

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

**Parental Note: It is not necessary to print out any worksheets.**

**Any written work such as the spelling and the reading can be done in the resources in the physical pack.**

Hi everyone. Well done for keeping going with your work. You are doing really well and I have been impressed with your work, especially the writing! Thank you to all parents who are supporting us at home too. Here is the work for this week, using the book to be collected on Monday. Any problems, remember to get in touch with us and ask, or use the email to share your work! [year4kw@beecroft.leeds.sch.uk](mailto:year4kw@beecroft.leeds.sch.uk)

Stay safe, Miss Walker

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 2pm	2pm – 3pm
Monday 25 <sup>th</sup> January	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Monday 25<sup>th</sup> Jan Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>What is area?</u></b></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/499229510">https://vimeo.com/499229510</a></p>	<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Grammar</b></p> <p>To explore pronouns</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr">https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</a></p> <p>You will look at the purpose of pronouns and some examples. Then look at possessive pronouns and practise using pronouns correctly.</p> <p><b>Spelling</b></p> <p>‘-ous’ sound spelling test</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>“There’s A Boy In The Girl’s Bathroom.”</p> <p><b><u>You do not need the book to complete this task.</u></b></p> <p>Watch the video.</p> <p><a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd?activity=video&amp;step=1</a></p> <p><b>In your drafting book, write the summary as asked in the video.</b></p> <p>Re-read and look up in a dictionary these words. Write the meanings in your reading record or drafting book.</p>	<p><b>Sound</b></p> <p><b>Check on Times</b></p> <p><b>Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 ‘soundchecks’ and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p style="text-align: center;"><b>PSHE</b></p>

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

	Find the question sheet called, "What is area Questions". Complete the questions in your book and then mark using the answer sheet.		1) urge 2) exclaimed 3) bulging 4) wads 5) recess		
Tuesday 26 <sup>th</sup> January	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Tuesday 26<sup>th</sup> Jan Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>Counting Squares</u></b></p> <p>Watch the video.  <a href="https://vimeo.com/500381471">https://vimeo.com/500381471</a></p> <p>Look at the questions called, "Counting Squares Questions".</p> <p>Complete the questions in your books and then mark using the answer sheet.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p><b><u>Grammar</u></b></p> <p><u>To explore pronouns</u></p> <p>Play the game on Education City (Homework – Band Jam) and complete the Band Jam sheet in 'Class Notebook, Quizzes)</p> <p><b><u>Spelling</u></b></p> <p>Homophones and near homophones</p> <p>Learn the first set of homophones and near homophones.</p> <p>Find definitions for each word and take time to look for spelling patterns/rules/tricks to remember the spelling.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>"There's A Boy In The Girl's Bathroom."</p> <p>Watch the video.  <a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c?step=1&amp;activity=video</a></p> <p>On each of the questions asked, pause the video and answer them in your drafting books.</p>	Quiet reading for 30 minutes. Read "There's A Boy In The Girl's Bathroom" Chapter 2 and Chapter 3	<b>Music</b>

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

<b>Wednesday</b> <b>27<sup>th</sup> January</b>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><u><b>Arithmetic</b></u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Wednesday 27<sup>th</sup> Jan Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u><b>Making Shapes</b></u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/500864228">https://vimeo.com/500864228</a></p> <p>Look at the questions called, “<b>Making Shapes Questions</b>”.</p> <p>Complete the questions in your books and then mark using the answer sheet.</p>	<p style="text-align: center;"><u><b>English</b></u></p> <p><b>Grammar</b></p> <p><u>To explore prepositions</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a></p> <p>You will learn the different types of prepositions and practise using them in sentences.</p> <p><b>Spelling</b></p> <p><u>Homophones and near homophones</u></p> <p>Learn the next set of homophones and near homophones.</p> <p>Find definitions for each word and take time to look for spelling patterns/rules/tricks to remember the spelling.</p>	<p style="text-align: center;"><u><b>Reading</b></u></p> <p>Read Chapter 4 and 5 of “There’s A Boy In The Girl’s Bathroom.”</p> <p>Complete the comprehension questions under “Assignments”.</p> <p>In your drafting book, answer these questions. Write in full answers, including “because” for the reason why.</p> <ol style="list-style-type: none"> <li>1) How do you feel towards Bradley’s mum? Do you feel sorry for her?</li> <li>2) How do you feel towards Mrs Ebbel? Do you feel sorry for her?</li> <li>3) What is your opinion of Bradley?</li> </ol>	<p style="text-align: center;"><b>Sound</b></p> <p><b>Check on Times</b></p> <p><b>Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 ‘soundchecks’ and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Art</b></p>
<b>Thursday</b> <b>28<sup>th</sup> January</b>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><u><b>Arithmetic</b></u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Thursday 28<sup>th</sup> Jan</b>”.</p>	<p style="text-align: center;"><u><b>English</b></u></p> <p><b>Grammar</b></p> <p>To explore pronouns</p> <p>Play the game on Education City (Homework – Amazing</p>	<p style="text-align: center;"><u><b>Reading</b></u></p> <p>Read Chapter 6 of “There’s A Boy In The Girl’s Bathroom.”</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a></p>	<p>Quiet Reading for 30 minutes.</p>	<p style="text-align: center;"><b>Science</b></p>

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

	<p><b>Arithmetic</b>.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Comparing Area</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/501678823">https://vimeo.com/501678823</a></p> <p>Look at the questions called, "Comparing Area Questions".</p> <p>Complete the questions in your books and then mark using the answer sheet.</p>	<p>Words) and complete the Amazing Words sheet in 'Class Notebook, Quizzes)</p> <p><b>Spelling</b></p> <p><u>Homophones and near homophones</u></p> <p>Learn the final set of homophones and near homophones.</p> <p>Find definitions for each word and take time to look for spelling patterns/rules/tricks to remember the spelling.</p>	<p><a href="https://www.thenationalacademy/lessons/to-analyse-a-character-jeff-c9k6cd?step=1&amp;activity=video">cademy/lessons/to-analyse-a-character-jeff-c9k6cd?step=1&amp;activity=video</a></p> <p>Use your drafting book to answer the questions. Remember to try to answer the questions in full.</p> <p>Complete the Impression and Evidence sheet about Jeff. Use your answers from the video to help you.</p>		
Friday 29 <sup>th</sup> January	<p><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Friday 29<sup>th</sup> Jan Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the</p>	<p><u>English</u></p> <p><b>Grammar</b></p> <p><b>Spelling</b></p> <p>Spelling test – homophones and near homophones</p>	<p><u>Reading</u></p> <p>Watch the video.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-explore-bradley-further-c9k38d">https://classroom.thenationalacademy/lessons/to-explore-bradley-further-c9k38d</a></p> <p>Answer the questions in your drafting book.</p>	Quiet Reading for 30 minutes.	<p><b>Spain</b></p> <p><b>Wellbeing assembly</b></p> <p><b>(1.45pm)</b></p>

#### 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

	<p>answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Efficient Multiplication</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/492101020">https://vimeo.com/492101020</a></p> <p>Look at the questions called, "Efficient Multiplication Questions".</p> <p>Complete the questions in your books and then mark using the answer sheet.</p>		<p>Read Chapters 7 and 8 and then answer the questions in Assignments.</p>		
--	--	--	--	--	--

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

Science	Geography	PE
<b>Science</b>  1) Complete the experiment. See the science folder for instructions. You will need CHOCOLATE!  2) Complete the Assignment called "Melting Points and Materials".	<u>Spain</u>  <u>Human and Physical Features</u> Learn about the difference between human and physical features. Identify some human and physical features in the UK before locating and sorting European human and physical features.  All resources will be posted and linked so they are easy to find!	Complete a Joe Wicks workout. He is posting new workouts on Mondays, Wednesdays and Fridays  or  Complete a yoga session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
		Art
		Look at the document under Files. Choose one of the activities to complete for this week.
PSHE	Music	Wellbeing
Democracy  <b>How Laws Are Made</b> <a href="https://learning.parliament.uk/en/resources/how-laws-are-made/">https://learning.parliament.uk/en/resources/how-laws-are-made/</a>  Use the link above to watch the video on how laws are made.  Complete a flow diagram to show the process which is followed when making a new law. All resources will be posted and linked so they are easy to find!	Have a look at the document in Files. This is creating some more rhythms and then you could try on different objects to hear the different sounds.	Join Mrs Carter for the KS2 Wellbeing assembly on Friday afternoon.  We have been thinking about our emotions and what different emotions we might feel in different situations. We've also thought about what activities we find useful to help us calm down or feel less worried – some people like doing art or music or reading. We all agreed TELL (talking to someone) was really important. perhaps you could make a poster, PPT or even short video with your suggestions for controlling our emotions (especially the negative ones!)

Online resources/links:

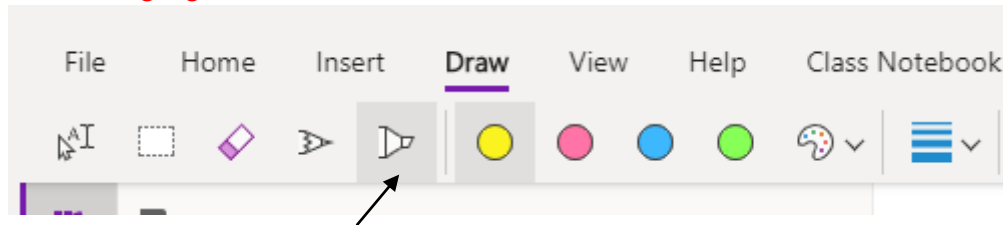
<https://whiterosemaths.com> <https://www.youtube.com>

<https://ttrockstars.com/>

<https://www.educationcity.com/>

## 4KW: Home-School Learning Timetable for the Week Beginning the 25<sup>th</sup>-29<sup>th</sup> January

How to 'highlight' a document in Class Notebook:



click this symbol for the highlighter pen