

## 4KW: Home-School Learning Timetable for the Week Beginning the 18<sup>th</sup> – 22<sup>nd</sup>

**Parental Note: It is not necessary to print out any worksheets.**

**Any written work such as the spelling and the reading can be done in the resources in the physical pack.**

Hi everyone, Well done for last week's work! You have all kept going and have worked really hard. Thank you for your patience! Here are some activities continuing on from what you did last week. We have decided to give you a set afternoon activity which is the same as what is being done in school, that way, you can feel more of a part of it. Any problems, remember to get in touch with us and ask! [year4kw@beecroft.leeds.sch.uk](mailto:year4kw@beecroft.leeds.sch.uk)  
Stay safe, Miss Walker

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 2pm	2pm – 3pm
Monday 18 <sup>th</sup> January	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Monday 18<sup>th</sup> Jan Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Subtracting Lengths</u></p> <p><a href="https://vimeo.com/469688534">https://vimeo.com/469688534</a></p> <p>Watch the video. Remember to pause the video when you get given questions and answer</p>	<p style="text-align: center;"><u>English</u></p> <p>Grammar</p> <p>To explore word class Oak National Academy <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je">https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</a></p> <p>Spelling</p> <p>‘shun’ sound spelling test The suffix -ous Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p style="text-align: center;"><u>Reading</u></p> <p><u>Winter Days</u></p> <p>1) Read the poem “Winter Days” by Gareth Owen.</p> <p>Answer all questions and definitions below in your yellow book.</p> <p>2) Look up the definitions of these words or phrases:</p> <ul style="list-style-type: none"> <li>• Biting air</li> <li>• Hands raw</li> <li>• Chimneys smoke</li> <li>• Slush in gutters</li> <li>• Window pane</li> <li>• Nipped</li> </ul> <p>3) What is each verse</p>	<p><b>Sound</b></p> <p><b>Check on Times Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 ‘soundchecks’ and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p><u>Room 13 Writing</u></p> <p>Watch the video</p> <p>Complete the final paragraphs in your yellow drafting book.</p> <p><b>If you have finished everything, write up your Room 13 work.</b></p>

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	<p>them in your Red Maths Book!</p> <p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p><b>“Monday 18<sup>th</sup> Jan Subtracting Lengths”</b></p> <p>Although it says measure this, simply measure using your ruler on your screen and write down the numbers. Try to use whole numbers if possible! Have a go at these questions in your Red Maths Book.</p> <p><u>Adding and Subtracting Decimals:</u></p> <ol style="list-style-type: none"> <li>1) Watch the video.</li> <li>2) Complete the 10 questions on the Quiz.</li> </ol>		<p>describing or focusing on? See the Files-Class Materials – Winter Poetry. Find the resource to match the verse to the description and give a reason why you have done this.</p> <ol style="list-style-type: none"> <li>4) Whose point of view is it written from?</li> <li>5) Can you spot where the rhymes are?</li> <li>6) Memorise the poem. You could record yourself and send us it via email.</li> </ol> <p><u>Winter Morning</u></p> <ol style="list-style-type: none"> <li>1) Read the poem “Winter Morning”.</li> <li>2) Watch the video in Files-Class Materials – Winter Poetry.</li> </ol> <p><u>Challenge</u></p> <ol style="list-style-type: none"> <li>1) Read “Winter” by Kevin Mellin.</li> <li>2) Highlight or write down</li> </ol>		
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			<p>the metaphor and any new vocabulary.</p> <p>3) Identify the nouns and verbs which create personification in the metaphors.</p>		
Tuesday 19 <sup>th</sup> January	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Tuesday 19<sup>th</sup> Jan Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Perimeter</u></p> <p><a href="https://vimeo.com/470181789">https://vimeo.com/470181789</a></p> <p><a href="https://vimeo.com/470182402">https://vimeo.com/470182402</a></p> <p>Watch the videos. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p>	<p style="text-align: center;"><u>English</u></p> <p>Grammar</p> <p>To explore expanded noun phrases Oak National Academy <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c</a></p> <p>Spelling</p> <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p style="text-align: center;"><u>Reading</u></p> <p><u>Winter by Judith Nicholls</u></p> <ol style="list-style-type: none"> <li>1) Read the poem.</li> <li>2) Look up the word “crept” (into creep for present tense) in a thesaurus. Look at the synonyms. Choose the ones you think are most relevant in the context. Put them in order from strongest to weakest words (clines)</li> <li>3) Repeat the above for the word “prowled” (prowl for present).</li> <li>4) How is the poet using personification? Find examples and write in your yellow book.</li> <li>5) Watch the video.</li> </ol>	<p><b>Sound</b></p> <p><b>Check on Times</b></p> <p><b>Table</b></p> <p><b>Rockstars</b></p> <p>Make sure you complete at least 2 ‘soundchecks’ and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p><b>Music</b></p> <p><b>PSHE</b></p> <p><b>If you have finished everything, write up your Room 13 work.</b></p>

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	<p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p><b>"Tuesday 19<sup>th</sup> Jan Perimeter On a Grid"</b></p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
<p><b>Wednesday</b> 20<sup>th</sup> January</p>	<p style="text-align: center;"><u><b>Maths</b></u></p> <p><u><b>Arithmetic</b></u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz <b>"Wednesday 20<sup>th</sup> Jan Arithmetic"</b>.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u><b>Perimeter</b></u></p> <p>Watch the video. Remember to pause the video when you get given questions and answer</p>	<p style="text-align: center;"><u><b>English</b></u></p> <p><b>Grammar</b></p> <p>Word class- collecting nouns, adjectives and verbs to use in Winter writing.</p> <p><b>Spelling</b></p> <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p style="text-align: center;"><u><b>Reading/Writing</b></u></p> <p><u><b>Giant Winter by John Foster</b></u></p> <ol style="list-style-type: none"> <li>1) Read the poem.</li> <li>2) Watch the video.</li> <li>3) Watch the Introduction video.</li> <li>4) Look at the PowerPoint.</li> </ol>	<p>Quiet reading for 30 minutes.</p> <p>Either</p> <ol style="list-style-type: none"> <li>1) Reading of your own book</li> <li>2) Finishing Room 13</li> </ol>	<p><b>PE</b></p> <p><b>Art</b></p> <p><b>If you have finished everything, write up your Room 13 work.</b></p>

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	<p>them in your Red Maths Book!</p> <p><a href="https://vimeo.com/470606504">https://vimeo.com/470606504</a></p> <p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p><b>“Wednesday 20<sup>th</sup> Jan Perimeter Of A Rectangle”</b></p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
Thursday 21 <sup>st</sup> January	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz <b>“Thursday 21<sup>st</sup> Jan Arithmetic”</b>.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Perimeter</u></p> <p><a href="https://vimeo.com/470607065">https://vimeo.com/470607065</a></p>	<p style="text-align: center;"><u>English</u></p> <p>Grammar</p> <p>To explore fronted adverbials Oak National Academy <a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</a></p> <p>Spelling</p> <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p style="text-align: center;"><u>Reading/ Writing</u></p> <p>1) <u>Giant Winter</u></p> <p>Complete the Comprehension Questions under Assignments.</p> <p>2) Watch the video.</p> <p>3) In your yellow books, use the guidance to create your own</p>	<p>Quiet Reading for 30 minutes.</p> <p>Either</p> <p>1) Reading of your own book</p> <p>2) Finishing Room 13</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>If you have finished everything, write up your Room 13 work.</b></p>

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	<p>Watch the video. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p> <p><b>“Thursday 21<sup>st</sup> Jan Perimeter Of Rectilinear Shapes”</b></p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
Friday 22 <sup>nd</sup> January	<p style="text-align: center;"><u>Maths</u></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz <b>“Friday 22<sup>nd</sup> Jan Arithmetic”</b>.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Factor Pairs</u></p> <p><a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a></p> <p>Watch the video. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p>	<p style="text-align: center;"><u>Reading/Writing</u></p> <ol style="list-style-type: none"> <li>1) Watch the video.</li> <li>2) Write the rest of your draft in your yellow book.</li> </ol>	<p style="text-align: center;"><u>English</u></p> <p><i>Make sure you do your Reading/Writing first today!</i></p> <p>Once you have finished your draft in your yellow book, follow the checklist on Assignments and type in an example of each one.</p> <p>Remember: fronted adverbials need a comma afterwards!</p> <p>Spelling Spelling test</p>	<p>Quiet Reading for 30 minutes. Either</p> <ol style="list-style-type: none"> <li>1) Reading of your own book</li> <li>2) Finishing Room 13</li> </ol>	<p><b>Spain</b></p> <p><b>Wellbeing assembly (1.45pm)</b></p> <p><b>If you have finished everything, write up your Room 13 work.</b></p>

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	<p>Look at the document in Files (in the maths folder!) titled <b>Friday 22<sup>nd</sup> Jan Factor Pairs.</b></p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
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### Own Choice Section

Science	Geography	PE
<p><b>Melting and Freezing.</b></p> <ol style="list-style-type: none"> <li>1) Have a read of the document posted under the files section in the folder "Science"</li> <li>2) (Freezing and Melting Science WC 18<sup>th</sup> Jan).</li> </ol> <p>See if you can get:</p> <ul style="list-style-type: none"> <li>• Ice</li> <li>• Glass of water</li> <li>• A kettle (boiled water)</li> </ul> <ol style="list-style-type: none"> <li>3) Write down in the table what each looks like and what the particles will look like.</li> <li>4) Draw a diagram to show how melting and freezing works and the changes to particles.</li> </ol>	<p><u>Spain</u></p> <p>European Countries</p> <p>Watch the video – European Countries. On your map of Europe from last week label the numbered countries using the key. Use the map to locate the capital cities of countries in Europe. In word go to 'insert' shape' and choose a star or circle and place this in the correct place for the capital city of the countries you have just labelled. Then complete the table on the second sheet with names of capital cities (remember capital cities are proper nouns so need capital letters) Play the capital city game on Ducksters</p> <p><a href="https://www.ducksters.com/games/europe_capital_cities_map_game.php">https://www.ducksters.com/games/europe_capital_cities_map_game.php</a></p>	<p>Complete a Joe Wicks workout. He is posting new workouts on Mondays, Wednesdays and Fridays</p> <p>or</p> <p>Complete a yoga session</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
PSHE	Music	Art
<p><u>Democracy</u></p> <p>Structure of The UK Parliament. Watch the video</p> <p><a href="https://learning.parliament.uk/en/resources/introduction-to-parliament-primary-video/">https://learning.parliament.uk/en/resources/introduction-to-parliament-primary-video/</a></p> <p>On the 'Structure of Parliament' file insert the</p>	<p>Watch the video:</p> <p><a href="https://www.youtube.com/watch?v=1vlbzJZU4eg&amp;feature=youtu.be">https://www.youtube.com/watch?v=1vlbzJZU4eg&amp;feature=youtu.be</a></p> <p>This is showing the genre of "Jazz". Research jazz music. Create a poster to explain. Think about the instruments, sounds created, rhythms, speeds (tempo).</p>	<p>Look at the document under Files. Choose one of the activities to complete for this week.</p>



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headings for the three parts of Parliament and after watching the video collect facts about what happens/what role each part plays. Record this in the table. Take a 360° tour of the Houses of parliament and find out more about the House of Commons and the House of Lords

<https://learning.parliament.uk/en/resources/360-tour/>

### Wellbeing

Join the assembly at 1.45 on a Friday with Mrs Carter to talk about wellbeing.

Remember to mute yourself when you join!

### Online resources/links:

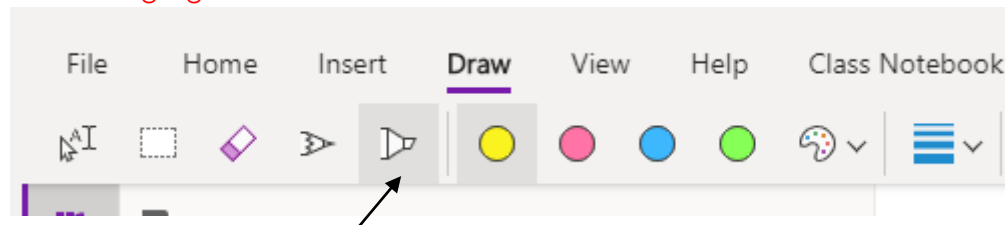
<https://whiterosemaths.com>

<https://www.youtube.com>

<https://ttrockstars.com/>

<https://www.educationcity.com/>

How to 'highlight' a document in Class Notebook:



click this symbol for the highlighter pen