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1. Organise a tidy space to work at home where you can spread your papers out and think carefully.

- 2. Look through the yellow and red folders that you have been given. Organise the papers separate them into maths and English resources.
- 3. Look at the email at the top of the page. You can email me any work that you complete or send me photographs of the cookies that you bake.

	Weekly Maths Tasks		
Thursday 7 th January	Today we are going to revise long multiplication.To start with watch the video – following the link https://whiterosemaths.com/homelearning/year-6/week-4/ Choose the video 'Multiply 3- digits by 2-digits' and follow the instructions. It is the right box on the second row.Practise these skills further by completing the maths worksheet in the yellow folder called MathsFrame. The first question is 235 x 26. Set out the questions beautifully in your new blue maths book. Remember what I expect in terms of presentation – ruler and pencil lines.Also remember to estimate so that you can go back and check your answers.** The answers are on the back of the maths sheet – ask a parent to check them for you.		
Friday 8 th January	Maths warm up - in your book neatly: 1. List your square numbers to 225. 2. List your prime numbers to 50. 3. Find the prime factors of 27 and 56. Now move on. More multiplication work today. https://whiterosemaths.com/homelearning/year-6/week-4/ This time choose the left box on the bottom row. Follow the instructions given by the teacher on the video Complete these calculations in your maths book: 1. 68 x13		

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2. 492 x18
3. 36 x 24
4. 267 x 35
5. 1247 x 26
6. 2538 x 14
No peeping – here are the answers to check against.
1. 884
2. 8856
3. 864
4. 9345
5. 32422
6. 35532
If you have made any mistakes try to see where you went wrong.
** Have you completed this week's ten minute test? Don't forget!

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Week beginning Monday 11 th January	This week I want to concentrate on division.
Monday 11th	 Mental work: Count in multiples of 6, 7, 8, 9, 10, 11, 12, 25, 50, 100 and 1000 from 0, forwards and backwards. Written work: Complete division calculations on page 32-33 of your CGP arithmetic homework books. Complete Monday 11th problems – see Year 6 folder on the home learning zone on the school website. The answers are attached to this document.
Tuesday 12th	Complete 10 minute test this week A2. Short Division: Complete page 16 – Short Division 1 (A3 sheet contained in yellow folder brought home.) Remember if a number is a decimal then there cannot be a remainder. Set the calculations out beautifully in your maths book.
Wednesday 13th	Watch the video about short division. https://whiterosemaths.com/homelearning/year-6/week-5/ (the left box on the middle row) Complete page 17 – Short Division 2 (A3 sheet contained in yellow folder brought home.) Remember if a number is a decimal then there cannot be a remainder. Set the calculations out beautifully in your maths book.

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Thursday 14th	Start long di	ivision watch the video https://whiterosemaths.com/homelearning/year-6/week-5/ (the left box on the bottom row)
Complete page 18 – Lon		page 18 – Long Division 1 Section A (A3 sheet contained in yellow folder brought home.)
	Set the calc	ulations out beautifully in your maths book.
Friday 15th	Arithmetic t	est. Log into TEAMS ON YOUR CHROMEBOOK.
Find the assignments section and open Friday Arithmetic test. Give yourself 35 minutes to complete the it. Send me your completed paper and scores. Aim to get most of these questions correct. YOU CAN DO		ignments section and open Friday Arithmetic test. Give yourself 35 minutes to complete the test. Then use the answers to mark your completed paper and scores. Aim to get most of these questions correct. YOU CAN DO IT!
During the week	Remember	to complete your ten minute test. Ask your parent to mark it. The answers are at the back of the book.
		Weekly English Tasks
Spellings / Grammar –		1. Revise your prefix spellings from last half-term.
Thursday 7th		2. Complete page 2 of SAT BUSTER Grammar 2 book – Nouns.
Spellings / Grammar –		1. Education City Year 6 spellings. Play the games Aim High 1 and Aim High 2.
Friday 8th		2. Complete page 3 of SAT BUSTER Grammar 2 book – Singular and plural nouns.
Spellings / Grammar - Monday		 Look in your yellow spelling book. Practise column 1 of your Year 5/6 key words. These are stuck in the front of your book.
Spellings / Grammar - Tuesday		 New spellings – find the homophones pack in your yellow folder that you collected from school. We are going to focus on sheet 1. Check that you know the meaning of all of these words. Use an online dictionary to help if you are unsure about any meanings.
Spellings / Grammar -		1. Practise homophone 1 words.
Wednesday		2. Complete page 4 of SAT BUSTER Grammar 2 book – Types of nouns.

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Spellings / Grammar - Thursday	1. Complete page 5 of SAT BUSTER Grammar 2 book – Types of nouns.
Spellings / Grammar – Friday	1. Complete page 6 of SAT BUSTER Grammar 2 book – Pronouns.
Reading task / Writing - Thursday	1. Start to complete the 'Space Tourism' reading comprehension contained in your yellow folder collected from school.
Reading task / Writing - Friday	 Finish the 'Space Tourism' reading comprehension contained in your yellow folder collected from school. The answers are attached. Please ask your parent to mark it with you.
Reading task / Writing - Monday	 Read your library books – remember to record new words in your reading diary. Start to complete your 'Is winter the best season?' argument for Miss Turner. Look in your yellow folder collected from school for more details. Use the new yellow drafting book in the red folder for this work. Winter comprehension questions – see winter plastic wallet in the folder of materials sent home from school.
Reading task / Writing - Tuesday	 Continue your 'Is winter the best season?' argument for Miss Turner. Look in your yellow folder collected from school for more details. Winter comprehension questions – see winter plastic wallet in the folder of materials sent home from school.
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Reading task / Writing - Thursday	 Complete your 'Is winter the best season?' argument for Miss Turner. Look in your yellow folder collected from school for more details.
Reading task / Writing - Friday	 Read your library book for at least 30 minutes. What have you discovered from reading your non-fiction book? Visit the Newsround website. Read at least 3 articles to find out what has been happening in the news this week.
	Other Subjects
Science – Monday afternoon	What is light and where does it come from? In this lesson, we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration. https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je
Music – Tuesday afternoon suggestion	 Practise your instrument. Play these games to help you learn musical terms and note names. <u>https://www.classicsforkids.com/games.html</u>
History – Tuesday afternoon suggestion	History – What is the UK parliament? Where are the House of Commons and House of Lords? What are elections and voting? With a parent read through the slides about Parliament – you will find these in the online Home Learning Zone for Year 6 found on the school website. Do you recognise the Houses Of Parliament? What can you remember after you have finished

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	reading? Test yourself.
	Complete the quick quiz about Parliament – you will find this in the online Home Learning pack for Year 6 – website.
Design Technology – Baking	Have a go at making these chocolate chip cookies.
Wednesday afternoon	Chocolate Chip Cookies
suggestion	Ingredients:
ADULT HELP NEEDED PLEASE	100g margarine
	75g soft light brown sugar
	2 tablespoons of syrup
	175g self-raising flour
	100g chocolate chips
	2 tablespoons of milk
	<u>Method:</u>
	1. Heat oven to 180 °C / gas mark 4.
	2. Grease 2 baking trays.
	3. Beat the margarine until soft.
	4. Add the sugar.
	5. Cream the ingredients together until light and fluffy.
	6. Stir in the syrup, flour, chocolate chips and milk and mix well.

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	7. Place spoonfuls of the mixture on the prepared trays.
	8. Bake for 8 – 10 minutes.
	9. Remove from the tray immediately and place on a wire rack to cool.
	Let me know how successful your cookies are.
P.E. – Each day	1. Each day try and improve your kick ups using a ball. How many can you do by the end of the week?
Computing – Thursday afternoon suggestion	Practise your touch typing skills using BBC Dance Mat. <u>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</u> Learning to touch type is an essential skill to help you be able to type up your high school projects quickly. There are four levels to play, each divided into three stages. You start by learning the home row keys. Each stage builds on previous lessons, introducing new letters as you progress. You'll soon be touch typing like an expert! At the end of each level you can test your typing speed.
Art – Friday afternoon suggestions	 Art galleries may be closed, but that doesn't mean you can't explore some of the most famous exhibits in the world. Visit the Van Gogh Museum in Amsterdam <u>https://artsandculture.google.com/partner/van-gogh-museum?hl=en</u>. Explore the gallery. Can you find Van Gogh's paintings of irises? What is your opinion of his work? Can you find his world famous sunflowers? Which is your favourite painting and why? Email me and let me know.
	2. Drawing inventions! Be curious about the world around you. Collect some man-made objects such as paper clips, elastic bands, clothes pegs, a fork etc. Try to select objects with interesting forms and shapes. Select three objects and draw them. Then become an inventor! Cut, tear or copy your drawings and stick them together to create a collage. Draw new shapes in the gaps to create something new. I would love to see your inventions.

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