

Beecroft Primary School Year 6: Home-School Learning Menu for the Week Beginning Monday 1st February

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JOBS TO DO THIS WEEK:

- 1. Make sure that your homophone spelling sheets are neatly stuck into your spelling book. Remember that you will be using this book when you return to school.**
- 2. Make sure that your maths book is looking neat and tidy. Have all pages got margins? Are all titles underlined?**

Live lessons:

Getting Organised Assembly on **Monday at 9.45am** and Wellbeing Assemblies **on Friday at 1.45pm**

Mrs Carter has added you to an assembly group for your assemblies. Please make sure you're ready to log in on time and you are on mute.

Click on calendar> click on the meeting > press join> swipe across to make sure your microphone is on mute> click join now.

Weekly Maths Tasks

Monday 1st	<ol style="list-style-type: none">1. Ask your parent to mark your ten minute test A3.2. This week complete the next ten minute test - A4.3. Watch the video 'Negative Numbers In Context' https://whiterosemaths.com/homelearning/year-6/week-2/ (bottom left video)4. Look at the pack in your yellow folder that you collected from school called 'Maths Revision Sheets'. The front sheet is called Negative Numbers. Complete this sheet neatly in your maths book. Make sure that you put the degree symbol when it is needed. The answers are at the back of the revision sheets pack – ask a parent to mark them for you.5. Look in the Year 6 folder on the Home Learning Zone. Find the document called Monday Negative Numbers. Complete the 2 questions – these relate to the content of the video. The answers are included with the sheet.
Tuesday 2nd	<ol style="list-style-type: none">1. Maths warm up – List your prime numbers to 50 and your square numbers to 225.2. Watch the video 'Negative Numbers' https://whiterosemaths.com/homelearning/year-6/week-2/ (bottom right video)3. Complete the maths worksheet contained in the Year 6 folder on the Home Learning Zone called 'Negative Numbers A3 sheet'. <p>NO LOOKING AT THE ANSWERS BEFORE YOU COMPLETE THE SHEET - HERE THEY ARE:</p>

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Answers: using a thermometer to find the difference in temperature:

1a. -10 -5 -4 -1 3 6 7 9

1b. -14 -5 -3 -2 0 2 8 10

1c. -21 -8 -7 -3 1 7 12 15

1d. -9 -8 -4 -2 -1 0 3 5

1e. -31 -29 -28 -25 -22 -15 -11 -6

2a. -1

2b. -3

2c. -4

2d. -9

2e. -3

2f. -6

2g -4

2h -4

a. -2

b. 7

c. -7

d. -7

e. 8

f. 15

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	<p>g. 12</p> <p>h. 8</p> <p>i. 8</p> <p>j. 4</p> <p>a.-5</p> <p>b. -12</p> <p>c.-7</p> <p>d. -10</p> <p>e. -12</p> <p>f. -6</p> <p>g. -1</p> <p>h. -9</p> <p>i. -13</p> <p>j. -6</p> <p>k. -6</p> <p>l. -12</p>
Wednesday 3rd	<p><u>Maths warm up mental work</u> – Get a parent or sibling to ask you the questions. The answers are provided.</p> <p>How many fifty pence pieces are there in four pounds?</p> <p>A. 8</p> <p>Write three-quarters as a decimal.</p>

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A. 0.75

Multiply seven by nine.

A. 63

How many millilitres are there in three and a half litres?

A. 3500ml

Subtract forty from one hundred and ten.

A. 70

What is twice four hundred and thirty?

A. 860

Imagine a triangular prism. How many faces does it have?

A. 5

A square playground has a perimeter of 80 metres. How long is one of its sides?

A. 20m

Calculate the difference between three hundred and ten and four hundred and twenty.

A. 110

What is half of three point six?

A. 1.8

Ten percent of a number is five. What is the number?

A. 50

Write half a million in figures.

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A. 500000

What is four multiplied by two point five?

A. 10

What is two and a half added to four and a half?

A. 7

What is twenty-one multiplied by nine?

A. 189

What is the cost of four DVDs at nine pounds ninety-nine each?

A. £39.96

I think of a number, multiply it by three and then add three to get thirty. What was the number?

A. 9

In a class of forty, sixty percent are girls. How many girls is that?

A. 24

How many edges does a cube have?

A. 12

Negative Numbers work

Look in the Year 6 folder in the Home Learning Zone on the school website. Find the document called 'Wednesday Negative Numbers'.

These questions allow to assess yourself on how good you are at your negative numbers:

Q 1-4 : below expected standard

Q 5-8 : expected standard

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	<p>Q 9 -12 : greater depth</p> <p>Can you answer all of the questions? Complete this set of questions in your maths book. The answers are provided at the end of the sheets – ask a parent to mark them for you.</p> <p>Log onto Education City – Year 6 – Maths - Negative News - Negative numbers in context- temperature</p>
Thursday 4th	<p>Arithmetic Questions – based on work covered.</p> <p>Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Thursday 4th February Arithmetic'. Complete the problems and mark them using the answers provided. Send me your work.</p>
Friday 5th	<p>To recognise 3-D shapes - In today's lesson, we will revise the names of the parts of 2D and 3D shapes, name 3-D and identify 2-D faces of 3D shapes.</p> <p>https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r</p> <p>Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open '3D Shape Questions'. Complete the problems and mark them using the answers provided. Send me your work.</p> <p>Look in the yellow folder that you collected from school. In a plastic folder you will find the nets of 4 shapes – a square based pyramid, pentagonal based pyramid, a hexagonal based pyramid and an octahedron. Can you carefully build these shapes? Remember to press firmly along the fold lines then you will have sharp edges to your 3d shapes. Email me a photo of your finished shapes.</p>
End of the week	<p>Remember to complete your ten minute test. Ask your parent to mark it. The answers are at the back of the book.</p>
Weekly English Tasks	
Spellings / Grammar – Monday 1st	<ol style="list-style-type: none"> 1. Practise last week's spellings – Homophones lists 3 and 4. Can you remember the meaning of each word and when you would use it? 2. To explore simple and compound sentences. In this lesson, we will be learning about clauses, simple sentences, coordinating conjunctions and compound sentences. https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t
Spellings / Grammar – Tuesday 2nd	<ol style="list-style-type: none"> 1. Ask your parent to give you a spelling test on last week's spellings from Miss Brown – Homophones 3 and 4 sheets.

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	<p>2. This week's new spellings are:</p> <p>league</p> <p>colleague</p> <p>catalogue</p> <p>dialogue</p> <p>plague</p> <p>vague</p> <p>fatigue</p> <p>intrigue</p> <p>vogue</p> <p>rogue</p> <p>monologue</p> <p>prologue</p> <p>synagogue</p> <p>a) Copy them <u>neatly and carefully</u> into your yellow spelling book.</p> <p>b) Look up the meanings of any words that you do not know the meaning of.</p> <p>3. To develop our knowledge of compound and complex sentences. In this lesson, we will revisit clauses, simple sentences, coordinating conjunctions and compound sentences. We will also apply our knowledge by writing a range of simple and compound sentences using different coordinating conjunctions.</p> <p>https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d</p>
Spellings / Grammar – Wednesday 3rd	<p>1. Practise your gue spellings.</p>

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	<p>2. Look at your gue spellings. Match the spellings to the meanings given below.</p> <p>Meanings:</p> <p>A. fashion or style at a particular time</p> <p>B. a contagious bacterial disease</p> <p>C. extreme tiredness</p> <p>D. a building in which Jews meet for religious worship</p> <p>E. an opening to a story that establishes the setting and gives background details</p> <p>F. a long speech by one actor in a play or film</p> <p>G. uncertain or unclear</p> <p>H. curiosity or interest</p> <p>I. a complete list of things</p> <p>J. a group of sports clubs which play each other</p> <p>K. a dishonest man</p> <p>L. a person with whom one works</p> <p>M. a conversation between two or more people in a book, play, or film</p> <p>3. To explore complex sentences. In this lesson, we will learn about clauses, main clauses, subordinate clauses, subordinating conjunctions and how to structure complex sentences. https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c</p>
Spellings / Grammar – Thursday 4th	<p>1. Practise your gue spellings and meanings.</p> <p>2. To practise speech punctuation - In this lesson, we will start by improving a sentence using adjectives, verbs and an adverbial phrase or clause. Then we will investigate different types of speech punctuation and put them into practice. Lastly, we will write our own speech in bubbles and transfer them into sentences with the appropriate speech punctuation. https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e</p>

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	<p>3. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Speech Work'. This sheet uses the knowledge that you have practised in the today's lesson. Send me your completed sheet.</p>
Spellings / Grammar – Friday 5th	<p>1. Look through your yellow spelling book. Find the work that we completed about prefixes. Revise what these prefixes mean:</p> <p>un negative meanings</p> <p>dis negative meanings</p> <p>mis negative meanings</p> <p>in The prefix in- can mean both 'not' and 'in'/'into'. Negative meanings</p> <p>il Before a root word starting with l, in- becomes il. Negative meanings</p> <p>im Before a root word starting with m or p, in- becomes im-. Negative meanings</p> <p>ir Before a root word starting with r, in- becomes ir-. Negative meanings</p> <p>re means again or back</p> <p>sub means under</p> <p>inter means between or among</p> <p>super means above</p> <p>anti means against</p> <p>auto means self or own</p> <p>bi means two</p> <p>aqua means water</p> <p>trans means across</p> <p>tele means far off</p> <p>2. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Prefixes Questions'. This work allows</p>

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	<p>you to practise your prefixes. Send me your completed sheet.</p> <p>3. Complete the Year 5/6 spelling crossword that you still have in your yellow folder.</p>
Reading General	<p>1. Read the book contained in your red folder – I wouldn't want to ...</p> <p>2. Visit Audible https://stories.audible.com/start-listen All children's audiobooks are available for free while schools are closed. Registration is not required.</p> <p>3. Visit the Newsround website. Read at least 3 articles to find out what has been happening in the news this week.</p>
READING OVERVIEW – HOLES BY LOUIS SACHER.	<p>Find the book 'Holes' by Louis Sachar in the red folder that you collected from school.</p> <p>The work on this book is going to cover this week and next week so read the instructions carefully. This week you will focus on reading and next week there will be a piece of writing linked to the book.</p> <p>This week you need to follow the Oak Academy lessons. You then need to read the whole book from beginning to the end. Complete the questions contained in the Oak Academy videos. Also complete the two reading comprehension sheets and return these by Friday 5th February. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Holes Chapter 1 Reading Comprehension and Holes Chapter 3 Reading Comprehension'.</p>
Reading task / Writing – Monday 1st	<p>To engage with the text</p> <p>In this lesson, we will engage with the text and read the opening chapters. In this text, the main character is sent to a juvenile correction centre. https://classroom.thenationalacademy/lessons/to-engage-with-the-text-6th62r</p>
Reading task / Writing – Tuesday 2nd	<p>To analyse setting</p> <p>In this lesson, we will analyse the setting through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre. https://classroom.thenationalacademy/lessons/to-analyse-setting-c9j3ec</p>
Reading task / Writing – Wednesday 3rd	<p>To analyse character (Part 1)</p> <p>In this lesson, we will analyse the main character through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre. https://classroom.thenationalacademy/lessons/to-analyse-character-part-1-69k30t</p>

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Reading task / Writing – Thursday 4th	<p>To analyse character (Part 2)</p> <p>In this lesson, we will analyse a character through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre. https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e</p>
Reading task / Writing – Friday 5th	<p>To analyse the author's use of language</p> <p>In this lesson, we will analyse the author's use of language. In this text, the main character is sent to a juvenile correction centre. https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd</p>
Other Subjects	
Science – Monday afternoon	<ol style="list-style-type: none"> 1. How do we see light? <p>In this lesson, we will learn the steps that take place when we see an object. We will draw diagrams to show how we see; we will learn the different parts and functions of the human eye; and we will learn why people wear glasses and sunglasses. In this lesson you will need a piece of paper, a pencil and a ruler.</p> <p>https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac</p> <ol style="list-style-type: none"> 2. How do animals see? Find the document 'How do animals see?' in the Year 6 folder in the Home Learning Zone. Read about the different animals. 3. Log onto Education City – Science – Year 6 - Let There Be Light - Light diagrams
History / English practical – Monday afternoon	<p>A rare book the size of a matchbox written by the teenage Charlotte Brontë went on public display for the first time in November 2019 after a campaign to bring it back to Britain. It was penned by the oldest of the Brontë sisters at the family's home in Haworth, West Yorkshire, 200 years ago. It is one of six surviving "little books" penned by the author of Jane Eyre and had been in a private collection since her death in 1855. Can you find out how much Brontë House Museum paid for the book?</p> <p>Make a mini-book like Charlotte Bronte https://www.bl.uk/childrens-books/activities/make-a-miniature-book</p>
Music – Tuesday afternoon	<ol style="list-style-type: none"> 1. Practise your instrument. 2. To explore irregular metre <p>In this lesson, we will warm up our bodies and voices with a song called 'Shabuya!'. Following that, we will explore</p>

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	<p>Holst's 'Mars: Bringer of War' from The Planets Suite and discover why his music for this movement really did sound so ominous and menacing. We will then learn some of the ostinato patterns from this movement followed by doing some composition of our own.</p> <p>https://classroom.thenational.academy/lessons/to-explore-irregular-metre-69j3jt</p>
History – Tuesday afternoon	<p>We are going to continue finding out about the suffragettes and their cause. This week we will look at different sources of evidence to find clues about their strategies to achieve the vote and also how they were treated by society and their opponents.</p> <ol style="list-style-type: none"> 1. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'History Evidence Grid'. This is the first document that you will need; it is a sheet to record your observations on. Send me your completed sheet. <p>You will also need to visit the Year 6 Home Learning Zone to find the Suffragettes Evidence document. Look at each source of evidence in this document and think about what clues it gives you. You will need to use the rotate button at the top of the screen to read all of the pages.</p> <p>Here are some examples to help you:</p> <p>"This source of evidence shows This tells me"</p> <p>"The text in this source of evidence says ... This suggests...."</p> <ol style="list-style-type: none"> 2. Use your research skills to find out who Emily Davison was.
<p>Design Technology – baking</p> <p><u>ADULT HELP NEEDED PLEASE</u></p> <p>Wednesday afternoon</p>	<p>Baking the chocolate chip cookies seemed to be a popular activity. Thank you for all of the photographs that you sent showing you baking in the kitchen and the finished biscuits – they looked delicious. I thought that we could share another recipe this week.</p> <p><u>Butter shortbread</u> - These biscuits are buttery and crumbly. They require just three ingredients to make!</p> <p><u>Ingredients:</u></p> <p>Serves: 24</p> <p>250g butter</p> <p>100g caster sugar</p>

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	<p>315g plain flour, sifted</p> <p><u>Method:</u></p> <p>Preheat the oven to 220 C / Gas 7.</p> <p>Grease a baking tray.</p> <p>Cream the butter with sugar, until light and fluffy.</p> <p>Add the flour until well combined.</p> <p>Roll to the desired thickness and cut into circles or squares.</p> <p>Prick the top of the shortbread with a fork, if desired.</p> <p>Place on prepared tray and bake in preheated oven for 15-20 minutes or until slightly golden.</p> <p>Remove from oven and cool on wire rack.</p> 
Geography – Wednesday afternoon	<p>Find the 'Crash Landing In The Rainforest Pack' in the yellow folder that you collected from school.</p> <p>Remember what we already know about life in the rainforest. Would you survive if you crash landed?</p> <p>Follow the instructions in the pack.</p>
P.E. – At least twice a week.	<p>1. Joe Wicks PE workout on Mondays, Wednesdays and Fridays. The sessions will be broadcast live on his YouTube channel The Body Coach TV at 9am.</p>

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	<p>2. Athletics – long jump. https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Standing%20Long%20Jump.pdf</p> <p>3. Athletics – long jump 2. Can you encourage others to try and jump as far as possible? <input type="checkbox"/> https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Standing%20Long%20Jump%202.pdf</p>
Computing – Thursday afternoon	<p>1. Visit Artist https://studio.code.org/s/artist/stage/1/puzzle/1</p> <p>Use your skills to build geometric shapes – the higher levels are quite challenging allowing you to build more complex polygons and geometric patterns.</p>
Art – Thursday and Friday afternoons	<p>1. <u>Continuous Line Drawing Exercise</u></p> <p>Continuous line drawings provide an excellent way to help develop hand eye coordination. Continuous line drawings are made by keeping the pen or pencil in contact with the paper for the duration of the exercise, and by matching speed of looking with speed of drawing.</p> <p>Watch the video https://www.accessart.org.uk/continuous-line-drawing-exercise/ and then have a go yourself.</p> <p>2. <u>Cereal Box City</u></p> <p>Follow this step by step guide to make your very own city in a cereal box.</p> <p>https://www.architecture.com/-/media/files/Learning/Learning-at-home/Cereal-Box-City.pdf?la=en</p>
Well-Being Lesson	<p>Live lesson with Mrs Carter.</p>

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