

## Year 4RP: Home-School Learning Time Table for the w/c the 18<sup>th</sup> January - 22<sup>nd</sup> January

**Parental Note: It is not necessary to print out any worksheets.**

**Any written work such as the spelling and the writing can be done on resources in the home pack.**

**Documents on Teams can be completed on the computer and will automatically save.**

To share your learning with us or if you have any questions email:  
year4rp@beecroft.leeds.sch.uk

Hello everyone.

I hope the first full week of home-learning went well and you managed to complete lots of learning (and play in the snow!) I was really pleased with your efforts on Teams and with the work you submitted. A big thank you to parents and carers helping your children – I know it isn't easy at the moment but your support is appreciated.

Miss Pinder

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 2pm	2pm-3pm
<b>Monday 18<sup>th</sup> January</b>	<p><b><u>Maths</u></b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Monday 18<sup>th</sup> Jan Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and then type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>Subtracting Lengths</u></b></p> <p><a href="https://vimeo.com/469688534">https://vimeo.com/469688534</a></p> <p>Watch the video. Remember to</p>	<p><b><u>English</u></b></p> <p><b><u>Grammar</u></b></p> <p>To explore word class</p> <p>Oak National Academy</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je">https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</a></p> <p><b><u>Spelling</u></b></p> <p>'shun' sound spelling test</p> <p><u>The suffix -ous</u></p> <p>Use the video/PPT to learn about the suffix -ous and the rules for</p>	<p><b><u>Reading</u></b></p> <p><b><u>Winter Poetry</u></b></p> <p><b><u>Winter Days</u></b></p> <p>1) Read the poem "Winter Days" by Gareth Owen.</p> <p>Answer all questions and definitions below in your yellow book.</p> <p>2) Look up the definitions of these words or phrases:</p> <ul style="list-style-type: none"> <li>• Biting air</li> <li>• Hands raw</li> <li>• Chimneys smoke</li> <li>• Slush in gutters</li> </ul>	<p><b>Times Tables Rock Stars</b></p> <p>Make sure you complete at least 2 'soundchecks' and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p><b>Choice*</b></p> <p><b>See the table at the bottom.</b></p> <p><b>Resources will be available on Teams</b></p> <p><b>PSHE</b></p> <p><b>democracy</b></p>

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	<p>pause the video when you get given questions and answer them in your Red Maths Book!</p> <p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p><b>“Monday 18<sup>th</sup> Jan Subtracting Lengths”</b></p> <p>Although it says measure this, simply measure using your ruler on your screen and write down the numbers. Try to use whole numbers if possible! Have a go at these questions in your Red Maths Book.</p>	<p>this spelling.</p>	<ul style="list-style-type: none"> <li>• Window pane</li> <li>• Nipped</li> </ul> <ol style="list-style-type: none"> <li>3) What is each verse describing or focusing on? See the Files-Class Materials – Winter Poetry. Find the resource to match the verse to the description and give a reason why you have done this.</li> <li>4) Whose point of view is it written from?</li> <li>5) Can you spot where the rhymes are?</li> <li>6) Memorise the poem. You could record yourself and send us it via email.</li> </ol> <p><b><u>Winter Morning</u></b></p> <ol style="list-style-type: none"> <li>1) Read the poem “Winter Morning”.</li> <li>2) Watch the video in Files-Class Materials – Winter Poetry.</li> </ol> <p><b><u>Challenge</u></b></p> <ol style="list-style-type: none"> <li>1) Read “Winter” by Kevin</li> </ol>		
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			<p>Mellin.</p> <ol style="list-style-type: none"> <li>2) Highlight or write down the metaphor and any new vocabulary.</li> <li>3) Identify the nouns and verbs which create personification in the metaphors.</li> </ol>		
<b>Tuesday 19<sup>th</sup> January</b>	<b><u>Maths</u></b>  <b><u>Arithmetic</u></b>  <p>Log in to Microsoft teams. In the Assignments section, find the quiz "Tuesday 19<sup>th</sup> Jan Arithmetic".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <b><u>Perimeter</u></b>  <a href="https://vimeo.com/470181789">https://vimeo.com/470181789</a> <a href="https://vimeo.com/470182402">https://vimeo.com/470182402</a>  <p>Watch the videos. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p>	<b><u>English</u></b>  <b>Grammar</b>  <p>To explore expanded noun phrases</p> <p>Oak National Academy</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c</a></p> <b>Spelling</b>  <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<b><u>Reading/Writing</u></b>  <p>Winter Poetry</p> <p><b><u>Winter by Judith Nicholls</u></b></p> <ol style="list-style-type: none"> <li>1) Read the poem.</li> <li>2) Look up the word "crept" (into creep for present tense) in a thesaurus. Look at the synonyms. Choose the ones you think are most relevant in the context. Put them in order from strongest to weakest words (clines)</li> <li>3) Repeat the above for the word "prowled" (prowl for present).</li> <li>4) How is the poet using personification? Find examples and write in your yellow book.</li> </ol>	<b>Reading – Race To The Frozen North</b>  <p>Continue reading from Chapter 11. Record new words and meaning sin Reading Record</p>	<b>Choice music</b>

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	<p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p style="color: red;">"Tuesday 19<sup>th</sup> Jan Perimeter On a Grid"</p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>		<p>5) Watch the video.</p>		
<p><b>Wednesday</b> <b>20<sup>th</sup></b> <b>January</b></p>	<p><b>Maths</b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "Wednesday 20<sup>th</sup> Jan Arithmetic".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Perimeter</u></p> <p>Watch the video. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p>	<p><u>English</u></p> <p><b>Grammar</b></p> <p>Word class- collecting nouns, adjectives and verbs to use in Winter writing.</p> <p><b>Spelling</b></p> <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p><u>Reading</u></p> <p>Winter Poetry</p> <p><u>Giant Winter by John Foster</u></p> <ol style="list-style-type: none"> <li>1) Read the poem.</li> <li>2) Watch the video.</li> </ol> <p><u>Writing</u></p> <ol style="list-style-type: none"> <li>1) Watch the Introduction video.</li> <li>2) Look at the PowerPoint.</li> </ol>	<p><b>Times Tables</b></p> <p><b>Rock Stars</b></p> <p>Make sure you complete at least 2 'soundchecks' and use your whiteboard to practise any you got wrong (at least 10 times for each error)</p>	<p>Choice</p> <p><b>PE</b></p> <p><b>and</b></p> <p><b>Art</b></p>

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	<p><a href="https://vimeo.com/470606504">https://vimeo.com/470606504</a></p> <p>Log into Microsoft teams. In the Files section (18<sup>th</sup> To 22<sup>nd</sup>) find the worksheet and answer the questions in your Red Maths Book:</p> <p style="color: red;">“Wednesday 20<sup>th</sup> Jan Perimeter Of A Rectangle”</p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
<p><b>Thursday</b> <b>21<sup>st</sup> January</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “Thursday 21<sup>st</sup> Jan Arithmetic”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>Perimeter</u></b></p> <p><a href="https://vimeo.com/470607065">https://vimeo.com/470607065</a></p> <p>Watch the video. Remember to pause the video when you get</p>	<p><b>English</b></p> <p><b>Grammar</b></p> <p>To explore fronted adverbials</p> <p>Oak National Academy</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</a></p> <p><b>Spelling</b></p> <p>Use the video/PPT to learn about the suffix -ous and the rules for this spelling.</p>	<p><b><u>Reading</u></b></p> <p><b><u>Giant Winter</u></b></p> <p>Complete the Comprehension Questions under Assignments.</p> <p><b><u>Writing</u></b></p> <ol style="list-style-type: none"> <li>1) Watch the video.</li> <li>2) In your yellow books, use the guidance to create your own</li> </ol>	<p><b>Reading – Race To The Frozen North</b></p> <p>Continue reading. Record new words and meaning sin Reading Record</p>	<p><b>Choice</b> <b>Science</b> <b>States of Matter</b></p>

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	<p>given questions and answer them in your Red Maths Book!</p> <p><b>"Thursday 21<sup>st</sup> Jan Perimeter Of Rectilinear Shapes"</b></p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>				
<p><b>Friday 22<sup>nd</sup> January</b></p>	<p><b>Maths</b></p> <p><b><u>Arithmetic</u></b></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz <b>"Friday 22<sup>nd</sup> Jan Arithmetic"</b>.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><b><u>Factor Pairs</u></b></p> <p><a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a></p> <p>Watch the video. Remember to pause the video when you get given questions and answer them in your Red Maths Book!</p> <p>Look at the document in Files (in the maths folder!) titled <b>Friday</b></p>	<p><b>English</b></p> <p><b>Grammar</b></p> <p><i>Make sure you do your Reading/Writing first today!</i></p> <p>Once you have finished your draft in your yellow book, follow the checklist on Assignments and type in an example of each one.</p> <p>Remember: fronted adverbials need a comma afterwards!</p> <p><b>Spelling</b></p> <p>Spelling test</p>	<p><b><u>Reading/Writing</u></b></p> <p>1) Watch the video.</p> <p>2) Write the rest of your draft in your yellow book.</p>	<p><b>Reading – Race To The Frozen North</b></p> <p>Finish reading the book. Record new words and meaning sin Reading Record</p>	<p><b>Own Choice</b></p>

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	<p>22<sup>nd</sup> Jan Factor Pairs.</p> <p>Work out the answers in your book and then use the answer sheet to mark it.</p>			
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**\*Own Choice Section – I suggest you complete these in the same order as we are doing in class (see the choice section of the timetable).**

Science	Geography	PE		
<p><b>Science</b></p> <p><b>Melting and Freezing.</b></p> <p>1) Have a read of the document posted under the files section in the folder "Science" (<b>Freezing and Melting Science WC 18<sup>th</sup> Jan</b>).</p> <p>See if you can get:</p> <ul style="list-style-type: none"> <li>• Ice</li> <li>• Glass of water</li> <li>• A kettle (boiled water)</li> </ul> <p>2) Write down in the table what each looks like and what the particles will look like.</p> <p>3) Draw a diagram to show how melting and freezing works and the changes to particles.</p>	<p><u>Spain</u></p> <p><b>European Countries</b></p> <p>Watch the video – European Countries.</p> <p>On your map of Europe from last week label the numbered countries using the key.</p> <p>Use the map to locate the capital cities of countries in Europe. In word go to 'insert' shape' and choose a star or circle and place this in the correct place for the capital city of the countries you have just labelled. Then complete the table on the second sheet with names of capital cities (remember capital cities are proper nouns so need capital letters)</p> <p>Play the capital city game on Ducksters  <a href="https://www.ducksters.com/games/europe_capital_cities_map_game.php">https://www.ducksters.com/games/europe_capital_cities_map_game.php</a></p>	<p>Complete a Joe Wicks workout. He is posting new workouts on Mondays, Wednesdays and Fridays</p> <p>or</p> <p>Complete a yoga session  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <tr> <td colspan="2" data-bbox="1406 1018 2045 1070" style="text-align: center;"><b>Art</b></td> </tr> <p>Look at the document under Files. Choose one of the activities to complete for this week.</p>	<b>Art</b>	
<b>Art</b>				

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PSHE	Music	Wellbeing
<p>Democracy</p> <p>Structure of The UK Parliament. Watch the video  <a href="https://learning.parliament.uk/en/resources/introduction-to-parliament-primary-video/">https://learning.parliament.uk/en/resources/introduction-to-parliament-primary-video/</a></p> <p>On the 'Structure of Parliament' file insert the headings for the three parts of Parliament and after watching the video collect facts about what happens/what role each part plays. Record this in the table.</p> <p>Take a 360° tour of the Houses of parliament and find out more about the House of Commons and the House of Lords  <a href="https://learning.parliament.uk/en/resources/360-tour/">https://learning.parliament.uk/en/resources/360-tour/</a></p>	<p>Watch the video:  <a href="https://www.youtube.com/watch?v=1vlbzJZU4eg&amp;feature=youtu.be">https://www.youtube.com/watch?v=1vlbzJZU4eg&amp;feature=youtu.be</a></p> <p>This is showing the genre of "Jazz". Research jazz music. Create a poster to explain. Think about the instruments, sounds created, rhythms, speeds (tempo).</p>	<p>Join Mrs Carter for the KS2 Wellbeing assembly on Friday afternoon.</p> <p>Remember to think about when you've used: resilience, patience and sharing this week.</p>

### Online resources/links:

<https://whiterosemaths.com>

<https://www.youtube.com>

<https://trockstars.com/>

(All children have TTRS logins)

<https://www.educationcity.com/> (All children have logins) Copies of your log-ins are glued under the front cover of the home learning pack you collected from school.

### PLEASE NOTE:

All video resources for lessons will be posted the morning of the day they are needed to help you find them quickly and easily!