

Beecroft Primary School Remote Education Provision: Information For Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils who are to be remote learning will be sent home with a school Chromebook or Laptop (if required).
- A time will be arranged (within 24hours) for parents to come to school and collect technology and a physical pack, which will include exercise books for Maths/English, white boards, pens/pencils and the whole class reading book.
- A class specific learning time table will be sent out to parents via parentmail. It will also be available to view on our home learning zone at <https://beecroftleeds.com/home-learning-zone/> and the class Microsoft Teams Page. (This will be updated every Sunday evening in preparation for the following week)
- These timetables will guide your child through web links to their daily learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Remote learning will mirror the in-school work using the same whole class texts approach for reading, but will be supplemented by websites using pre-recorded lessons.
- Whole class novels will be sent home from class, which children will use for comprehension and writing tasks, sent to them by the teacher on their weekly learning plans.
- Books will be regularly swapped for the next class text; pick up times for this will be arranged with parents via parent-mail.
- This will be the same in KS1 and Reception where Oxford Reading Tree books (matched to individual pupil's level) will be available for collection every 3 weeks – a pack will be made of up to 4 week's books.
- Mathematics will be taught the same as in school but using White Rose Video lessons (school subscription) and/or Oak Academy lessons, for the main input.
- Teachers will also provide links and worksheets to the wider curriculum which matches to what the children in school will be taught e.g. Science- Forces.
- Where it is appropriate e.g. Year 1/Reception story reading may also be recorded by the class teacher or Youtube videos used.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception/Key Stage 1	3 hours per day (+Optional wider curriculum provided)
Key Stage 2	4 hours a day

In Reception/Key Stage One (3hours) a week's timetable will be e.g:

Monday	9- 10 Phonics and Reading	10.15 – 11.15 Maths	11.15 – 12.15 English/ Spelling and Grammar (SPAG)	1.15 -3pm Optional Wider Curriculum
Tuesday	9- 10 Phonics and Reading	10.15 – 11.15 Maths	11.15 – 12.15 English (SPAG)	Wider Curriculum
Wednesday	9- 10 Phonics and Reading	10.15 – 11.15 Maths	11.15 – 12.15 English (SPAG)	Wider Curriculum
Thursday	Assignment 1 Assignments to be completed and handed in to teacher via TEAMS or year1@beecroft.leeds.sch.uk	Assignment 2	Assignment 3	Wider Curriculum
Friday	Assignment 4 Assignments to be completed and handed in to teacher via TEAMS or year1@beecroft.leeds.sch.uk	Assignment 5	Assignment 6	Wider Curriculum

Reception assignments include: Sending pictures of their week's writing e.g. Goldilocks description; sending pictures of their week's maths skill e.g. subtracting with objects/number lines; learning the week's rhyme/phonics and reading comments from parents.

Key Stage 1 assignments will include: 1 x phonics work, 1 x grammar, 1 x writing, 1x Maths, 1x spelling test and 1 x reading comprehension (linked to class text)

In Key Stage Two (4hours) an example week's timetable will be :

Monday	9-10 MATHS White Rose	10.15 - 11.15 English and (SPAG) Spelling and Grammar	11.30 – 12.30 Guided Reading (comprehension) Using whole class novel	1.30-3pm Wider Curriculum
Tuesday	9-10 MATHS White Rose	10.15 - 11.15 English (SPAG)	11.30 – 12.30 Guided Reading (comprehension) Using whole class novel	
Wednesday	9-10 MATHS	10.15 - 11.15 English (SPAG)	11.30 – 12.30 Guided Reading (comprehension) Using whole class novel	
Thursday	Assignment 1 Assignments to be completed and handed in to teacher via TEAMS or Via email e.g year5@beecroft.leeds.sch.uk	Assignment 2	Assignment 3	Wider Curriculum
Friday	Assignment 4 Assignments to be	Assignment 5	Assignment 6	

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In Key Stage 2 assignments will include: 2x Maths (reasoning and arithmetic), 1x spelling test (week’s rule), 1x reading comprehension (class novel), 1 x grammar, 1x extended writing (usually linked to class novel)

Accessing remote education

How will my child access any online remote education you are providing?

- Our whole school digital learning platform is Microsoft Teams, which can be accessed from any IOS/Android or Windows device.
- Passwords for this will be stuck in your child’s reading or homework diary.
- This will be where children get updates from their teacher, access their weekly timetable, access worksheets to go with lessons and assignments to hand in.
- The weekly timetable will guide children to different websites to view lessons at the correct times ie. Oak Academy – English or Whiterose - Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:

- At Beecroft we have taken closing the digital divide seriously and invested to ensure all pupils can access remote learning.
- We have invested £30,000 to buy 80 chromebooks for home use.
- Along with our 64 school bought curriculum laptops and the 20 ipads (provided by the DFE), there are enough machines for all of our remote learners to loan one and access online learning.
- In addition to this we have purchased 10 Mifi routers which can provide 10gb of data a month. These are available on request, where parents may be struggling with internet access. They will take 24 hours notice to be switched on.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As all teachers are full time teaching classes in school, we will teach remotely through the following approaches:

- Live wellbeing assemblies (online lessons via Teams) - These will be taken by Mrs Carter (Assistant Head) at the following times:

Mondays – How To Get Started? KS1 9-9.30am and KS2 9.45-10.15AM

Fridays – Wellbeing Assembly – KS1 1-1.30PM and KS2 1.45PM – 2.15PM

- Recorded teaching (e.g. Oak National Academy English lessons, Whiterose Maths lessons and where appropriate video/audio recordings made by teachers)
- Questions and written tasks linked to Whole Class Texts/ Novels.
- Whole class texts sent home e.g. Y4 A Boy In The Girls Bathroom.
- Individual reading books.
- Printed paper packs produced by teachers (e.g. Reception workbooks, worksheets)
- School Subscription Websites including: Education City, Times-table Rockstars and Phonics Play

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to complete as a minimum, their 3 independent core lessons Monday to Wednesday mornings. They are expected to hand in their 3 assignments on Thursday and 3 assignments on Friday mornings, *which test what they have learnt in the week*.
- These assignments can be submitted through TEAMS or emailed to the class teacher via the class email e.g. year4@beecroft.leeds.sch.uk.
- Teachers will mark these assignments and send feedback weekly with clear next steps.
- Parents and carers should try to provide children with a quiet area to work in. They should encourage children to stick to the timetable, so they have a routine. They must make sure children are up and ready (having had breakfast) on time to do their work.
- If children are taking part in a live session (Wellbeing Assembly) parents must ensure their children stick to *the parent/pupil agreement*, being fully dressed in a quiet communal area.
- Parents should also check their children have handed in their weekly assignments and contact school (via the class email) if any technical issues arise or support is needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor weekly who has handed in their assignments on TEAMS or via the class email and been engaging with the work.
- If children are not handing in work the learning mentor (Mrs Hulme) will ring parents to discuss concerns. This may be followed up by a call from the class teacher.
- If there are problems with technology/internet or other (e.g. illness) we will aim to help resolve these.
- However, where children are repeatedly not engaging with remote learning they will be asked to return to school by the Head (J Turner).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive weekly feedback on their assignments submitted.
- If assignments are handed in on TEAMS they will be marked with critical feedback by the teacher and returned to the pupil to read.
- If assignments are handed in via class email the teacher will also respond to this weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All of our children who have been identified as having moderate special needs and receive funding to support their learning are being taught in school by their class teacher; liaison with their external support agencies is continuing remotely.
- Where pupils are remote learning and normally receive extra intervention in school, the teacher will differentiate plans/resources to support them
- In Reception class, TEAMS was trialled and found to be impractical for the children, so more physical resources and practical activities have been provided. To send work in to the teacher for feedback parents will need to use the email reception@beecroft.leeds.sch.uk
- In Year 1 pupils will use TEAMS but there will be more pre-recorded lessons from the teacher including story reading to help children engage and access the lesson.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will assess individual pupils needs on a case by case basis. However, physical work packs will be made available for collection at the school office which cover the week's work in class. It will again include work around the whole class reading text and maths sheets linked to White Rose lessons.
- These will be supplemented with the use of Education City where teachers will set pupils work linking to class objectives for the week. This will enable them to check on their progress and engagement.