

## Year 5: Home-School Learning Time Table for the Week Beginning the 25<sup>th</sup> January

**Parental Note: It is not necessary to print out any worksheets.**

- Children must do the 3x core lessons Mon- Wed. And 1 of the wider curriculum subjects in the afternoon. They can choose which different one to do each day.
- They must hand in the assignments on Thursday and Friday on TEAMS.



**Hall Of Fame This Week :** Well Done to Aarush who scored a whopping 1399 correct answers! Also, Nadia who recorded the fastest score of 1.71 seconds to answer.

**Who can beat them this week?????**

Hi everyone,

Great work this week! I really enjoyed reading your Diary writing for Davey...It was almost like some of you had actually, lived in the 1940s!

Keep working hard this week and I will arrange a time for your parents to come and pick up a new reading book.

Stay SAFE, Mr C



DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.15PM – 1.45PM	2 – 3pm
<b>Monday 25<sup>th</sup> Jan</b>	<p>Maths</p> <p><a href="https://vimeo.com/469694974">https://vimeo.com/469694974</a></p> <p>Open the file Week 25<sup>TH</sup> January and load the file</p> <p>Y5-Autumn-Block-4-WO4-Prime-numbers-2019.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>If you are feeling confident open the Sieve of Eratosthenes.</p> <p>Can you recreate it in your maths book on a ten by ten grid. Then follow the instructions to colour.</p> <p>Can you learn all 25 prime numbers between 1 and 100?</p> <p>How many are multiples of 2? 5? How many factors do they have?</p>	<p><b>English SPAG</b></p> <p><b>This week with our Friend or Foe book we will be writing a News Report. This will include interviews with characters like David, Mr Reynold's, The Home Guard etc.</b></p> <p><b>So you will need to learn how to punctuate speech correctly with inverted commas.</b></p> <p><b>Watch</b></p> <p><a href="https://teachers.thenational.academy/lessons/punctuating-speech-correctly-crwp6c">https://teachers.thenational.academy/lessons/punctuating-speech-correctly-crwp6c</a></p> <p>Make notes in your Yellow book pausing the video. First to:</p> <p>Make a clear definition of what direct speech is.</p> <p>How do we punctuate?</p> <p>Can you answer the quiz?</p> <p>Now log into TEAMS files. Open Convert reported to Direct speech.</p> <p>Can you write the speech for each idea in your yellow books remembering to use 4 punctuation marks and a capital letter?</p>	<p>Reading - FRIEND OR FOE – Michael Morpurgo</p> <p>Read Chapter 6 -</p> <ol style="list-style-type: none"> <li>1. Pg 87 Why did the boys wave at the plane, calling attention to themselves?</li> <li>2. Pg 91 Why didn't he look at Ann as he explained ?</li> <li>3. Page 92/93 find and copy one phrase that shows David is wracked with guilt when Mr Reynold's speaks?</li> <li>4. Pg 94/95 who feels most happy about 'the secret'? How do you know?</li> <li>5. Page 97. How has Tucky behaved irresponsibly?</li> </ol> <p>Answer all qs in your yellow books.</p>	<p>Tables Practise Time</p>  <p><b>This week's focus tables are the 7x AND 9x</b></p> <p><b>Complete YOUR 5 sound check sessions</b></p> <p><b>Use the studio to for 15mins to test your speed.</b></p>	<p><b>Own choice</b></p> <p><b>Choose one different subject per day from the own choice section.</b></p>

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<p><b>Tuesday</b> 26<sup>th</sup> Jan</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b><u>Watch the video</u></b></p> <p style="text-align: center;"><a href="https://vimeo.com/474984047">https://vimeo.com/474984047</a></p> <p>Revise Square numbers. What is a square number?</p> <p>Can you list them upto the 15<sup>th</sup>?</p> <p>Answer any questions when the video pause on your Whiteboard.</p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 25<sup>th</sup> January and load the file</p> <p>Y5-Autumn-Block-4-WO5-Square-numbers-2019.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p>	<p><b><u>English SPAG</u></b></p> <p><b><u>Go to</u></b></p> <p><a href="https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?from_query=reported+speech">https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?from_query=reported+speech</a></p> <p><b>What is reported speech? How is it different to direct speech?</b></p> <p><b>What are the features of a newsreport and how does indirect speech help the articles?</b></p> <p>Make notes in your yellow book explaining what you learnt about reported (indirect ) speech.</p> <p><b>Then log into TEAMS and open from Files:</b></p> <p><b>Directed and Reported speech 4 one each way</b></p> <p><b>Can you in your yellow books?</b></p> <ul style="list-style-type: none"> <li>• <b>Write the first paragraphs reported speech?</b></li> <li>• <b>Convert the second paragraph to direct speech using new line for each new speaker?</b></li> </ul>	<p><b><u>Read Chapter 7</u></b></p> <p>Pg 99 – Find and copy the word which tells us the cairn was a huge presence on the landscape?</p> <p>Pg 99 Which word tells us that the boys path was not straightforward?</p> <p>Pg 101 – which phrase tells us the Germans were starving when they ate?</p> <p>Pg 104 How did the Germans plan to find their way with no maps?</p> <p>Pg 106. Explain why the German handed over his revolver to the two young boys.</p> <p>Answer all in your Yellow books.</p>	<p><b>Tables Practise Time</b></p> <div style="text-align: center;">  </div> <p><b>This week's focus tables are the 7x AND 9x</b></p> <p><b>Complete YOUR 5 sound check sessions</b></p> <p><b>Use the studio to for 15mins to test your speed.</b></p>	<p><b>Own Choice</b></p>

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<p><b>Wednesday</b> 20<sup>th</sup> January</p>	<p><b>Maths</b></p> <p><b>WATCH</b></p> <p><a href="https://vimeo.com/474984384">https://vimeo.com/474984384</a></p> <p><b>Now you are confident with Square numbers can you develop your knowledge of cube numbers?</b></p> <p><b>Answer the questions on your whiteboard when the video pauses.</b></p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 25<sup>th</sup> January and load the file</p> <p>Y5-Autumn-Block-4-WO6-Cube-numbers-2019-1.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>If you are feeling confident open the file</p> <p>Square and Cube Number progression.</p> <p>Can you answer all including the inverse square roots?</p>	<p><b>English SPAG</b></p> <p><b>Revise both direct and reported (indirect) speech to write eyewitness statements/</b></p> <p>Watch the lesson:</p> <p><a href="https://teachers.thenational.academy/lessons/to-write-eye-witness-statements-74u34d">https://teachers.thenational.academy/lessons/to-write-eye-witness-statements-74u34d</a></p> <p>Did you get all correct?</p> <p>Now imagine the Friend or Foe scene where the boys turned up frog-marching a German airman into custody with his own revolver.</p> <p>Choose 3 characters to interview from: David, tucky, Anne , Mr Reynolds, The Homeguard, Mr Cooper or a pupil from their class.</p> <p>Write one piece of direct and one piece of reported speech for each.</p>	<p><b>Reading</b></p> <p>Read to the end of the story. David and Tucky think they got way with their deception. Do you agree that they did? Give evidence to explain your answer.</p> <p>Look at page 107 ' Mr Reynolds turned and stared'</p> <p>Imagine you are a news reporter at the time reporting on the extraordinary events, where two young evacuees succeeded where the army failed, bringing the German airman into custody.</p> <p>Open the ppt:</p> <p>Friend or Foe News And Writing frame . doc</p> <p>Use your yellow book to plan your four paragraphs.</p> <p>If you feel ready to start to draft your Orientation answering the 5 ws.</p> <p>You will complete your full draft Thursday and Friday as your English assignment.</p>	<p><b>Tables Practise Time</b></p> <div data-bbox="2279 310 2546 493" data-label="Image"> </div> <p><b>This week's focus tables are the 7x AND 9x</b></p> <p><b>Complete YOUR 5 sound check sessions</b></p> <p><b>Use the studio to for 15mins to test your speed.</b></p>	<p><b>Own choice</b></p>
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<p>Thursday 21<sup>ST</sup> January</p>	<p><b>Maths</b></p> <p>Log into teams. In your ASSIGNMENTS section complete</p> <p>Thursday 28<sup>th</sup> Prime Numbers.</p> <p>Use your whiteboard and pen to list the primes to help you.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p><b>English SPAG</b></p> <p>Use your YELLOW BOOK to create a min map jotting down everything you have learnt about apostrophes this week.</p> <p>Then:</p> <p>Log into Teams. In your ASSIGNMENTS section complete Thursday 21<sup>st</sup> Apostrophes Assessment.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p><b>Reading into Writing</b></p> <p>Log into teams. In your ASSIGNMENTS section open David and Tucky Newsreport Template</p> <p>Use the ppt and writing frame from Wednesday to Draft your 4 paragraph news report.</p> <p>Orientation – 5ws</p> <p>Main Body- what happened in detail</p> <p>Interviews – eyewitness accounts in direct/reported speech.</p> <p>Reorientation – conclusion and what will happen next</p> <p>This is due in tomorrow so you can work on it both days.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed.</p>	<p>Own Choice</p>
<p>Friday 22<sup>ND</sup> January</p>	<p><b>Maths</b></p> <p>Log into teams. In your ASSIGNMENTS section complete the</p> <p>Friday 29<sup>th</sup> Square and Cube numbers</p> <p>Hand in.</p>	<p><b>English – Drafting linked to Friend or Foe</b></p> <p>Davey's diary entry.</p> <p>Log into TEAMS assignments and read my example.</p> <p>Decide are you going to make my diary about:</p> <ol style="list-style-type: none"> <li>1. The evacuation day- saying goodbye to Mum, the station, being last picked and then meeting Mr Reynold's</li> <li>2. The search day where David and Tucky went to look for the Germans as noone believed them – David nearly drowned.</li> </ol> <p>In the assignments type your entry in Word. My Dear Diary' – There should be no spelling mistakes as you can use F7 to spell check. Hand in.</p>	<p><b>Reading into Writing</b></p> <p>Log into teams. In your ASSIGNMENTS section open David and Tucky Newsreport Template</p> <p>Use the ppt and writing frame from Wednesday to Draft your 4 paragraph news report.</p> <p>Orientation – 5ws</p> <p>Main Body- what happened in detail</p> <p>Interviews – eyewitness accounts in direct/reported speech.</p> <p>Reorientation – conclusion and what will happen next</p> <p>This is due in today so complete and hand in.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables</p>	<p>Own Choice</p>

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				<p>are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed..</p>
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### Own Choice Section – Choose one different subject each day for the afternoon session.

Science	History	PE
<p>Forces Go to <a href="https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec">https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</a></p> <p>What are forces? Can you name the different types?</p> <p>Go to TEAMS files</p> <p>Open Force diagrams ppt.</p> <p>Now have a go at drawing them for the situations on the word doc.</p>	<p>Evacuation <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h</a></p> <p>Can you explain these:</p> <p>What was the Battle of Britain? How was Germany's Luftwaffe superior? What role did radar play in the battle? Why was it a significant turning point?</p> <p>Make notes with subheadings in your yellow books.</p>	<p><b>Watch</b> <a href="https://www.youtube.com/watch?v=xs_g2B-D7zg">https://www.youtube.com/watch?v=xs_g2B-D7zg</a></p> <p>Do the PE lesson making sure you have adequate space.</p> <p>Can you review the lesson? Which exercises were hard? Which didn't you like ?</p> <p>Can you design your own PE lesson?</p>
	Coding	Wellbeing/Art
	<p><a href="https://app.codemonkey.com/hour-of-code/game-builder/course#1">https://app.codemonkey.com/hour-of-code/game-builder/course#1</a></p> <p>Can you build your own super Mario style scrolling game? Share it with the class by adding the link to TEAMS</p>	<p>Collect scissors, glue, pens and pencils, different types of paper and any fabric scraps, or recycling and take it to your home studio spot. Can you create a picture of your living space? Check out <a href="http://www.tate.org.uk/kids/make/cutpaste/frame-view#">www.tate.org.uk/kids/make/cutpaste/frame-view#</a></p>

#### Online resources/links:

<https://whiterosemaths.com> <https://www.youtube.com> <https://ttrockstars.com/> (All children have TTRS logins)

#### Share your learning with us:

[Year5@beecroft.leeds.sch.uk](mailto:Year5@beecroft.leeds.sch.uk)

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