

Beecroft Primary School Year 6: Home-School Learning Menu for the Week Beginning Monday 25th January

Share your learning with us:

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1. Organise a tidy space to work at home where you can spread your papers out and think carefully.
2. Look at the email at the top of the page. You can email me any work that you complete or send me any photographs of your work.

Live lessons:

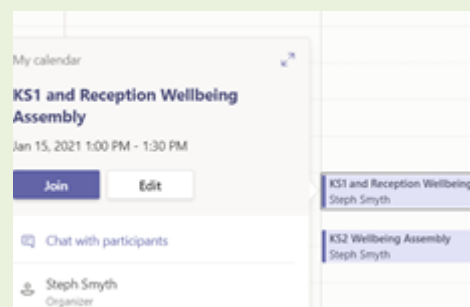
Getting Organised Assembly on **Monday at 9.45am** and Wellbeing Assemblies on **Friday at 1.45pm**

Mrs Carter has added you to an assembly group for your assemblies. Please make sure you're ready to log in on time and you are on mute.

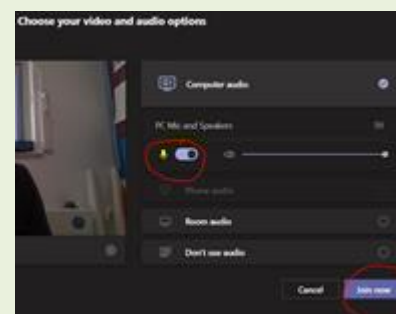
Click on calendar> click on the meeting > press join> swipe across to make sure your microphone is on mute> click join now.



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Weekly Maths Tasks

****Please make sure that your maths book is looking beautiful. Stick all sheets that you have completed in your maths book against the margin.****

Monday 25th	<ol style="list-style-type: none">1. Ask your parent to mark your ten minute test A2.2. This week complete ten minute test A3.3. Multiply and divide by 10, 100 and 1000 involving decimals. In this lesson, we will learn the procedure for multiplying and dividing numbers by 10, 100 and 1000. https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r4. In your yellow folder there is a maths sheet called MathsFrame – ‘multiply and divide by 10,100 and 1000 giving answers up to three decimal places’. Use the information from the video to help you complete the sheet in your maths book. The answers are on the back of the sheet. Get your parent to mark them for you. Let me know how you get on.
Tuesday 26th	<ol style="list-style-type: none">1. Multiply and divide by 10, 100 and 1000 with in context - In this lesson, we will apply our understanding of multiplying and dividing numbers by 10, 100 and 1000 to the context of measure. https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t2. In your yellow folder there is a maths pack (with a red/purple header) called Metric Units 1. Complete page 1 in your maths book. The answers are included in the yellow folder ‘Section 5 measurement’. Please ask a parent to mark these for you.
Wednesday 27th	<p><u>Maths warm up mental work</u> – Get a parent or sibling to ask you the questions. The answers are provided.</p> <p>What is double thirty-five?</p> <p>A. 70</p> <p>Write two hundred and thirty-two to the nearest ten.</p> <p>A. 230</p> <p>How many eights are there in three hundred and twenty?</p> <p>A. 40</p> <p>What is 50% of sixteen?</p>

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A. 8

Write the number that is five less than three thousand.

A. 2995

How many grams are there in five kilograms?

A. 5000g

How many halves are there in five whole ones?

A. 10

Imagine a cube. How many faces does it have?

A. 6

Add two point five to three point six.

A. 6.1

Calculate the difference between three hundred and twenty and seven hundred and thirty?

A. 410

An apple costs nineteen pence and an orange costs eighteen pence. How much are they altogether?

A. 37p

How many minutes are there in three hours?

A. 180 minutes

Divide twelve by four and then add three.

A. 6

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	<p>Subtract seventy-five from three hundred and twenty-six.</p> <p>A. 251</p> <p>In a class of 30 children, forty percent are boys. How many boys is that?</p> <p>A. 12</p> <p>What number is half way between twenty and thirty-six?</p> <p>A. 28</p> <p>In a sale there is fifty percent off everything. A stereo costs sixty pounds in the sale. How much was it before the sale?</p> <p>A. £120</p> <p>Multiply forty by thirty.</p> <p>A. 1200</p> <p><u>Practise multiplication and division skills</u></p> <p>In this lesson, we will revise multiplication and division skills and apply them to problems. https://classroom.thenational.academy/lessons/practise-multiplication-and-division-skills-64vp2e</p> <p>In your yellow folder there is a maths sheet called MathsFrame – ‘Answer two-step word problems by multiplying numbers up to 4 digits by a one-digit number’. Complete the questions in your maths book. The answers are on the back of the sheet. Get your parent to mark them for you. Let me know how you get on.</p>
Thursday 28th	<p>Arithmetic Questions – based on work covered.</p> <p>Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open ‘Thursday Arithmetic Questions’. Complete the problems and mark them using the answers provided. Send me your work.</p>

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Friday 29th	<p>Square And Cube Numbers</p> <p>Watch the video about square and cube numbers (second row on the left) https://whiterosemaths.com/homelearning/year-6/week-7-number-addition-subtraction-multiplication-division/</p> <p>Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Squares And Cubes'. Complete the problems and mark them using the answers provided. Send me your work.</p>
	Remember to complete your ten minute test. Ask your parent to mark it. The answers are at the back of the book.
Weekly English Tasks	
Spellings / Grammar – Monday 25th	<ol style="list-style-type: none"> 1. Practise last week's spellings – Homophones 2. 2. Visit Education City – Year 6 English – writing - and play Gorgon in 60 Seconds - Homophones 3. Complete page 9 of SAT BUSTER Grammar 2 book – Verbs.
Spellings / Grammar – Tuesday 26th	<ol style="list-style-type: none"> 1. Ask your parent to give you a spelling test on last week's spellings from Miss Brown – Homophones 2 sheet. 2. Find the Homophones 3 and 4 sheets in the yellow folder that you collected from school; these start with led and finish with whose. Make sure that you know the meanings of each word – if not, use an online dictionary to help you. Start to practise these words. 3. Complete page 9 and 10 of SAT BUSTER Grammar 2 book – Verbs
Spellings / Grammar – Wednesday 27th	<ol style="list-style-type: none"> 1. Practise homophone 3 and 4 words. Can you use each word accurately in a sentence? 2. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'verb questions'. Complete the worksheet and check your answers. Send me your completed sheet.

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<p>Spellings / Grammar – Thursday 28th</p>	<ol style="list-style-type: none"> 1. To investigate homophones In this lesson, we will investigate homophones in detail, learn what homophones are, and explore the meaning of words in depth, spotting spelling rules. https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r 2. Practise homophone spellings from list 3 and 4 words. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Homophone Pictures 2'. Complete the worksheet. Send me your completed sheet. 3. Visit Education City – Year 6 English – writing - and play Homophone Hero – Homophones
<p>Spellings / Grammar – Friday 29th</p>	<ol style="list-style-type: none"> 1. To practise and apply knowledge of homophones, including test. In this lesson, we will review homophones and spelling rules from the last spelling lesson. We will use an exciting new strategy to help us remember our spelling words and a spelling test at the end of the lesson. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d 2. Complete page 11 of SAT BUSTER Grammar 2 book – Verbs
<p>Reading General</p>	<ol style="list-style-type: none"> 1. Visit Audible https://stories.audible.com/start-listen All children's audiobooks are available for free while schools are closed. Registration is not required. 2. Visit https://explorer.theday.co.uk/?token=1e7bdec1795cb36fa02d1c57731cfe13 This is a free daily newspaper during the period that schools are closed. 3. Visit the Newsround website. Read at least 3 articles to find out what has been happening in the news this week.
<p>Reading task / Writing – Monday 25th</p>	<p>Writing linked to reading:</p> <p><u>Greenling: Levi Pinfold</u> (Your assignment after reading and watching the videos) Play the videos again and make notes of your ideas.</p> <p>Describe what happens at the beginning, the middle and the end of the book - Greenling. Draft your work into 3 paragraphs and type it up neatly. Illustrate your work by using the pictures in the book. (A thesaurus could be helpful)</p>

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	Log into TEAMS ON YOUR CHROMEBOOK . Find the assignments section and open 'Greenling Writing' and 'Model Greenling Writing' to help you. Send me your completed piece of work by Thursday 28 th .
Reading task / Writing – Tuesday 26th	Work on your Greenling writing.
Reading task / Writing – Wednesday 27th	<ol style="list-style-type: none"> 1. Work on your Greenling writing. 2. Look in the red folder sent home from school. You will find a KS2 SAT Buster 10 minute reading test book. Complete test A1. Ask a parent to mark it. The answers are at the back of the book.
Reading task / Writing – Thursday 28th	Greenling writing – due date. Please return your typed up piece of work.
Reading task / Writing – Friday 29th	Look in the red folder sent home from school. You will find a KS2 SAT Buster 10 minute reading test book. Complete test A2. Ask a parent to mark it. The answers are at the back of the book.
Other Subjects	
Science – Monday afternoon	<ol style="list-style-type: none"> 1. What is refraction and how can we use it? In this lesson, we will learn what happens when light travels through two transparent materials. We're going to learn what refraction is, how we can use it and we will carry out an investigation to show that refraction is occurring. For this lesson you will need a piece of paper and a pencil. If you would like to take part in the demonstration you will need a piece of plain paper and a transparent glass of water. If you don't have these things then don't worry! You can still complete the lesson and watch the teacher's demonstration. https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e 2. How our eyes work. Follow the links that explain the parts of the eye. https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/how-the-eye-works/
General knowledge – Monday afternoon	<ol style="list-style-type: none"> 1. Explore NASA's Kennedy Space Centre https://www.google.com/maps/about/behind-the-scenes/streetview/treks/nasa/ Use the tools to navigate the centre. 2. What can you find out about these astronauts? Use the internet to research their achievements.

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Kalpana Chawla



Yuri Gagarin



Mae C. Jemison



Buzz Aldrin

Music – Tuesday afternoon

1. Practise your instrument.
2. To explore compound time

In this lesson, you will learn a song from Zimbabwe. Following that, you will move to the metre, using a hand clapping pattern, to the tunes of Alicia Keys and Queen. You will have the opportunity to explore rhythm notation and grouping in simple and compound time, and finally learn a song to help you remember the concept.

<https://classroom.thenational.academy/lessons/to-explore-compound-time-71h64d>

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History – Tuesday afternoon	<p>Suffragettes:</p> <p>We are now going to move on to look at how women had to fight to get the vote and look at a variety of historical sources.</p> <ol style="list-style-type: none"> 1. Log into TEAMS ON YOUR CHROMEBOOK. Find the assignments section and open 'Finding Out Information About The Suffragettes'. Complete the worksheet. Send me your completed sheet. 2. Watch video History KS2: The Suffragettes https://www.bbc.co.uk/teach/class-clips-video/the-suffragettes/zfrc8xs 3. Read 'Votes For Women' reading comprehension contained in the Year 6 Home Learning Zone on the school website. Complete the Votes For Women questions in your yellow drafting book. The answers are included. Get your parents to check them.
Design Technology – Wednesday afternoon	<p><u>Industrial Design</u></p> <p>Phillipe Stark is a famous industrial designer; he has designed products in a wide range of sectors including motorcycles, kitchen ware and furniture. He often carefully thinks about the needs of the people he is designing for and creates a product that is simple but radical.</p> <p>Task 1: Choose an object in your house and think about how it could be simplified or made more elegant to better suit the needs of the user e.g. an arm chair in the front room that takes up a lot of space but doesn't have any function other than to sit down.</p> <p>Write down the ways you could simplify the product or ways you could enhance it to make it better.</p> <p>Task 2: Draw the product to reflect the changes you have identified. Think carefully about the user's needs and incorporate them into your design.</p> <p>Enhance your designs with colour and notes that explain the key features.</p>
P.E. – At least twice a week.	<ol style="list-style-type: none"> 1. Joe Wicks PE workout on Mondays, Wednesdays and Fridays. The sessions will be broadcast live on his YouTube channel The Body Coach TV at 9am. 2. Try something new. https://www.youtube.com/user/CosmicKidsYoga
Computing – Thursday afternoon	<ol style="list-style-type: none"> 1. Practise your touch typing skills using BBC Dance Mat. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr <p>Learning to touch type is an essential skill to help you be able to type up your high school projects quickly. There are four levels to play, each divided into three stages. You start by learning the home row keys. Each stage builds on previous lessons,</p>

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	<p>introducing new letters as you progress. You'll soon be touch typing like an expert! At the end of each level you can test your typing speed.</p> <ol style="list-style-type: none">2. Visit Blockly https://blockly.games to practise your computer programming skills.3. This tutorial explains how Artificial Intelligence works through the lens of ocean pollution - https://studio.code.org/s/oceans/stage/1/puzzle/1
Art – Thursday and Friday afternoons	<p><u>Make your own comic strips</u></p> <p>Follow Woodrow Phoenix's guide to making your very own comic strip stories. https://www.bl.uk/childrens-books/activities/make-your-own-comic-strip-stories</p> <p><u>Identity</u></p> <p>Place your lower arm and hand on a piece of paper and draw round it (if you don't have paper use newspaper or an old roll of wall paper or the back of an empty cereal pack!) fill the shape with patterns, lines, shapes and images that reflect you and your interests/ how you feel. Add colour or work in black and white. Fill every space. Add a background if you want. What does your art work say about you?</p> <p>Email your images back so we can see them.</p>
Well-Being Lesson	<p>Live lesson with Mrs Carter.</p>