

## Year 5: Home-School Learning Time Table for the Week Beginning the 1<sup>st</sup> February

**Parental Note: It is not necessary to print out any worksheets.**

- Children must do the 3x core lessons Mon- Wed. And 1 of the wider curriculum subjects in the afternoon. They can choose which different one to do each day.
- They must hand in the assignments on Thursday and Friday on TEAMS.



**Hall Of Fame This Week :** Well Done to Xeon who was the most improved player this week. Aarush came top, with a huge 4972 correct answers! Zainab and Adan are still the fastest at 1.35 and 1.47 seconds to answer. Can we all try to do more this week to change the leader board?

\*Hint: some people are playing on average 23mins a day, some people are playing for only 1minute.

**Who will be the most improved this week???**


Hi everyone,

Thanks for all your continued efforts at home. I am really proud of how you are getting on and love reading your little updates!


The news reports were fantastic. I will have to print some for the wall in school. This week we are moving on to The Lion and the Unicorn to compare it with Friend or Foe.

Stay SAFE, Mr C



DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.15PM – 1.45PM	2 – 3pm
Monday 1 <sup>st</sup> Feb	<p>Maths</p> <p><a href="https://vimeo.com/474985075">https://vimeo.com/474985075</a></p> <p>Watch the video and answer the questions – Can you remember the rules for x 10/100/1000</p> <p>Open the file Week 1<sup>st</sup> Feb – 5<sup>th</sup> Feb and load the file</p> <p>Y5-Autumn-Block-4-WO7-Multiply-by-10-100-and-1000-2019-1.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>If you are feeling confident open: X10,100,1000 HA</p> <p>Can you answer all qs in your book?</p>	<p><b>English SPAG</b></p> <p><a href="https://classroom.thenational.academy/units/t2-word-level-objectives-f60c">https://classroom.thenational.academy/units/t2-word-level-objectives-f60c</a></p> <p><b>Can you write a definition for each word class and give some examples?</b></p> <p><b>Noun</b></p> <p><b>Adjective</b></p> <p><b>Verb</b></p> <p><b>Adverb</b></p> <p><b>Preposition</b></p> <p><b>Once you have completed the lesson click 'next' for the preposition video</b></p> <p><b>Then open TEAMS files and open English homework prepositions.doc.</b></p> <p><b>In your YELLOW BOOK:</b></p> <p><b>Can you write the sentences out neatly and underline the prepositions?</b></p> <p><b>Can you write your own preposition sentences following the instructions?</b></p>	<p>Reading:</p> <p><b><u>The Lion and The Unicorn</u></b></p> <p>Look at the cover- which clues are there that this book will be a similar theme to FRIEND OR FOE?</p> <p>Do you remember the nursery rhyme on the first page? - How has it changed what you thought about it?</p> <p>Question 1) How does this picture make you feel? <i>What effect does the illustrator want to have on the reader? How is the illustrator trying to achieve this?</i></p> <p>Question 2) Read the first page. What do you think was happening in London at that moment in time? Use evidence from the text to support your ideas: <i>How does what was happening in the picture compare to what had happened to London in the past?</i></p> <p>Open the file from TEAMS files:</p> <p>Lenny and Mumpg3n4.doc</p> <p>Can you answer the questions giving your opinion in your yellow book.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables are the 3x AND 4x</p> <p>Complete YOUR 15 Mins daily studio sessions.</p>	<p>Own choice</p> <p>Choose one different subject per day from the own choice section.</p>

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<p><b>Tuesday 2<sup>nd</sup> Feb</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b><u>Watch the video</u></b></p> <p style="text-align: center;"><a href="https://vimeo.com/475824080">https://vimeo.com/475824080</a></p> <p>How is dividing by 10/100/1000 different to x? how is it similar? Write out some clear rules/ steps in your book.</p> <p>What does the number of zeroes tell us?</p> <p>Answer any questions when the video pause on your Whiteboard.</p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 1<sup>st</sup> Feb and load the file: Y5-Autumn-Block-4-WO8-Divide-by-10-100-and-1000-2019</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>Then open the ppt:</p> <p>Who wants to be a millionaire?</p>	<p><b><u>English SPAG</u></b></p> <p><b><u>Go to</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec</a></li> <li>• <b>What is a noun phrase?</b></li> <li>• <b>What is an expanded noun phrase?</b></li> </ul> <p><b>Pause the video in the correct places and answer the questions in your book.</b></p> <p><b><u>No open TEAMS files:</u></b> Expanded noun phrases.</p> <p>Choose the different animals to write them about from the pictures.</p> <p>Extension: Pic your favourite illustration from Lion and The UNICORN TO DO THE SAME.</p> <p>E.g The kind-faced, station master with an ear-piercing whistle.</p>	<p><b><u>Reading</u></b></p> <p><b><u>The Lion and The Unicorn:</u></b></p> <p><b><u>Read pages 7-10</u></b></p> <p>Question 16) How is Lenny feeling about boarding the train? Use the text to support your answers.</p> <p>Question 17) <i>Extension: how does the author use emotive language to describe Lenny parting from his mother in this scene?</i></p> <p>Are there many similarities to David and Tucky's evacuation?</p> <p><b><u>Read pages 11 -24</u></b></p> <p>What impression do you get of Lady De Vass?</p> <p>As we already know from reading letters from real evacuees some children from the city were actually sent to a better life.</p> <p>Open the file in TEAMS – Lenny – Pros and Cons</p> <p>In your yellow book list the good points and the bad points that Lenny experiences in his new life.. use the text and pictures to help</p> <p>Do you think he was better or worse off?</p>	<p><b>Tables Practise Time</b></p> <div style="text-align: center;">  </div> <p><b>This week's focus tables are the 3x AND 4x</b></p> <p><b>Complete YOUR 15 Mins daily Garage and 15 daily studio sessions.</b></p>	<p><b>Own Choice</b></p>

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	<p>Run the ppt without peeking at the answers first and see how far you can get x/divide x 10 /100/1000</p>				
<p><b>Wednesday</b> <b>3<sup>rd</sup> Feb</b></p>	<p><b>Maths</b></p> <p><b>WATCH</b> <a href="https://vimeo.com/475824701">https://vimeo.com/475824701</a></p> <p><b>Now you are confident with x/divide by 10/100/1000 numbers can you develop your knowledge of multiples of ten?</b></p> <p><b>Answer the questions on your whiteboard when the video pauses.</b></p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 1<sup>st</sup> Feb and load the file Y5-Autumn-Block-4-WO9-Multiples-of-10-100-and-1000-2019.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p><b>Now open converting measurements doc. Can you convert the measures using your x /divide by 10/100/1000 ?</b></p> <p><b>e.g. 10mm = 1cm so to turn mm to cm we divide by 10 .</b></p> <p><b>1000m = 1km so to turn km to metres we x 1000</b></p>	<p><b>English SPAG</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc?step=2&amp;activity=completed">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc?step=2&amp;activity=completed</a></p> <p><b>What is a fronted adverbial? How does it help improve cohesion?</b></p> <p><b>Answer the questions on your whiteboards.</b></p> <p><b>Now log into TEAMS files: open Fronted adverbials.pdf</b></p> <p><b>Can you write each sentence in your book flipping it around to make a fronted adverbial? Remember to mark them with commas.</b></p>	<p><b>Reading</b></p> <p>Read to the end of the story.</p> <p>The Lion and The Unicorn. <a href="https://www.youtube.com/watch?v=qgzBOYMDkbM">https://www.youtube.com/watch?v=qgzBOYMDkbM</a></p> <p>What examples can you give, from the book, to show that Lenny felt isolated?</p> <p>Question 1) Can you give examples of how Lenny then felt comforted? Try to refer to Nelly and Tom in your answers.</p> <p>Question 2) How do Lenny's perceptions of Tom De Vass change as he gets to know him?</p> <p>Question 3) How does the author use suspense towards the end of the book to describe how Lenny tries to return to London? Use examples from the text.</p> <p>Question 4) What is the climax of the story? What helped Lenny to get over his fear?</p> <p>Question 5) What symbolism was found for the unicorn at the end of the story?</p> <p>Question 6) How does the character of Lenny change from the start of the book to the end? Use the text to support your answer.</p> <p>Answer all in your yellow book.</p>	<p><b>Tables Practise Time</b></p> <div data-bbox="2359 735 2626 913" data-label="Image"> </div> <p><b>This week's focus tables are the 3x AND 4x</b></p> <p><b>Complete YOUR 15 Mins daily Garage and 15 daily studio sessions.</b></p>	<p><b>Own choice</b></p>

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<p>Thursday 4<sup>th</sup> February</p>	<p><b>Maths</b></p> <p>Log into teams. In your ASSIGNMENTS section complete</p> <p>Thursday 4<sup>th</sup> Feb x/divide by 10/100/1000</p> <p>Use your whiteboard and pen to help you do the jumps. Remember x = bigger so numbers move left .</p> <p>Divide = smaller so numbers move right.</p> <p>The number of zeroes tells us how many places.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p><b>English SPAG</b></p> <p>Use your YELLOW BOOK to revise prepositions</p> <p>Then:</p> <p>Log into Teams. In your ASSIGNMENTS section play the prepositions quiz, then complete Thursday 4<sup>th</sup> Feb prepositions doc.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p><b>Reading – History Linked</b></p> <p>Log into teams. In your ASSIGNMENTS section open Comparing Historical Sources doc.</p> <p>Watch again the interviews with evacuee children and host families on:</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw">https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw</a></p> <p>No fill in the table to show the similarities between these primary sources and the fiction based around them (secondary)</p> <p>Can you explain whether you think the stories were accurate or not?</p>	<p>Tables Practise Time</p> <div style="text-align: center;">  </div> <p>This week's focus tables are the 3x AND 4x</p> <p>Complete YOUR 15 Mins daily Garage and 15 daily studio sessions.</p>	<p>Own Choice</p>
<p>Friday 5<sup>th</sup> February</p>	<p><b>Maths</b></p> <p>Log into teams. In your ASSIGNMENTS section complete the Friday 5<sup>th</sup> Feb Measure conversion problems.</p> <p>Use your whiteboard and the metric units place mat to help you</p> <p>Hand in.</p>	<p><b>English – Spelling</b></p> <p>In Teams assignments open:</p> <p>Friday 5<sup>th</sup> - I BEFORE E RULE</p> <p>Use LCWC to learn the words.</p> <p>Find any meanings you don't know.</p>	<p><b>English SPAG</b></p> <p>Use your YELLOW BOOK to revise FRONTED ADVERBIALS and Expanded noun phrases.</p> <p>Then:</p> <p>Log into Teams. In your ASSIGNMENTS section play the adverbials quiz, watch the noun phrases learn screen, then complete Friday 5<sup>th</sup> Feb noun phrases and adverbials doc.</p>	<p>Tables Practise Time</p> <div style="text-align: center;">  </div>	<p>Own Choice</p>

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			<p><b>Fill the answers in on the word document and hand them in.</b></p>	<p>This week's focus tables are the 3x AND 4x</p> <p>Complete YOUR 15 Mins daily Garage and 15 daily studio sessions.</p>
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### Own Choice Section – Choose one different subject each day for the afternoon session.

Science	History	PE
<p>Forces Go to <a href="https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr">https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</a></p> <p>How do we measure forces? Make notes on this. Make a fact file on Sir Isaac Newton. Why is he regarded as one of the most important British Scientists ever?</p>	<p>The Geography and Chronology of world war 2</p> <p>Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6</a></p> <p>Make a list of how many countries were involved (axis/allies/neutral)</p> <p>In teams files open ww2_timelineactivity</p> <p>Using your Green Maths book landscape or on paper can you draw a timeline from 1939 – 145 adding in the key events in the correct places? Make sure you include the Battle of Britain.</p>	<p><b>Watch</b> <a href="https://classroom.thenational.academy/lessons/an-introduction-to-throwing-with-a-pushing-action-c8t34r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/an-introduction-to-throwing-with-a-pushing-action-c8t34r?activity=video&amp;step=1</a></p> <p>Can you design your own game to practise a pushing throw? What are the effects of the exercise?</p>
	Coding	Wellbeing/Art
	<p><a href="https://www.sketchup.com/">https://www.sketchup.com/</a></p> <p>Use your school user name e.g. <a href="mailto:joe.bloggs@stu.beecroft.leeds.sch.uk">joe.bloggs@stu.beecroft.leeds.sch.uk</a> Connect123 to log in</p> <p>Explore the drawing programme- can you create a 3d drawing? <a href="https://3dwarehouse.sketchup.com/model/2d5f5f77f85cd67f843068f0119a6030/WW2-Anderson-Shelter?hl=en">https://3dwarehouse.sketchup.com/model/2d5f5f77f85cd67f843068f0119a6030/WW2-Anderson-Shelter?hl=en</a></p> <p>Can you design and draw your own WW2 Anderson Shelter?</p>	<p><a href="https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r?activity=video&amp;step=1</a></p> <p><b>Collect the everyday items required from your house.</b> <b>WATCH THE VIDEO then follow the instructions to explore editing images</b></p>

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Online resources/links:

<https://whiterosemaths.com> <https://www.youtube.com> <https://trockstars.com/> (All children have TTRS logins)

Share your learning with us:

[Year5@beecroft.leeds.sch.uk](mailto:Year5@beecroft.leeds.sch.uk)