money money continued!	Afternoon
Monday	alternative sounds in phonics Play speed trials on PhonicsPlay username: Beecroft password: apple123 https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Watch Mr Thorne talk about the alternative ay spellings. Which digraphs can also make the ay sound? https://www.youtube.com/watch?v=UCE3ZO0RcOE	Synonyms! Watch the video talking about synonyms and making our own bank of words. You will need the synonyms document and winter word mat in your resources! can you make a table of nouns, adjectives, verbs and adverbs for your poem this week? Use the synonym sheet or the internet on thesaurus.com to find better words for some of your adjectives and adverbs! Send me a picture of your work to year2sc@beecroft.leeds.sch.uk	Change from a pound In this lesson we will learn how to calculate change from £1. Make sure you have calculated the change from £1 for each item in your book. https://classroom.thenational.academy/lessons/change-from-a-pound-6wwkac	PE (see bank below)

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Tuesday	<p>Play speed trials on PhonicsPlay username: Beecroft password: apple123 https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>play Picnic on Pluto using different 'ay' sound you learnt yesterday https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto</p>	<p>Watch the video on expanded noun phrases- this will be a quick one so you have lots of time to create your own!</p> <p>Using your bank of words from yesterday and the wordmat, can you create more than 10 expanded noun phrases to use in your poem! Send me a picture of your work to year2sc@beecroft.leeds.sch.uk</p>	<p>Adding money in different ways In this lesson we will learn how to make the same amount using different coins and notes.</p> <p>IN your book complete the independent task for 4 different objects. Which note or coins would you use and why?</p> <p>https://classroom.thenational.academy/lessons/adding-money-in-different-ways-60w3jt</p>	science (see bank below)
Wednesday	<p>Play speed trials on PhonicsPlay username: Beecroft password: apple123 https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Play Buried Treasure using different 'ay' sounds you learnt on Monday. https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</p>	<p>Looking at the poem structure and starting to write it together!</p> <p>Watch the video where we talk about how the poem is set out (the structure) and try to write a first stanza together.</p> <p>Use your whiteboards and pens to think of your own ideas. Send me a picture of your work to year2sc@beecroft.leeds.sch.uk</p>	<p>Using the fewest amount of coins and notes</p> <p>In this lesson we will learn how to make an amount using the fewest amount of coins and notes https://classroom.thenational.academy/lessons/using-the-fewest-amount-of-coins-and-notes-71k64c</p> <p>Make sure you show the fewest notes and coins you could use for each question.</p>	Wellbeing (see bank below)
Thursday	<p>Long and short vowel sounds.</p> <p>In assignments- complete the long and short vowel sounds task. Look at the words and sort them into words with long vowels and words with short vowels.</p>	<p>Using winter movement sentences from last Friday and expanded noun phrases from this week-</p> <p>Use the Winter Poem Plan to plan your poem- Make sure you're following the same structure as yesterday. Pick your verb, the next line should all be detail- where did winter do his/her action? how</p>	<p>Today you have a video lesson on change but then will complete your change assignment!</p> <p>Giving change In this lesson we will learn how to calculate change using different strategies https://classroom.thenational.academy/lessons/giving-change-cct3ge Assignment on Teams- Finding the change worksheet submit on Teams or send via email to year2sc@beecroft.leeds.sch.uk</p>	geography (see bank below)

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		<p>did winter do the action?</p> <p>Assignment</p> <p>Complete and submit on Teams or send me a picture of your work to year2sc@beecroft.leeds.sch.uk</p>		
Friday	<p>2 tasks today!!!</p> <p>Friday spelling test- spend 5 minutes looking, covering, saying your spellings then get someone to test you!</p> <p>spelling rules- the 'j' sound. Can you look at the two different 'j' endings to words. When do they change? Can you spot when it is dge and when it is ge?</p> <p>This time I would like to see sentences for each word!</p> <p>BONUS- I have added a dge and ge wordsearch!</p>	<p>Today you need to write your poem fully in your book.</p> <p>1)Go back to your plan and re-read your work- could you add any detail- where? when? could you add more adjectives? Have you used adverbs to explain how winter did something?</p> <p>2) Once you have edited your plan. Write up your poem (using the same structure as the plan) in your yellow English book</p> <p>Assignment</p> <p>Submit a picture of your work via Teams or send me a picture of your work to year2sc@beecroft.leeds.sch.uk</p>	<p>You have two assignments today:</p> <p>Finding the difference worksheet- here you need to find out the total of amounts and find the difference between the two amounts. How much more than the other does one person have or does one item cost?</p> <p>2 step problems- Here you will be solving word problems but beware, there will be two steps to complete!</p> <p>Assignment on Teams- Finding the change worksheet submit on Teams or send via email to year2sc@beecroft.leeds.sch.uk</p>	Art (see bank below)
<p>Foundation Subjects-you can choose which afternoon you do this to suit you.</p>				

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science	<p><u>YOU CAN TAKE PART IN THE EXPERIMENT HERE!</u></p> <p>Which materials float and sink?</p> <p>In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. Otherwise, you can watch me conduct the experiment while observing the outcomes.</p> <p>https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</p>
geography	<p>What affects where people live?</p> <p>In this lesson we will be learning all about the natural features of a place that might determine where people choose to settle. You will even have the chance to design your own ideal settlement!</p> <p>https://classroom.thenational.academy/lessons/what-affects-where-people-live-68vkjt</p>
art/DT	<p>This half term we will be learning how to draw different objects. This week you can learn to draw a elephant! Find the sheet that helps in your pack!</p> <p>OR</p> <p>Look at the RSPB January Bird Watch Challenge below and make a pine cone bird feeder!</p>
wellbeing	<p>We love yoga in 2SC! This week Cosmic Yoga Kids are obsessed with pets! Make sure you have find some space to do this!</p> <p>https://www.youtube.com/watch?v=M5MtR2KSdGk</p>
PE	<p><u>Joe Wicks.</u></p> <p>In this lesson children can follow along to PE with Joe.</p> <p>https://www.youtube.com/watch?v=hnOtrnh80hs</p>

I would love to see pictures of work, art, even you doing PE or yoga! Please don't be afraid to send a picture to the email so I can see how you're doing!

Mrs Carter 😊

25.01.21: spellings and spelling rule: 'j' sounds at the end of words

This week we're looking at the 'j' sound at the end of words. This is made by the **-dge** and the **-ge** spelling. Can you remember when we use -dge and -ge? Can you spot which words have short vowel sounds and which have long vowel sounds?

Spelling word	Sentence to explain:
judge	
huge	
change	
badge	
hedge	
age	
wage	
stage	
bridge	
cartridge	

Find others words that end in the 'j' sound!

RSPB's January Bird Watch Challenge – 29th 31st January 2021

First of all, what does the initials, RSPB stand for?.....

There is an option to take part in the 'Big Garden Birdwatch' by going on line at www.rspb.org.uk If you submit your results they will be used by conservation scientists to help create a picture of how the birds are faring across the UK. This event has been going for over 40 years.

Activity

Why not have a go at attracting more birds to your garden/recreational area by making pine-cone bird feeders!

You will need:

4 or five Pine or Fir cones

Small bag of bird seed

Small handful of raisins

Tablespoon of peanuts

Small handful of grated cheese

1 pack of suet or lard

Mixing bowl

Scissors and string

Instructions:

1. Warm the lard up to room temperature and then cut into small pieces and place in mixing bowl (suet just needs to be at room temperature)
2. Add the rest of the ingredients to the lard/suet. Mix them together with your fingertips until the fat holds this great squidgy mess all together.
3. Tie string to the top of your cones, then fill them with the bird mix.
4. Put your cones in the fridge (or a cool place) to set. They will then be ready to hang out and give the birds a treat!

You can, of course, leave out some of the ingredients as long as you have the fat to bind together. You may adapt the feeders too by just making balls if you cannot find any cones. (squeeze the mixture around the string to form a ball)

Why not take some pictures of your bird feeders and possibly of birds feeding! Or you may like to draw pictures.

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Have fun and let us know how you got on.

Mental Arithmetic 1	Mental Arithmetic 2 (#bond to 100)
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Week 4 Arithmetic!

Please complete these questions in 10-20 minutes. Ask an adult to mark them once you have finished. The questions are of varied difficulty, some might be easy and some might be a little bit tricky, but please try your best.

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1. $8+12+10=$
2. $__ = 55-10+4$
3. $11+7+11=$
4. $52-8=$
5. $7+__ = 33$
6. $8=32-__$
7. $__ + 7 = 22$
8. $100-__ = 60$
9. double 12
10. half of 20
11. $2 \times 8 = __ \div 2$
12. $__ \times 3 = 32+4$
13. $5 \times __ = 70-15$
14. $30 \div 5 = __ \div 10$
15. $100-__ = 55$

Remember, if it is not a tens numbers. Find how many ones you need to get to the next 10 number then carry on counting in 10s.

Eg $8 + 12 = 100$ I need 8 ones to get to 20.. then I can count in 10s to find out how many tens I need.

1. $100-__ = 40$
2. $10-50=__$
3. $__ + 60 = 100$
4. $25+__ = 100$
5. $100=35+__$
6. $__ + 85 = 100$
7. $16+__ = 100$
8. $100-__ = 42$
9. $100-71=__$
10. $__ + 39 = 100$
11. $28=100 - __$
12. $15+__ = 100$
13. $19=100-__$
14. $100=__ + 68$
15. $53= 100-__$

15.47	15.45
14.32	14.60
13.81	13.11
12.85	12.12
11.72	11.32
10.61	10.10
9.29	9.24
8.58	8.40
7.84	7.15
6.15	6.24
5.65	5.26
4.75	4.44
3.40	3.29
2.50	2.49
1.60	1.30
2	1

Answers