

## 3LS Remote Learning Schedule

Schedule for week 4 (Monday 25<sup>th</sup> – Friday 29<sup>th</sup> January)

### Note for parents

- Children must do the 3x core lessons Monday-Wednesday
- They must hand in the assignments on Thursday and Friday on Teams
- In the afternoons, they can choose from the “Activity menu” section.

**This week’s spellings are practised within the Oak Academy lessons, which combine grammar and spelling (revising past and present tense, adding –ed and –ing suffixes)**

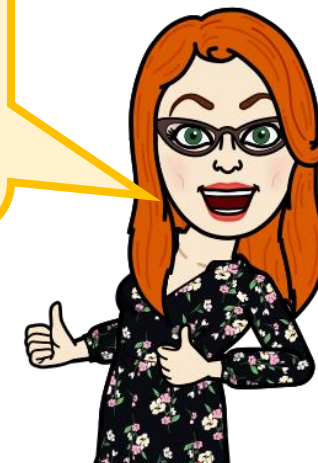
Please log into Teams to access resources and assignments.

Links to video lessons have been included in the schedule.

Hi everyone!

I hope you and your families are well! I am missing you all and look forward to teaching you soon! Here are some activities that we hope you enjoy to keep your brain working this week! Have fun and stay safe!

– Miss Smith



	9:00-10:00 Maths	10:15-11:15 Writing/SPAG	11:30-12:30 Reading	Afternoon Times Tables / Activity menu
<b>Monday 25.1.21</b> Core sessions	<b>White Rose Maths</b> <u>Divide 100 into 2,4,5 and 10 equal parts</u> <b>If you have a printer, log in to Teams and find and print the “hundred squares” file.</b> <b>OR</b> <b>Cut some 10x10 squares out of your maths workbook to use in the lesson</b> - Watch the video (link below) - Pause the video to answer the questions on your whiteboard - At 05:00 in the video, use your hundred squares to do the activity practically  <a href="https://vimeo.com/489848691">https://vimeo.com/489848691</a>	<b>Oak Academy: Spelling/Past and present tense</b> <u>Investigate –ed suffix</u> - Watch the video (link below) - Pause the video to answer the questions in your workbook  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc</a> - Choose three words you practised spelling in the lesson - Write a sentence for each word in your yellow workbook - Make sure you have used a capital letter and full stop!	<b>The Angel Of Nitshill Road</b> <u>Chapter 3 – Vocabulary focus</u> - Read chapter 3 of the book - Log in to Teams and find the Monday vocabulary worksheet in the Files section - Print the sheet or copy the table into your yellow workbook and complete it - Ask an adult for help or use an online dictionary to find the meanings of the words	<b>Times Table Rockstars</b> <b>Woohoo! Last week 3LS won the times table battle against 3JS! Let’s see if we can keep it going – I have set up another battle for this week!</b> <b>You can help our class by playing for 10 mins daily.</b> - Log into your TTR account (login details stuck in reading record) - Click on Garage mode and press play - Play the game a few times until you have improved your score <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>  <div> <b>Activity Menu</b>            Pick an activity to try each afternoon!         </div> <b>Science</b> <u>Light And Dark</u> Have you ever wondered how our eyes are able to see things? Building on what you learned about

<p><b>Tuesday</b> <b>26.1.21</b> Core sessions</p>	<p><b>White Rose Maths</b> <u>Divide 2-digits by 1-digit (3)</u></p> <ul style="list-style-type: none"> <li>- Watch the video (link below)</li> <li>- Pause the video to answer the questions on your whiteboard</li> <li>- Log into Teams and find the Tuesday worksheet in Files</li> <li>- Answer the questions in your workbook (or on the sheet if you can print it)</li> </ul> <p><a href="https://vimeo.com/494126561">https://vimeo.com/494126561</a></p>	<p><b>Oak Academy: Spelling/Past and present tense</b> <u>Practise –ed suffix/spelling test</u></p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Pause the video to answer the questions in your workbook</li> <li>- At 09:33 in the video, there is a spelling test to do. You can set this up in the back of your workbook, just as we do in school with our orange books!</li> </ul> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce</a></p>	<p><b>The Angel Of Nitshill Road</b> <u>Chapter 3 – Comprehension</u></p> <ul style="list-style-type: none"> <li>- Re-read chapters 1-3</li> <li>- Log in to Teams and find the Tuesday comprehension worksheet in the Files section</li> <li>- Answer the questions in your yellow workbook</li> </ul> <p>Creative challenge: try to copy your favourite illustration (picture) from the book so far!</p>	<p>light last week, in this lesson you learn how our eyes are able to see different objects. Watch the lesson to will find out how light travels from a light source to our eyes and what happens when it reaches the eye. Complete the quiz at the end! <a href="https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct">h https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct</a></p> <p><b>Art/DT</b> <u>Miss Pickard’s Creative Activities</u> Miss Pickard has put together a fabulous collection of art, craft and design activities to inspire your creativity! Pick another to try this week – you don’t have to do them in order. Log into Teams and find the activity sheet in the Files section. I would love to see what you create!</p>
<p><b>Wednesday</b> <b>27.1.21</b> Core sessions</p>	<p><b>White Rose Maths</b> <u>Scaling</u></p> <ul style="list-style-type: none"> <li>- Watch the video (link below)</li> <li>- Pause the video to answer the questions on your whiteboard</li> <li>- Log into Teams and find the Wednesday worksheet in Files</li> <li>- Answer the questions in your workbook (or on the sheet if you can print it)</li> </ul> <p><a href="https://vimeo.com/494127943">https://vimeo.com/494127943</a></p>	<p><b>Oak Academy: Spelling/Past and present tense</b> <u>Investigate –ing suffix</u></p> <ul style="list-style-type: none"> <li>- Watch the video (link below)</li> <li>- Pause the video to answer the questions in your workbook</li> </ul> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cn30t">https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cn30t</a></p> <ul style="list-style-type: none"> <li>- Choose three words you practised spelling in the lesson</li> <li>- Write a sentence for each word in your yellow workbook</li> <li>- Make sure you have used a capital letter and full stop!</li> </ul>	<p><b>The Angel Of Nitshill Road</b> <u>Chapter 4 – Comprehension</u></p> <ul style="list-style-type: none"> <li>- Read chapter 4 of the book</li> <li>- Record this in your reading record with any new words</li> <li>- Log in to Teams and find the Wednesday comprehension worksheet in the Files section</li> <li>- Answer the questions in your yellow workbook</li> </ul>	<p><b>History</b> <u>The Bronze Age</u> After the Stone Age, came the Bronze Age, another really important era in ancient history! Look at the BBC Bitesize link below to learn about what life was like in Britain during the Bronze Age. Watch the videos and take the quiz at the end to test yourself! One of the videos is about how swords were made by metalworkers – can you design your own sword inspired by the Bronze Age? <a href="https://www.bbc.co.uk/bitesize/articles/z32t7yc">https://www.bbc.co.uk/bitesize/articles/z32t7yc</a></p> <p><b>Computing</b> <u>Star Wars Coding</u> Code.org has some wonderful resources to help you</p>

<p><b>Thursday</b> <b>28.1.21</b> Directed tasks</p>	<p><b>Multiplication &amp; Division</b> <u>Word problems</u></p> <ul style="list-style-type: none"> <li>- Log into Teams and find the word problem task in Assignments</li> <li>- Read the instructions and open the file to edit</li> <li>- Do your working out in your workbook and type the answers into the sheet</li> <li>- Press "Hand in" to submit</li> </ul> <p><b>This is an assignment that must be submitted on Teams</b></p>	<p><b>Spelling quiz</b> <u>Suffix rules for -ed and -ing</u></p> <ul style="list-style-type: none"> <li>- Log into Teams and find the spelling quiz in Assignments</li> <li>- Choose the right spelling for each answer</li> <li>- Complete and submit the quiz</li> </ul> <p>Re-watch the videos from this week if you get stuck!</p> <p><b>This is an assignment that must be submitted on Teams</b></p>	<p><b>The Angel Of Nitshill Road</b> <u>Chapter 4 – Angel clues task</u></p> <ul style="list-style-type: none"> <li>- Log into Teams and find the angel clue task in Assignments</li> <li>- Read the instructions and open the file attached</li> <li>- Look in the book to find "clues" that suggest Celeste is an angel</li> <li>- Complete the table, typing in your answers</li> <li>- Press "Hand in" to submit</li> </ul> <p><b>This is an assignment that must be submitted on Teams</b></p>	<p>develop basic coding skills. Follow the link below to try out some coding puzzles involving the characters Rey and BB-8 from Star Wars! Watch the video, then press continue and work through each task – they get more challenging as you go along. <a href="https://studio.code.org/s/coursea-2020/stage/6/puzzle/1">https://studio.code.org/s/coursea-2020/stage/6/puzzle/1</a></p> <p><b>Music</b> <u>Jazz in the Garden</u> On Youtube, watch this video of local Leeds musicians (including Mr Smout who teaches djembe at Beecroft!) playing jazz music. Do you recognise all the instruments they are playing? How are the songs different and the same? You could make a mindmap of words to describe what you are feeling and hearing while listening! <a href="https://youtu.be/1vIbzJZU4eg">https://youtu.be/1vIbzJZU4eg</a></p> <p><b>PSHE</b> <u>My Identity</u> Now is a great time to be thinking about what makes you, you! Using the worksheets, create a mindmap of your "identity" – the things that make up who you are as a person. Then, you can use the other worksheet to design a personal "coat of arms" based on your unique identity! Log into Teams and find the My Identity worksheets in Files for Week 4.</p> <p><b>PE</b> Try out one of Joe Wicks' amazing PE lessons on Youtube! Here is one from earlier this year: <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">www.youtube.com/watch?v=Rz0go1pTda8</a> New videos will be released on Mondays, Wednesdays, and Fridays!</p>
<p><b>Friday</b> <b>29.1.21</b> Directed tasks</p>	<p><b>Four operations</b> <u>Mixed arithmetic test</u></p> <ul style="list-style-type: none"> <li>- Log into Teams and find the four operations quiz in Assignments</li> <li>- Do any working out in your workbook</li> <li>- Complete and submit the quiz</li> </ul> <p><b>This is an assignment that must be submitted on Teams</b></p>	<p><b>Sentence task</b> <u>Suffix rules for -ed and -ing</u></p> <ul style="list-style-type: none"> <li>- Log into Teams and find the sentence task in Assignments</li> <li>- Read the instructions and open the file attached</li> <li>- Complete the sentences by writing the missing word with the correct suffix (-ed or -ing)</li> <li>- Type your answers in the file</li> <li>- Press "Hand in" to submit</li> </ul> <p><b>This is an assignment that must be submitted on Teams</b></p>	<p><b>The Angel Of Nitshill Road</b> <u>Chapter 5 - Comprehension quiz</u></p> <ul style="list-style-type: none"> <li>- Read chapter 5 of the book</li> <li>- Log in to Teams and find the comprehension quiz in Assignments</li> <li>- Answer the questions using information from chapter 5</li> <li>- Complete and submit the quiz</li> </ul> <p><b>This is an assignment that must be submitted on Teams</b></p>	