

Year 5: Home-School Learning Time Table for the Week Beginning the 25th January

Parental Note: It is not necessary to print out any worksheets.

- Children must do the 3x core lessons Mon- Wed. And 1 of the wider curriculum subjects in the afternoon. They can choose which different one to do each day.
- They must hand in the assignments on Thursday and Friday on TEAMS.



Hall Of Fame This Week : Well Done to Aarush who scored a whopping 1399 correct answers! Also, Nadia who recorded the fastest score of 1.71 seconds to answer.

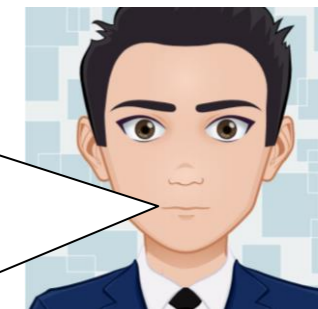
Who can beat them this week?????


Hi everyone,

Great work this week! I really enjoyed reading your Diary writing for Davey...It was almost like some of you had actually, lived in the 1940s!


Keep working hard this week and I will arrange a time for your parents to come and pick up a new reading book.

Stay SAFE, Mr C



DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.15PM – 1.45PM	2 – 3pm
Monday 25th Jan	<p>Maths</p> <p>https://vimeo.com/469694974</p> <p>Open the file Week 25TH January and load the file</p> <p>Y5-Autumn-Block-4-WO4-Prime-numbers-2019.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>If you are feeling confident open the Sieve of Eratosthenes.</p> <p>Can you recreate it in your maths book on a ten by ten grid. Then follow the instructions to colour.</p> <p>Can you learn all 25 prime numbers between 1 and 100?</p> <p>How many are multiples of 2? 5? How many factors do they have?</p>	<p>English SPAG</p> <p>This week with our Friend or Foe book we will be writing a News Report. This will include interviews with characters like David, Mr Reynold's, The Home Guard etc.</p> <p>So you will need to learn how to punctuate speech correctly with inverted commas.</p> <p>Watch</p> <p>https://teachers.thenational.academy/lessons/punctuating-speech-correctly-crwp6c</p> <p>Make notes in your Yellow book pausing the video. First to:</p> <p>Make a clear definition of what direct speech is.</p> <p>How do we punctuate?</p> <p>Can you answer the quiz?</p> <p>Now log into TEAMS files. Open Convert reported to Direct speech.</p> <p>Can you write the speech for each idea in your yellow books remembering to use 4 punctuation marks and a capital letter?</p>	<p>Reading - FRIEND OR FOE – Michael Morpurgo</p> <p>Read Chapter 6 -</p> <ol style="list-style-type: none"> 1. Pg 87 Why did the boys wave at the plane, calling attention to themselves? 2. Pg 91 Why didn't he look at Ann as he explained ? 3. Page 92/93 find and copy one phrase that shows David is wracked with guilt when Mr Reynold's speaks? 4. Pg 94/95 who feels most happy about 'the secret'? How do you know? 5. Page 97. How has Tucky behaved irresponsibly? <p>Answer all qs in your yellow books.</p>	<p>Tables Practise Time</p> <p style="text-align: center;"></p> <p>This week's focus tables are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed.</p>	<p>Own choice</p> <p>Choose one different subject per day from the own choice section.</p>



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<p>Tuesday 26th Jan</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Watch the video</u></p> <p style="text-align: center;">https://vimeo.com/474984047</p> <p>Revise Square numbers. What is a square number?</p> <p>Can you list them upto the 15th?</p> <p>Answer any questions when the video pause on your Whiteboard.</p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 25th January and load the file</p> <p>Y5-Autumn-Block-4-WO5-Square-numbers-2019.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p>	<p><u>English SPAG</u></p> <p><u>Go to</u></p> <p>https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc?from_query=reported+speech</p> <p>What is reported speech? How is it different to direct speech?</p> <p>What are the features of a newsreport and how does indirect speech help the articles?</p> <p>Make notes in your yellow book explaining what you learnt about reported (indirect) speech.</p> <p>Then log into TEAMS and open from Files:</p> <p>Directed and Reported speech 4 one each way</p> <p>Can you in your yellow books?</p> <ul style="list-style-type: none"> • Write the first paragraphs reported speech? • Convert the second paragraph to direct speech using new line for each new speaker? 	<p><u>Read Chapter 7</u></p> <p>Pg 99 – Find and copy the word which tells us the cairn was a huge presence on the landscape?</p> <p>Pg 99 Which word tells us that the boys path was not straightforward?</p> <p>Pg 101 – which phrase tells us the Germans were starving when they ate?</p> <p>Pg 104 How did the Germans plan to find their way with no maps?</p> <p>Pg 106. Explain why the German handed over his revolver to the two young boys.</p> <p>Answer all in your Yellow books.</p>	<p>Tables Practise Time</p> <div style="text-align: center;">  </div> <p>This week's focus tables are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed.</p>	<p>Own Choice</p>

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<p>Wednesday 20th January</p>	<p>Maths</p> <p>WATCH</p> <p>https://vimeo.com/474984384</p> <p>Now you are confident with Square numbers can you develop your knowledge of cube numbers?</p> <p>Answer the questions on your whiteboard when the video pauses.</p> <p>Now Log in to TEAMS files section.</p> <p>Open the file Week 25th January and load the file</p> <p>Y5-Autumn-Block-4-WO6-Cube-numbers-2019-1.pdf</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p> <p>If you are feeling confident open the file</p> <p>Square and Cube Number progression.</p> <p>Can you answer all including the inverse square roots?</p>	<p>English SPAG</p> <p>Revise both direct and reported (indirect) speech to write eyewitness statements/</p> <p>Watch the lesson:</p> <p>https://teachers.thenational.academy/lessons/to-write-eye-witness-statements-74u34d</p> <p>Did you get all correct?</p> <p>Now imagine the Friend or Foe scene where the boys turned up frog-marching a German airman into custody with his own revolver.</p> <p>Choose 3 characters to interview from: David, tucky, Anne , Mr Reynolds, The Homeguard, Mr Cooper or a pupil from their class.</p> <p>Write one piece of direct and one piece of reported speech for each.</p>	<p>Reading</p> <p>Read to the end of the story. David and Tucky think they got way with their deception. Do you agree that they did? Give evidence to explain your answer.</p> <p>Look at page 107 ' Mr Reynolds turned and stared'</p> <p>Imagine you are a news reporter at the time reporting on the extraordinary events, where two young evacuees succeeded where the army failed, bringing the German airman into custody.</p> <p>Open the ppt:</p> <p>Friend or Foe News And Writing frame . doc</p> <p>Use your yellow book to plan your four paragraphs.</p> <p>If you feel ready to start to draft your Orientation answering the 5 ws.</p> <p>You will complete your full draft Thursday and Friday as your English assignment.</p>	<p>Tables Practise Time</p> <div data-bbox="2279 310 2546 493" data-label="Image"> </div> <p>This week's focus tables are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed.</p>	<p>Own choice</p>
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<p>Thursday 21ST January</p>	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete</p> <p>Thursday 28th Prime Numbers.</p> <p>Use your whiteboard and pen to list the primes to help you.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p>English SPAG</p> <p>Use your YELLOW BOOK to create a min map jotting down everything you have learnt about apostrophes this week.</p> <p>Then:</p> <p>Log into Teams. In your ASSIGNMENTS section complete Thursday 21st Apostrophes Assessment.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p>Reading into Writing</p> <p>Log into teams. In your ASSIGNMENTS section open David and Tucky Newsreport Template</p> <p>Use the ppt and writing frame from Wednesday to Draft your 4 paragraph news report.</p> <p>Orientation – 5ws</p> <p>Main Body- what happened in detail</p> <p>Interviews – eyewitness accounts in direct/reported speech.</p> <p>Reorientation – conclusion and what will happen next</p> <p>This is due in tomorrow so you can work on it both days.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables are the 7x AND 9x</p> <p>Complete YOUR 5 sound check sessions</p> <p>Use the studio to for 15mins to test your speed.</p>	<p>Own Choice</p>
<p>Friday 22ND January</p>	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete the</p> <p>Friday 29th Square and Cube numbers</p> <p>Hand in.</p>	<p>English – Drafting linked to Friend or Foe</p> <p>Davey's diary entry.</p> <p>Log into TEAMS assignments and read my example.</p> <p>Decide are you going to make my diary about:</p> <ol style="list-style-type: none"> 1. The evacuation day- saying goodbye to Mum, the station, being last picked and then meeting Mr Reynold's 2. The search day where David and Tucky went to look for the Germans as noone believed them – David nearly drowned. <p>In the assignments type your entry in Word. My Dear Diary' – There should be no spelling mistakes as you can use F7 to spell check. Hand in.</p>	<p>Reading into Writing</p> <p>Log into teams. In your ASSIGNMENTS section open David and Tucky Newsreport Template</p> <p>Use the ppt and writing frame from Wednesday to Draft your 4 paragraph news report.</p> <p>Orientation – 5ws</p> <p>Main Body- what happened in detail</p> <p>Interviews – eyewitness accounts in direct/reported speech.</p> <p>Reorientation – conclusion and what will happen next</p> <p>This is due in today so complete and hand in.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables</p>	<p>Own Choice</p>

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Own Choice Section – Choose one different subject each day for the afternoon session.

Science	History	PE
<p>Forces Go to https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</p> <p>What are forces? Can you name the different types?</p> <p>Go to TEAMS files</p> <p>Open Force diagrams ppt.</p> <p>Now have a go at drawing them for the situations on the word doc.</p>	<p>Evacuation https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h</p> <p>Can you explain these:</p> <p>What was the Battle of Britain? How was Germany's Luftwaffe superior? What role did radar play in the battle? Why was it a significant turning point?</p> <p>Make notes with subheadings in your yellow books.</p>	<p>Watch https://www.youtube.com/watch?v=xs_g2B-D7zg</p> <p>Do the PE lesson making sure you have adequate space.</p> <p>Can you review the lesson? Which exercises were hard? Which didn't you like ?</p> <p>Can you design your own PE lesson?</p>
	Coding	Wellbeing/Art
	<p>https://app.codemonkey.com/hour-of-code/game-builder/course#1</p> <p>Can you build your own super Mario style scrolling game? Share it with the class by adding the link to TEAMS</p>	<p>Collect scissors, glue, pens and pencils, different types of paper and any fabric scraps, or recycling and take it to your home studio spot. Can you create a picture of your living space? Check out www.tate.org.uk/kids/make/cutpaste/frame-view#</p>

Online resources/links:

<https://whiterosemaths.com> <https://www.youtube.com> <https://ttrockstars.com/> (All children have TTRS logins)

Share your learning with us:

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