

## 4KW: Home-School Learning Timetable for the Week Beginning the 1<sup>st</sup> -5<sup>th</sup> February

**Parental Note: It is not necessary to print out any worksheets.**

**Any written work such as the spelling and the reading can be done in the resources in the physical pack.**

Hi everyone. Well done for the work completed last week, you are really getting into the flow of it all! Keep it up! This week is Children's Mental Health week. Alongside your work for the week, I have put the leaflet on teams to do alongside. Please remember to submit work on Thursdays and Fridays and check the posts for updates. Any problems, remember to get in touch with us and ask, or use the email to share your work!

[year4kw@beecroft.leeds.sch.uk](mailto:year4kw@beecroft.leeds.sch.uk) Stay safe, Miss Walker

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 2pm	2pm – 3pm
Monday 1 <sup>st</sup> February	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Monday 1<sup>st</sup> Feb Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>Fractions</u></b></p> <p>Watch the video: <a href="https://vimeo.com/502315136">https://vimeo.com/502315136</a></p>	<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Grammar</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t">https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t</a></p> <p>Watch the Oak National Academy video and complete the activities in your yellow book.</p> <p><b>Spelling</b></p> <p>Homophones &amp; Near Homophones set 2.</p> <p>Use the PowerPoint and learn the spellings and meanings for the next set of homophones and near homophones.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>"There's A Boy In The Girl's Bathroom."</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt">https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt</a></p> <p>Watch the video.</p> <p>Pause the video and answer the questions in your drafting book.</p> <p>Read Chapters 9, 10 and 11.</p> <p>Write a short summary in your drafting books explaining what has happened in these chapters.</p>	<p><b>Sound</b></p> <p><b>Check on Times</b></p> <p><b>Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 'soundchecks' and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p><b>PSHE</b></p>

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	Find the question sheet called, <b>Unit and non-unit fractions.</b>  Complete the questions in your book and then mark using the answer sheet.				
<b>Tuesday 2<sup>nd</sup> February</b>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><u><b>Arithmetic</b></u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Tuesday 2<sup>nd</sup> Feb Arithmetic</b>"</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p><b>Any you get wrong, check back and have another go.</b></p> <p><u><b>Fractions</b></u></p> <p>Watch the video. <a href="https://vimeo.com/502527306">https://vimeo.com/502527306</a></p> <p>Look at the questions called, <b>What is a fraction?</b></p> <p>Complete the questions in your books and then mark using the answer sheet.</p>	<p style="text-align: center;"><u><b>English</b></u></p> <p><b>Grammar</b></p> <p>Education City – Pitch Perfect. Play the game and complete the sheet in 'Class Notebook' 'Quizzes'.</p> <p><b>Spelling</b></p> <p>Homophones &amp; Near Homophones set 2.</p> <p>Use the PowerPoint and learn the spellings and meanings for the next set of homophones and near homophones.</p>	<p style="text-align: center;"><u><b>Reading</b></u></p> <p>"There's A Boy In The Girl's Bathroom."</p> <p><b>Read chapters 12, 13.</b></p> <p><b>Answer the comprehension questions, thinking about the character of Carla.</b></p>	<p><b>Quiet reading for 30 minutes.</b></p> <p><b>Read "There's A Boy In The Girl's Bathroom" 14 and 15.</b></p>	<b>Music</b>

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<p><b>Wednesday</b> <b>3<sup>rd</sup> February</b></p>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><u><b>Arithmetic</b></u></p> <p><b>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Wednesday 3<sup>rd</sup> Feb Arithmetic</b>”.</b></p> <p><b>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</b></p> <p><b>Any you get wrong, check back and have another go.</b></p> <p><u><b>Fractions – Tenths</b></u></p> <p><b>Watch the video.</b></p> <p><a href="https://vimeo.com/502315833">https://vimeo.com/502315833</a></p> <p><b>Look at the questions called, “<b>Tenths</b>”.</b></p> <p><b>Complete the questions in your books and then mark using the answer sheet.</b></p>	<p style="text-align: center;"><u><b>English</b></u></p> <p><b>Grammar</b></p> <p>Using Chapter 15 of ‘There’s A Boy In The Girl’s Bathroom’ complete the ‘direct speech’ assignment by collecting examples of direct speech, correctly punctuated and finding synonyms for ‘said’.</p> <p><b>Spelling</b></p> <p>Homophones &amp; Near Homophones set 2.</p> <p>Use the PowerPoint and learn the spellings and meanings for the next set of homophones and near homophones.</p>	<p style="text-align: center;"><u><b>Reading</b></u></p> <p style="text-align: center;"><b>“There’s A Boy In The Girl’s Bathroom.”</b></p> <p><b>Read chapters 16, 17, 18 and 19.</b></p> <p><b>Find the meanings of these words:</b></p> <ul style="list-style-type: none"> <li>• <b>Terrorizing</b></li> <li>• <b>Principal</b></li> <li>• <b>Pried</b></li> <li>• <b>intently</b></li> </ul> <p><b>In your drafting book, answer these questions, practising writing more detailed answers:</b></p> <ol style="list-style-type: none"> <li>1) <b>How is Bradley changing from the beginning to the current point (up to Chapter 19)?</b></li> <li>2) <b>What impact has Jeff had on Bradley?</b></li> <li>3) <b>Why was Robbie suddenly being nice to Jeff? How do you think this made Jeff feel? How</b></li> </ol>	<p style="text-align: center;"><b>Sound</b></p> <p><b>Check on Times</b></p> <p><b>Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 ‘soundchecks’ and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Art</b></p>
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			do you think this made Bradley feel?		
Thursday 4 <sup>th</sup> February	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Thursday 4<sup>th</sup> Feb Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Count in tenths</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/502686139">https://vimeo.com/502686139</a></p> <p>Complete the assignment called, “<b>Count in tenths</b>”.</p>	<p style="text-align: center;"><u>English</u></p> <p><b>Grammar</b></p> <p>Complete the ‘direct speech’ quiz in assignments.</p> <p><b>Spelling</b></p> <p>word scramble – see ‘files’</p>	<p style="text-align: center;"><u>Reading/Writing</u></p> <p>“There’s A Boy In The Girl’s Bathroom.”</p> <p>Read Chapters 20, 21 and 22.</p> <p>Complete the comprehension questions.</p> <p>Watch the video for writing.</p> <p>You will need your drafting book and to think about how Bradley was before the counselling.</p>	<p>Quiet Reading for 30 minutes.</p> <p>Read Chapter 23 of There’s a Boy In The Girls’ Bathroom.</p>	<b>Science</b>
Friday 5 <sup>th</sup> February	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the</p>	<p style="text-align: center;"><u>English</u></p> <p><b>Spelling</b></p> <p>Spelling test – homophones and near homophones set 2</p>	<p style="text-align: center;"><u>Reading/Writing</u></p> <p>“There’s A Boy In The Girl’s Bathroom.”</p>	<p>Quiet Reading for 30 minutes.</p> <p>Read Chapters 27, 28, 29 of There’s a Boy</p>	<b>Spain</b>

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	<p>quiz “<b>Friday 5<sup>th</sup> Feb Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Correspondence Problems</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/498265698">https://vimeo.com/498265698</a></p> <p>Look at the questions called, “<b>Correspondence problems questions</b>”.</p> <p>Complete the questions in your books and then mark using the answer sheet.</p>		<p>Read Chapters 24, 25, 26 in There’s a Boy In The Girls’ Bathroom</p> <p>Complete the impression and evidence sheet about Carla, using what you have read so far.</p> <p>Watch the video for writing.</p> <p>You will need your drafting book to think about how Bradley began to change throughout counselling.</p>	<p>In The Girls’ Bathroom.</p>	<p><b>Wellbeing assembly</b></p> <p><b>(1.45pm)</b></p>
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### PLEASE NOTE:

All video resources for lessons will be posted the morning of the day they are needed to help you find them quickly and easily!

Online resources/links:

<https://whiterosemaths.com>

<https://www.youtube.com>

<https://ttrockstars.com/>

<https://www.educationcity.com/>

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Science	Geography	PE
<b>Science</b>  1) Look at the Evaporation powerpoint in Files.  2) Make notes in your drafting book to help you understand.  3) Using the powerpoint and the information you have learned, complete the quiz.	<u>Spain</u> <u>Comparing Spain and Britain</u>  Use the resources in 'files' to learn about Spain and complete the 'Comparing Spain and Britain' assignment.  Use the internet to research the same topics for Britain. Remember to search safely. Here are some sites to get you started: <a href="https://www.kids-world-travel-guide.com/uk-facts.html">https://www.kids-world-travel-guide.com/uk-facts.html</a> <a href="https://kids.nationalgeographic.com/expl ore/countries/united-kingdom/">https://kids.nationalgeographic.com/expl ore/countries/united-kingdom/</a>	As part of Children's Mental Health week, have a go at the PE/dance. With an adult, choose a piece of music you can do this to. Think of a strong emotion. Can you create a balance/position to show this? Think of the opposite emotion- create a balance/position to show this. Now demonstrate how to move from one to the other- will it be dramatic? how will you use the space? Think of something you enjoy and "express yourself" with. Repeat the above with the idea of showing things you enjoy. Try getting members of your family involved in this!
		<b>Art</b>
		Look at the Art document in Files. This is part of Children's Mental Health week.
PSHE	Music	Wellbeing
Democracy  <u>General Elections and Political Parties.</u>  Use the PowerPoint (in files) and watch the video to learn about General Elections and the different political parties.  Complete the 'quiz' in assignments  <a href="https://www.youtube.com/watch?v=fzwIFODwdl8&amp;feature=emb_logo">https://www.youtube.com/watch?v=fzwIFODwdl8&amp;feature=emb_logo</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z3rcgdm">https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z3rcgdm</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zc7m7p3">https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zc7m7p3</a>  Look at both the articles and watch the videos. Can you create your own piece of music which uses different dynamics and gives the audience different emotions? What objects could you use to create a different tone?	Join Mrs Carter for the KS2 Wellbeing assembly on Friday afternoon.  Have a look at the Children's Mental Health week ideas plan. Some are mentioned in Art and PE – are there any others you could do?