

## Reception Weekly Home Learning

Please send completed work to the following emails by Friday each week so feedback can be given.

[receptionsm@beecroft.leeds.sch.uk](mailto:receptionsm@beecroft.leeds.sch.uk) - Miss Marshall's Class

[receptions@beecroft.leeds.sch.uk](mailto:receptions@beecroft.leeds.sch.uk) - Miss Sayania's Class

### Literacy / Understanding the World

Winter

**Monday**

18.01.21

Talk about our 4 seasons, spring, summer, autumn and winter. We are in the season winter now.

What do you already know about winter - talk about your own experiences.

What is the weather like?

What clothes do we need to wear? Why?

**Talk through vocabulary:** Winter, season, January, hot/cold, freezing, chilly, rain, frost/frosty, icy/icy, freeze/melt

**Lesson on Oak National Academy:**

[To understand the difference between hot and cold \(thenational.academy\)](#)

What do you now know about winter?

- There are no leaves on the trees
- Winter is a very cold time of year, it is the coldest season
- Some animals are hibernating
- Winter has the shortest days

Look at the first question from the experiment in the video lesson - How does the ice feel?

Have a practise at writing the answer in your red book e.g. 'The ice feels cold' 'The ice is slippery'. Use the word bank from the video lesson to help you write your sentence.

<p><b><u>Tuesday</u></b></p> <p>19.01.21</p>	<p>Talk about yesterday's lesson - it is very cold in winter. What else do we know about winter? Today we are going to talk about hot and cold weather, and how it makes us feel.</p> <p><b>Lesson on Oak National Academy:</b> <a href="https://www.thenational.academy">To understand how humans react differently to hot and cold (thenational.academy)</a></p> <p>What kind of clothes would you wear in hot weather? Why? What kind of clothes do you wear in cold weather? Why?</p>
<p><b><u>Wednesday</u></b></p> <p>20.01.21</p>	<p><b>Lesson on Oak National Academy:</b> <a href="https://www.thenational.academy">To name things that you can see outside in winter (thenational.academy)</a></p> <p>Please take a picture of your winter drawing and email it to the email address at the top of this document.</p>
<p><b><u>Thursday</u></b></p> <p>21.01.21</p>	<p>Gather a selection of winter clothes and put them in a basket. (Coat, jumper, hat, scarves, gloves, mittens, socks, boots) Can you name all of these items? What does that <i>coat</i> feel like? Can you describe it? What does waterproof mean? Why would you want the hat to be woolly?</p> <p><b>Key words:</b> thick, woolly, waterproof, fluffy, soft, fleecy</p> <p>Look at the poem '<b>On a Winter's Day</b>'. (See Below)</p> <p>Practise reading the poem with an adult - can you sing the poem with a rhythm?</p> <p>Talk about the repetitiveness of the poem - explain that this makes it easy to remember.</p> <p>Practise learning the poem off by heart.</p> <p><i>Can you underline which words are winter clothes?</i></p> <p>Have a go at pulling out an item of clothing from your basket, put it on and practise saying in the poem format: 'I put on my <i>coat</i>'.</p>

Make some keyword cards 'I' 'put' 'on' 'my'. Arrange the key words 'I put on my' in the correct order and practice reading and writing them on your whiteboard.

**Friday**

22.01.21

Can you recite the first verse of the poem off by heart?

Today you will be using the poem to help write sentences of what clothes you put on in winter.

E.g.

I put on my coat.

I put on my hat.

Practise writing your sentences in your red writing book - please take a picture of your work and send it to the email address at the top of this document!

Don't forget capital letters, finger spaces and a full stop!

**By the end of the week children can answer:**

What season is it?

What is the weather like in winter?

What do we need to wear in winter? - why?

## Winter Poem - On a Winter's Day

### On a Winter's Day

I put on my coat,



I put on my hat.



I put on my boots

That I left on the mat.

I put on my scarf

Which is red, blue and grey.

I put on my gloves now I'm  
ready to play!



# Phonics

<p><u>Monday</u></p> <p>18.01.21</p>	<p><u>Starter:</u> Make flash cards that have the phonemes: <b>sh, ch, th, ng, ai, ee, igh, oa, oo</b> Quick recall of these sounds.</p> <p>Read these questions. Do you think the answer is yes or no?</p> <ul style="list-style-type: none"><li>• Can a dog woof?</li><li>• Can a cat sing songs?</li><li>• Is rain wet?</li><li>• Can a boat sail?</li><li>• <b>Can you create your own questions?</b></li></ul> <p><b>Write the questions in your red writing book and send a picture to the class email at the top of this document.</b></p>
<p><u>Tuesday</u></p> <p>19.01.21</p>	<p><b>Focus sound - 'ar'</b></p> <p>Practise sounding and blending words with this sound e.g. cart, farm</p> <p>Watch <a href="#">jolly phonics ar - YouTube</a> Practise singing the song and doing the actions.</p> <p>Write words containing 'ar'. Can you write a sentence using one of these words?</p> <p>E.g. The rock is hard, .</p>
<p><u>Wednesday</u></p> <p>20.01.21</p>	<p>Read this sentence:</p> <p><b>Sam fed the cat.</b></p> <p>Write the sentence on a whiteboard. Rub out one of the words and replace it with one of these words:</p>

	<p>dog hid Gail moon</p> <p>Does your sentence make sense? Continue substituting words to make new sentences - Sam hid the cat; Gail hid the cat; Gail hid the moon - read each new sentence to decide whether it makes sense or is nonsense</p>
<p><b><u>Thursday</u></b></p> <p>21.01.21</p>	<p><b>Focus sound - 'or'</b></p> <p>Practise sounding and blending words with this sound e.g. sort, form</p> <p>Watch <a href="#">jolly phonics ar - YouTube</a> Practise singing the song and doing the actions.</p> <p>Choose an 'or' word. Can you write a sentence using this word?</p> <p>E.g. I will sort the pens.</p>
<p><b><u>Friday</u></b></p> <p>22.01.21</p>	<p>Review all sounds up to 'or'.</p> <p><u>Practise reading these sentences:</u></p> <p><b>A man is rich if he has lots of cash</b> <b>The ship hit the rocks with a thud.</b> <b>Chip the dog runs to the woods.</b> <b>Mark and Carl got wet in the rain.</b></p> <p>Can you underline the digraphs? (a digraph is two letters that make one sound (e.g. ch, sh, oo, ar, ai)</p>

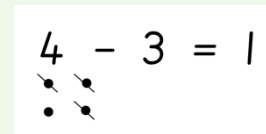
# Maths

<p><b><u>Monday</u></b></p> <p>22.01.21</p>	<p>Practise writing a number line from 0-20 on your squared whiteboard. Remember that one number goes in one box.</p> <p><b><u>Lesson on National Oak Academy:</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r?activity=video&amp;step=1</a></p> <p>Today we are going to be subtracting using objects. Subtraction is another word for 'take away'.</p> <p>Count out 10 objects (put them in a line and touch each one to count accurately).</p> <p>Use your objects to find the answer to the following number sentences:</p> <p><i>Example: <math>4 - 1 =</math></i> <i>Count out 4 objects. Take one away. Count how many objects are left to find the answer</i></p> <ul style="list-style-type: none"><li>- <math>4 - 2 =</math></li><li>- <math>5 - 3 =</math></li><li>- <math>6 - 4 =</math></li></ul> <p>You can try some of your own number sentences as well.</p>
<p><b><u>Tuesday</u></b></p> <p>18.01.21</p>	<p>Practise quick recall of number bonds to 10 (use the rhymes from last week to support)</p> <p><b><u>Lesson on National Oak Academy:</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et?activity=video&amp;step=1</a></p>

Use dots to help you find the answer to these number sentences.  
Have a go at writing the number sentences and drawing the dots to find the answer. (Please take a picture and send to the email address at the top of this document)

*Example:  $4 - 3 =$*

*Draw 4 dots underneath the number sentence, cross out 3 of these dots. Count how many dots are left to find your answer.*


$$4 - 3 = 1$$

-  $3 - 2 =$

-  $7 - 5 =$

-  $8 - 4 =$

-  $9 - 6 =$

## Wednesday

19.01.21

When we're taking away, does the number get bigger or smaller? Solve this number sentence to help you find the answer. You can use objects or dots to find the answer.  $7 - 4 =$

Lesson on National Oak Academy:

<https://classroom.thenational.academy/lessons/exploring-subtraction-as-takeaway-ctj64r?activity=video&step=1>

Use your fingers to help you solve the number sentences.

*Example  $5 - 2 =$*

*Put 5 fingers up. Put down 2 fingers. Count how many fingers are left up to find your answer.*

$10 - 5 =$



	$9 - 2 =$ $6 - 3 =$ $8 - 6 =$
<b><u>Thursday</u></b>  20.01.21	<p>Count up from 0 to 20, start off whispering and get louder. Count back from 20 to 0. Start off loud and end in a quite whispering voice.</p> <p>On your whiteboard write a number line from 0 to 10. You will use this to help you solve the number sentences.</p> <p><i>Example: <math>6 - 2 =</math></i>  <i>Put your finger on number 6. Move back 2 spaces. The number you land on is the answer.</i></p> $10 - 4 =$ $7 - 4 =$ $9 - 5 =$ $8 - 3 =$
<b><u>Friday</u></b>  21.01.21	<p>Write a number line from 0 to 20 to work out some more challenging number sentences.</p> <p>Read through the number problems write together. Write it as a number sentence and use your preferred method to solve the number problem. (objects, dots, fingers, number line)</p> <ol style="list-style-type: none"> <li>1. Miss Sayania has 6 stickers. She gives 3 of them away. How many does she have left?</li> <li>2. There are 8 cows on the field. 5 of them run away. How many cows are left?</li> <li>3. Miss Marshall has 7 badges. She gives 2 of them away. How many badgers does she have left?</li> <li>4. There are 9 pieces of fruit in the basket. The children eat 4 of them. How many pieces of fruit are left?</li> <li>5. There are 10 cars in the car park. 3 of them drive away. How many cars are left?</li> </ol> <p>Can you think of your own number sentences? - Please share these with us by sending them to the emails at the top of the document.</p>

## Nursery Rhyme of the Week:

### Incy Wincy Spider - Winter edition

Incy Wincy spider climbing up the trees,  
Down came the snow and made poor Incy freeze.

Out came the sunshine and melted all the snow,  
So Incy Wincy Spider, had another go!



*Can you make up some actions to go with the rhyme?*