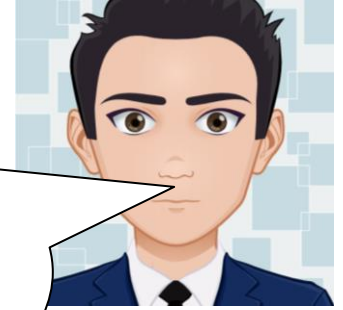


Year 5: Home-School Learning Time Table for the Week Beginning the 7th January to 15th



Parental Note: It is not necessary to print out any worksheets.

- Any written work such as the spelling and the reading can be done on note paper(work books from school pack)
- Children must do the 3x core lessons Mon- Wed.
- They must hand in the assignments on Thursday and Friday on TEAMS.
- Afternoons – they can choose from the 'own choice' section.

Hi everyone, Really hope you and your families are well? I am missing you all and look forward to teaching you soon! Here are some activities that we hope you enjoy and that they keep your brain working! Be good and stay safe,

Mr C

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 3pm
Thursday 7th January	<p>Maths</p> <p>Go to https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/</p> <p>Revise x of 2 and 3 digit numbers by watching the 2 videos then having a go at the pause questions in your Green Maths book.</p> <p>Log in to Microsoft teams. In the files section (7TH To 15th Jan) find the worksheet: Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-</p>	<p>English SPAG</p> <p>Go to https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr</p> <p>Now in yellow book can you write 6 simple sentences and 6 compound sentences about your Winter Break.</p>	<p>Reading</p> <p>Read Chapter 1 - Answer these questions in your Yellow draft Book.</p> <ol style="list-style-type: none"> 1. How did Davey's mother wake him? 2. How do you know Davey did not enjoy his apple? Pg 3 3. Find three words or phrases that tell us how the boys are feeling 	Own choice

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	<p>digit-2019.pdf</p> <p>Have a go at these questions in your Green Book</p>		<p>about the journey ahead. Pg 10 -14</p> <p>4. Why does the author describe the train's smoke as 'rich and exciting'? pg 11</p>	
<p>Friday 8th January</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Watch https://vimeo.com/488553863</p> <p>Can you multiply 2 digits by 2 digits?</p> <p>Have a go in your green maths book</p> <p>Log into Microsoft teams. In the files section (7TH To 15th Jan) find the worksheet to have a go at in your Green Maths Book:</p> <p>Y5-Spring-Block-1-WO3-Multiply-2-digits-by-2-digits-2019.pdf</p>	<p style="text-align: center;"><u>English SPAG</u></p> <p><u>Go to</u></p> <p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d?activity=video&step=1</p> <p>Now log on to Teams file section and open the picture file BLITZ.pub</p> <p>Can you write 8 complex sentences about what is happening using the conjunctions from the video?</p>	<p style="text-align: center;"><u>Reading</u></p> <p><u>Read chapter 2</u></p> <p>5. How does the author describe the cramped conditions on the train?</p> <p>6. What is your first impression of Mr Reynolds? Why? Pg 27</p> <p>7. What does the phrase 'each understood the other instinctively' tell us about the relationship of Davey and Tucky?</p> <p>Do you know the meanings of these new words?</p>	<p style="text-align: center;">Own Choice</p>

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			<p>Cellar flickered ashamed drizzle glimpsed jostled upturned mercilessly dissolve placards sheepishly rhythmic stuttered familiar intricate erratic plummet monotony bustle exhausted</p> <p>Write the definitions in your Yellow book</p>	
<p>Monday 11th January</p>	<p>Maths Build on last week's work by multiplying 4 digits by 2 digits Watch https://vimeo.com/488668598 Remember to estimate to help you e.g. 3756 x 23 Estimate is 4000 x 20 so answer must be</p>	<p>English SPAG Revise what you learned last week about complex sentences. Go to https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c Can you use the word bank to write a paragraph of complex sentences describing</p>	<p>Reading Go back over Chapter 1 and 2 Log in to TEAMS files section and open file Order story.pub</p>	<p>Own choice</p>

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	<p>around 80000. 6×3 is 18 so answer must end in 8.</p> <p>Log into Microsoft teams. In the files section (7TH To 15th Jan) find the worksheet to have a go at in your Green Maths Book:</p> <p>Y5-Spring-Block-1-WS-Multiply-4-digits-by-2-digits-basic-practice-2020.pdf</p>	<p>the dragon?</p>	<p>Can you order the story events and write them in your Yellow book as neat joined sentences?</p> <p>Can you decide what Davey's emotions were at each part of the journey? Choose a word or find your own</p>	
<p>Tuesday 12th January</p>	<p>Maths</p> <p>Develop further your understanding of 4 digits by 2 digits</p> <p>Watch https://vimeo.com/488668598</p> <p>Can you solve the tricky problems from Log into Microsoft teams. In the files section (7TH To 15th Jan) find the worksheet to have a go at in your Green Maths Book:</p> <p>Y5-Spring-Block-1-WO5-Multiply-4-digits-by-2-digits-2019.pdf</p>	<p>English SPAG</p> <p>What are relative clauses?</p> <p>See how much you can remember in a brainstorm in your Yellow Book.</p> <p>Watch https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c</p> <p>Then write complex sentences using relative clauses about:</p> <p>David</p>	<p>Reading</p> <p>Go back over Chapter 1 and 2</p> <p>Log in to TEAMS files section and open file</p> <p>Order story.pub</p> <p>Collect quotes for what Davey could see/hear/smell/feel at the station.</p>	<p>Own Choice</p>

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		<p>Tucky</p> <p>Children</p> <p>The teachers</p> <p>Mr Reynolds</p> <p>Trains</p> <p>Use who/whose/whom</p> <p>Where</p> <p>Which/that</p>	<p>How has the author created suspense and tension? Write an answer in your yellow book.</p>	
<p>Wednesday 13th January</p>	<p>Maths</p> <p>Revise dividing 4digits by 1 digit https://vimeo.com/492054136</p> <p>Log into Microsoft teams. In the files section (7TH To 15th Jan) find the worksheet to have a go at in your Green Maths Book:</p> <p>Use the sheet Y5-Spring-Block-1-WO6-Divide-4-digits-by-1-digit-2019.pdf</p>	<p>English SPAG</p> <p>Watch the video: https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae?activity=video&step=1</p> <p>Have a go at the questions in your book.</p> <p>Now open the file in TEAMS called relative</p>	<p>Reading</p> <p>Read chapter 3 upto the line “Mr Reynolds used to say he was too busy to worry about the war”</p> <p>In your yellow book</p> <p>Can you write a</p>	<p>Own Choice</p>

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		<p>clause.</p> <p>In your yellow book write out the sentences with a relative clause about each underlined noun.</p> <p>Make sure you punctuate this carefully with one or a pair of commas if it is embedded.</p>	<p>diary entry for Davey starting with the line:</p> <p><i>Dear Diary,</i></p> <p style="text-align: center;"><i>Today my life changed for ever.....</i></p> <p>Think about all he has experienced so far from waking up, to being last on the platform, to meeting his host family.</p>	
<p>Thursday 14th January</p>	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete the long multiplications in your green book to solve the puzzle.</p> <p>Fill the answers in on the word document and hand them in.</p>	<p>English SPAG</p> <p>Log into teams. In your ASSIGNMENTS section complete Thursday 14th Relative clauses quiz and hand in.</p>	<p>Reading Comprehension:</p> <p>Log into teams. In your ASSIGNMENTS section Open Mr Reynolds Character – use your text chapters 1-3 to explain his character.</p>	<p>Own Choice</p>

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			Hand in.	
Friday 15 th January	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete the Education City quiz on x/ divide by 10/100/1000 until you get 100%</p>	<p>English Spelling</p> <p>Log into teams. In your ASSIGNMENTS section</p> <p>Learn the ious suffix spelling rule for this week.</p> <p>Write out each word atleast 3 times In Your Yellow Book and use LCWC to learn.</p> <p>Do you know all of the meanings?</p> <p>Can you crack the code and hand in?</p>	<p>Reading Comprehension</p> <p>Read Chapter 4 –</p> <p>Log into teams. In your ASSIGNMENTS section answer the comprehension questions and hand in.</p>	Own Choice

Own Choice Section

Science	History	PE
<p>What are melting points and boiling points?</p> <p>Complete the quiz to revise what we did before Christmas https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r?activity=intro_quiz&step=1</p> <p>Watch the video and design a poster</p>	<p>The Blitz https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-blitz-index/z7qxqp3</p> <p>Can you explain these:</p> <p>What was the Blitz and when did it happen? What were the precautions put in place to help people?</p>	<p>Either: Complete a Joe Wicks workout each day. Or, watch https://www.youtube.com/watch?v=HJnN3cVfSm</p> <p>Can you recreate any of these famous goals in your back garden? Try videoing yourself?</p>

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to explain boiling ./melting points	Use powerpoint to make a slide show explaining what you have learnt.	
	Coding	Wellbeing/Art
	<p>https://csfirst.withgoogle.com/c/cs-first/en/create-your-own-google-logo/create-your-own-google-logo/create-your-own-google-logo.html</p> <p>Can you create your own google logo that a) tells me about you and your likes</p> <p>B) tells me about the world at the moment</p>	<p>Choose a song or put on your favourite radio station. Close your eyes and really listen to the music. Now pick up a pencil or pen and draw how you feel. Dont worry what it looks like. Draw to the music! Check out www.tate.org.uk/kids/make/arttechnology/drawsound-creature</p>

Online resources/links:

<https://whiterosemaths.com> <https://www.youtube.com> <https://trockstars.com/> (All children have TTRS logins)

Share your learning with us:

Year5@beecroft.leeds.sch.uk