

01.02.21

## 2SC 01.02.21-05.02.21- - Home Learning Lesson Instructions For Each Subject

Check the daily suggested timetable for when and how long your child to study each lesson.

Don't forget to log on for our **Wellbeing assembly** at 1pm every Friday.

And our 'getting started' Monday morning assembly!

Hello 2SC! Happy Children's Mental Health Week!! For your afternoon lessons, I want you to pick an activity from the Children's Mental Health Week letter (on your KS1 Assembly Group) and send me a picture of what you did.

Remember, this is all about **expressing yourself**- showing who you are, what you like/don't like, what is important to you!

Have fun! Mrs Carter ☺



	Phonics/Spellings	English-	Fractions	Afternoon
<b>Monday</b>	alternative sounds in phonics Play speed trials on PhonicsPlay <b>username: Beecroft</b> <b>password: apple123</b> <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a> Watch Mr Thorne talk about the soft g! Sometimes it can make a 'j' sound! Which digraphs can also make the ay sound? <a href="https://www.youtube.com/watch?v=3ofthnZXdyU">https://www.youtube.com/watch?v=3ofthnZXdyU</a>	Today you will be starting your new book: Into The Forest by Anthony Browne.  You will explore the author illustrator, the front cover and also be making links between this book and others you may know!  <a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd">https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd</a>	<b>To identify one half of a shape</b> In this lesson we will be exploring what equal and unequal mean and finding half of a shape by dividing it into two parts.  Use a piece of paper or a real piece of bread to explore the ways to make half. <a href="https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c">https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c</a>	<b>PE</b> (see bank below)
<b>Tuesday</b>	Play speed trials on PhonicsPlay <b>username: Beecroft</b> <b>password: apple123</b> <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a>  Watch Geraldine the Giraffe explain 'soft g' - Geraldine is very funny! <a href="https://www.youtube.com/watch?v=xL4WykluC">https://www.youtube.com/watch?v=xL4WykluC</a>	Using your book you will learn to answer questions on one part of the story.  The teacher gives really good tips on how to analyse the words and pictures for information- make sure you rewind and replay if you get stuck! Make sure when you think about your questions, you think about all the small details like the teacher!  <a href="https://classroom.thenational.academy/lessons/to-answer-">https://classroom.thenational.academy/lessons/to-answer-</a>	<b>To find half of a quantity</b> In this lesson we will be finding one half of a quantity by splitting the whole into two equal parts. <a href="https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct">https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct</a>  Can you think of ½ of bigger amounts?	<b>Science</b> (see bank below)

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	<a href="#">Rw</a>	<a href="#">questions-on-a-text-c8tp2t</a>  Make sure you write your answers in your yellow book!	half of 26? half of 34? challenge: half of 126?	
<b>Wednesday</b>	Play speed trials on PhonicsPlay <b>username: Beecroft</b> <b>password: apple123</b> <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a>  In yellow books: can you find words using the soft g and the hard g- use the Thursday Spelling help-sheet to give you clues!	This lesson you will continue to learn how to answer questions about the book and move onto the next part of the story. Remember to re-read the first part of the story from yesterday so you remember what has happened.  Remember to identify the key word in the question to help you find the right information.  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r</a>	<b>To find one quarter of a shape</b> In this lesson we will be finding one quarter by dividing the whole into four equal parts  <a href="https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c">https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c</a>  Don't forget to take part in the end quiz to test your understanding.	Children's Mental Health Week
<b>Thursday</b>	Spelling assignment- Sorting soft and hard G  Learn your spellings for this week so you can complete your spelling test on Teams tomorrow	Using the skills you have learnt this week- You have a reading comprehension assignment based on 2 pages of Into the Forest.  Remember to look for keywords in the question and to scan and skim the text and pictures for information.  Answer your questions CLEARLY and FULLY on the page(should be editable) or in your yellow book.	Today you have two assignments on recognising $\frac{1}{2}$ (what does it look like and then finding $\frac{1}{2}$ .  The documents have been converted to word so you should be able to write on them online!	Art/DT
<b>Friday</b>	Friday spelling test- spend 5 minutes looking, covering, saying your spellings then get someone to test you!  spelling rules- the 'j' sound. Can you look at the two different 'j' endings to words. When do they change? Can you spot when it is <b>dge</b> and when it is <b>ge</b> ?  <b>This time I would like to see sentences for each word!</b>	We are going to answer some questions on the next 2 pages of Into The Forest.  Remember to look for keywords in the question and to scan and skim the text and pictures for information.  Answer your questions CLEARLY and FULLY on the page(should be editable) or in your yellow book. I am looking for full explanations- why do you think that way? What makes you say that? Remember to give evidence from the book!	Today you have two assignments on recognising $\frac{1}{4}$ (what does it look like) and then finding $\frac{1}{4}$ .  The documents have been converted to word so you should be able to write on them online!  Challenge: try the fractions word problems!	Wellbeing assembly 1:00pm-1:30pm on Teams!

	<b>Foundation Subjects-you can choose which afternoon you do this to suit you.</b>
science	<p><b><u>Which material is most absorbant? ANOTHER EXPERIMENT- ONE OF MY FAVOURITES!</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</a></p> <p>In this lesson, we will be learning about absorbency. We will test and compare the absorbency of a variety of household materials. You will need a piece of paper and a pencil to complete today's lesson. For the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue. If you do not have these materials, you can watch me complete the experiment while observing the outcomes</p>
Children's Mental Health Week-	Please see the Children's Mental Health Week activities below. You can choose to do as many as you like- remember this is all about YOU and showing who that is!
art/DT	<p>This half term we will be learning how to draw different objects. This week you can try and draw a bird! Find the sheet that helps in your pack!</p> <p>OR</p> <p>Look at the RSPB January Bird Watch Challenge below and make a pine cone bird feeder!</p>
wellbeing	This week in yoga it's all about Trolls! <a href="https://www.youtube.com/watch?v=U9Q6FKF12Qs">https://www.youtube.com/watch?v=U9Q6FKF12Qs</a>
PE	<p><b><u>Joe Wicks</u></b></p> <p><a href="https://www.youtube.com/watch?v=WDyjqO2VXa8">https://www.youtube.com/watch?v=WDyjqO2VXa8</a> See if you can keep up with Joe this week!</p>

**I would love to see pictures of work, art, even you doing PE or yoga! Please don't be afraid to send a picture to the email so I can see how you're doing!**

Mrs Carter 😊

**01.02.21: spellings and spelling rule: the 'j' sound**

This week we're looking at different ways the 'j' sound can be made in words. The sound 'j' is always spelt with 'j' before a, o and u. The sound 'j' can also be spelt with g before e, i and y.

Spelling word	Sentence to explain:
gem	
giant	
magic	
giraffe	
energy	
join	
jacket	
jar	
adjust	
jungle	

Find others words that use 'g' to make the 'j' sound!

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## RSPB's January Bird Watch Challenge – 29<sup>th</sup> 31<sup>st</sup>

### January 2021

First of all, what does the initials, RSPB stand for?.....

There is an option to take part in the 'Big Garden Birdwatch' by going on line at [www.rspb.org.uk](http://www.rspb.org.uk) If you submit your results they will be used by conservation scientists to help create a picture of how the birds are faring across the UK. This event has been going for over 40 years.

#### **Activity**

Why not have a go at attracting more birds to your garden/recreational area by making pine-cone bird feeders!

You will need:

4 or five Pine or Fir cones

Small bag of bird seed

Small handful of raisins

Tablespoon of peanuts

Small handful of grated cheese

1 pack of suet or lard

Mixing bowl

Scissors and string

#### **Instructions:**

1. Warm the lard up to room temperature and then cut into small pieces and place in mixing bowl (suet just needs to be at room temperature)
2. Add the rest of the ingredients to the lard/suet. Mix them together with your fingertips until the fat holds this great squidgy mess all together.
3. Tie string to the top of your cones, then fill them with the bird mix.
4. Put your cones in the fridge (or a cool place) to set. They will then be ready to hang out and give the birds a treat!

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You can, of course, leave out some of the ingredients as long as you have the fat to bind together. You may adapt the feeders too by just making balls if you cannot find any cones. (squeeze the mixture around the string to form a ball)

Why not take some pictures of your bird feeders and possibly of birds feeding! Or you may like to draw pictures.

Have fun and let us know how you got on.