Home Learning Timetable 3JS W/C 18th January 2021

If you have any questions/queries don't hesitate to email me on <u>Year3js@beecroft.leeds.sch.uk</u> or post directly on the Teams class page.

Hi everyone,

I hope you are all keeping well and were all able to find and complete last week's home learning (and definitely have some fun in the snow!) Unfortunately, there has been a problem with the class email on the left of this bubble so I apologise if any of your emails were not responded too. Enjoy your second week of home learning.

Stay safe, Mr Smith

Week Commencing 18th January 2021

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	Thursday & Friday	
9.00 - 10.00	Maths – Adding 3 digit numbers Watch:	Maths – Subtracting 3 digit numbers Watch:	Maths – Mixed addition and subtraction Watch:	All the following work must be submitted via Teams by 2pm Friday. This work will be marked and feedback given.	
	https://vimeo.com/4657 38425	https://vimeo.com/4666 09834	https://vimeo.com/4641795	<u>These can be found on Microsoft</u> Teams assignments section.	
	Complete the worksheet that is	Complete the worksheet that is	Complete the worksheet that is attached to the file	Times Tables Quiz – 3x, 4x, 5x, 8x tables.	
	attached to the file (On Microsoft Teams) Maths Week 3 named –	attached to the file (On Microsoft Teams) Maths Week 3 named –	(On Microsoft Teams) Maths Week 3 named –	Maths activity quiz (+,-) Mixed addition and subtraction questions. Use column method! Spelling Test – -sure, -ture, -cher suffix.	
	Adding 3 digit numbers	Subtracting 3 digit numbers	Maths – Mixed addition and subtraction		
	Any notes/jottings can be completed on white boards and the	Any notes/jottings can be completed on white	Any notes/jottings can be completed on white boards and the worksheet	measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure teacher, catcher, richer, stretcher	
	worksheet work can be completed in your	boards and the worksheet work can be	work can be completed in your green books.	Writing Task – Short letter giving advice to the angel on her first day.	
	green books.	completed in your green books.		Resources to help you with your writing will be	

10.15 – 11.15	SPAG – Explore word classes Follow the link and click on lesson 1.	SPAG – Explore expanded noun phrases Follow the link and click on lesson 2.	SPAG – To explore 'being' verbs Follow the link and click on lesson 3.	attached to the file called 'Letter to The Angel' on Microsoft Teams. Reading Task – 5 reading comprehension questions for the book 'Angel Of Nitshill Road'. Answer the questions on the word document and re-submit	
	https://classroom.thenati onal.academy/units/t2- word-level-objectives- 1244 Watch the video lesson	https://classroom.thenati onal.academy/units/t2- word-level-objectives- 1244 Watch the video lesson	https://classroom.thenation al.academy/units/t2-word- level-objectives-1244 Watch the video lesson	<u>Other Useful Links For</u> <u>Further Learning</u>	
	and complete any written work in your yellow book. Angel of Nitshill Road	and complete any written work in your yellow book. Angel of Nitshill Road	and complete any written work in your yellow book. Angel of Nitshill Road	For extra learning, don't forget to use online learning apps such as TT Rockstars and Education City.	
11.30 – 12.30	All reading activities for this week can be found in 'Files' on Microsoft Teams labelled 'Angel Of Nitshill Road Reading Activities'.	All reading activities for this week can be found in 'Files' on Microsoft Teams labelled 'Angel Of Nitshill Road Reading Activities'.	All reading activities for this week can be found in 'Files' on Microsoft Teams labelled 'Angel Of Nitshill Road Reading Activities'.	Remember you have stuck your logins in your homework diaries. If you have any problems finding your logins, send me an email and I will get them to you.	
	Read chapter 1. Complete the task below the heading 'Day 1 – Monday 18th'. It is the thoughts/speech	Re-read chapter 1. Answer the 6 reading comprehension questions below the heading ' Day 2 –	Read chapter 2 pages 8 – 12. Answer the 6 reading comprehension questions below the heading 'Day 3		

	bubble activity for the 3 characters. This can be printed or drawn and completed in yellow books.	Tuesday 19th' in your yellow books.	– Wednesday 20^{th,} in your yellow books.	https://ttrockstars.com/ https://www.educationcity.com/		
				https://www.bbc.co.uk/bitesize/l		
				<u>evels/zbr9wmn</u>		
Afternoon Lessons	In the afternoon, you have a selection of different activities that you can complete. These are <u>not compulsory</u> . Follow the links below for activities on different subjects.					
	<u>History – Egyptians!</u>					
	Click on the following links to learn more about Ancient Egypt. These two lessons will tell you more about what happened to Ancient Egypt and what remains of Ancient Egypt today. There are interactive activities and printable battle scene colouring sheets!					
	https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q/					
	https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zf4cxyc/					
	Art Challenge!					
	Mrs Pickard has creat	ed a range of exciting	arts/craft activities for yo	u to complete at home. I will attach this to		

an arts file on Microsoft Teams. Don't forget to send in any pictures of crafts that you create.

Science

This term we would be looking at 'light'. I have included the link for the next lesson about light called 'What is reflection?' Watch the video link below and take on the quiz!

https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdxb82

<u>PE</u>

Complete the Joe Wicks PE workout Monday, Wednesday and Friday. The link for his YouTube channel is below!

https://www.youtube.com/c/TheBodyCoachTV/featured

Wellbeing

Mrs Carter will now be hosting online wellbeing lessons on Microsoft Teams in which you can join her for a live Teams meeting! This will take place for Y3s on Friday at 1.45. I will post further information on the teams post about this through the week.

Mrs Milner also has a message!

"There is an option to take part in the 'Big Garden Birdwatch' by going on line at www.rspb.org.uk If you submit your results they will be used by conservation scientists to help create a picture of how the birds are faring across the UK.

This ever	nt has beer	n going for	over 40	years.
		1 80118 101	010110	, cars.

<u>Activity</u> - Why not have a go at attracting more birds to your garden/recreational area by making pine-cone bird feeders!

I will attach the instructions and further information to the 'Wellbeing' folder on Microsoft Teams.