

Reception Weekly Home Learning

Please send completed work to the following emails by Friday each week so feedback can be given.

receptionsm@beecroft.leeds.sch.uk - Miss Marshall's Class

receptions@beecroft.leeds.sch.uk - Miss Sayania's Class

Literacy

Little Red Riding Hood - **Here is a link of Miss Marshall reading Little Red Riding Hood** <https://youtu.be/xLqcUcN72Qw>

Monday

25.01.21

This week we will be reading another traditional tale - Little Red Riding Hood.

How do traditional tales usually begin? (Once upon a time, there lived...)

What is the meaning of 'Once upon a time...'? (at some time in the past)

Read the story - [Little Red Riding Hood - Give Us a Story! - YouTube](#)

What was the story about? Who was the main character?

Make a list of all the characters in the story.

Lesson on Oak National Academy:

[To listen and join in with a story \(thenational.academy\)](#)

Complete the activity from the video lesson, creating your own plot matrix. Draw the setting, the main character, the wolf, the cottage, and the ending.

Can you re tell these sections of the story to an adult?

<p><u>Tuesday</u></p> <p>26.01.21</p>	<p>Re-read - Little Red Riding Hood - Give Us a Story! - YouTube</p> <p><u>Key Questions</u> <i>Why did Little Red Riding go into the forest? Why was she foolish? What word is used to describe the wolf? What does it mean if he is sly? What happened at the beginning/middle/end of the story?</i></p> <p>Lesson on Oak National Academy: To map and speak a story (thenational.academy)</p> <p>Can you add actions to your story map? Complete the next lesson to step through your story map!</p> <p>Lesson on Oak National Academy: To speak and step a story (thenational.academy)</p>
<p><u>Wednesday</u></p> <p>27.01.21</p>	<p>Lesson on Oak National Academy: To write speech and thought bubbles to show how a character is feeling (thenational.academy)</p> <p>Complete activity from the video lesson - get into role as the characters from the story and write their speech and thought bubbles and send a picture of these to your class email.</p>
<p><u>Thursday</u></p> <p>28.01.21</p>	<p>Re-read story</p> <p><u>Key Questions</u> <i>Why did Little Red Riding want to see Grandma? How did she get there? What did she take with her? What did she wear?</i></p> <p>Before she goes, Little Red Riding Hood would need to ask Grandma if she could visit. You will be writing a letter from Little Red Riding to send to Grandma before she visits.</p> <p>What is a letter? When/who do you send letters to? Think of different examples.</p> <p>Think about what you want to include in your letter - use the word bank (see below) to aid your discussions.</p>

	Practise writing keywords on your whiteboard; Dear, From, Grandma, Little Red Riding Hood, please
<u>Friday</u> 29.01.21	<u>Writing - Letter to Grandma from Little Red Riding Hood</u> Pretend to be Little Red Riding Hood and write a letter to Grandma. E.g. <i>To Grandma</i> <i>Please can I come to your house?</i> <i>I feel excited.</i> <i>I will bring cookies and flowers.</i> <i>From Little Red Riding Hood</i> See word bank below to support your writing. (Sound mats- Try to identify the sounds in new words) Please send a picture of your letter to the class email.

Little Red Riding Hood

Dear

Grandma



forest



Please can I come to your house?

basket



I

feel ...

excited

happy

scared

nervous

brave

I will bring...

food

snacks

flowers

Love

from

Little Red Riding Hood

Phonics

<u>Monday</u> 25.01.21	<u>Writing two syllable words -</u> 1. Say a word (e.g. farmyard) then clap each syllable. 2. Repeat with two or three more words. 3. Clap the first word again and tell the children that the first clap is farm and the second is yard. 4. What are the sounds in farm? Write them, underlining the digraph 'ar'. 5. Repeat with the second syllable. 6. Read the completed word. 7. Repeat with another word. 8. Practise writing these words on whiteboards.
<u>Tuesday</u> 26.01.21	Focus sound - 'ur' Practise sounding and blending words with this sound e.g. hurt, curl, surf Watch Practise singing the song and doing the actions. Write words containing 'ur'. Can you write a sentence using one of these words? E.g. I can surf in the sea.
<u>Wednesday</u> 27.01.21	Read this sentence: The sheep are in the shed. Write the sentence on a whiteboard. Rub out one of the words and replace it with one of these words: bedroom farmyard cars wait Does your sentence make sense?

	Continue substituting words to make new sentences - The sheep are in the farmyard, The sheep wait in the farmyard, The cars are in the shed etc- read each new sentence to decide whether it makes sense or is nonsense
<p><u>Thursday</u></p> <p>28.01.21</p>	<p>Focus sound - 'ow'</p> <p>Practise sounding and blending words with this sound e.g. cow, howl</p> <p>Watch Practise singing the song and doing the actions.</p> <p>Write words containing 'ow'. Can you write a sentence using one of these words? Have a go at underlining the digraph 'ow' in your sentence.</p> <p>E.g. I will go to the shop in town.</p>
<p><u>Friday</u></p> <p>29.01.21</p>	<p>Read these questions. Do you think the answer is yes or no?</p> <ul style="list-style-type: none"> • Can a duck quack? • Are fish and chips food? • Can we get wool from sheep? <p>Can you create your own questions?</p> <p>Write the questions in your red writing book and send a picture to the class email at the top of this document.</p>

Maths

Ordering Numbers

Monday

25.01.21

Practise going through the number bond to 10 rhymes using the actions.

Lesson on National Oak Academy:

<https://classroom.thenational.academy/lessons/to-place-numbers-1-6-in-order-ctk66t?activity=video&step=1>

Choose some objects to work with (blocks, peas, uncooked pasta)

Start by ordering number cards 1-10 from smallest to biggest. (you can just write the number on a scrap piece of paper)

Place the correct amount of objects underneath each number.

Get your adult to choose 2 numbers - count the objects to find which number is bigger/smaller.

Practise answering in full sentences e.g. 5 is bigger than 3 because it has more objects.

Tuesday

26.01.21

Use your preferred method from last week to solve the following number sentences:

$$5 + 3 = \quad 6 - 2 = \quad 8 + 2 = \quad 9 - 4 =$$

Lesson on National Oak Academy:

<https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-order-chgk8d>

Get your adult to choose 3 containers and fill each container with a different amount of objects (For example, pasta, magnets, grapes etc).

Can you place the containers in order from fewest to most objects. (count how many objects are in each container to help you put them in the right order).

Wednesday

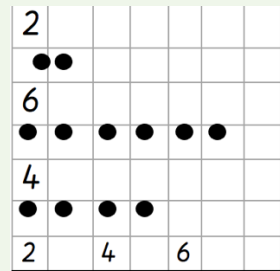
27.01.21

$7 - 4 = 2$ True or false? How do you know? (work out the number sentence to find out if it true or false)

Lesson on National Oak Academy:

<https://classroom.thenational.academy/lessons/ordering-numbers-up-to-20-6rt3ad?activity=video&step=1>

Get your adult to choose 3 numbers from 0-10 (or from 0-20 to make it more challenging)
Have a go at placing the objects in orders from smallest to biggest. Make a caterpillar to represent each number. The longer the caterpillar the bigger the number.

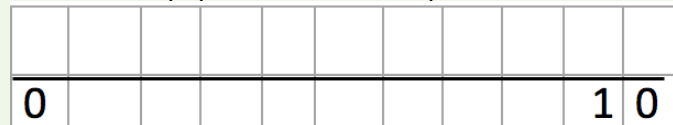


Thursday

28.01.21

Write a number line from 0 20 on your whiteboards - remember 1 number in 1 box!

Draw an empty number line on your whiteboard add the numbers 0 and 10.



Choose a number and guess where it would go on the number line. The bigger numbers will be closer to the 10, the smaller numbers will be closer to the 0.

Get your adult to tell you 2 numbers -can you guess where they would go on the number line - which one of the numbers is bigger.

Repeat with 3 numbers this time.

Friday

29.01.21

Complete the following number bond number sentences:

$$1 + \square = 10$$

$$\square + 3 = 10$$

$$4 + 6 = \square$$

Can you answer the following questions? - use your preferred method to help find the answer (number line, objects, drawing dots etc)

- Ben is 10 years old, Mary is 8 and Sarah is 12.
Who is the oldest? Who is the youngest? Can you put them in age order from youngest to oldest?
- Miss Marshall has 7 apples, Miss Sayania has 15 apples and Mr Sadler has 5 apples.
Who has the least apples? Can you put the teachers in order of least to most apples?
- There are 9 children in the construction area, 4 in the water area and 6 in the role play area.
Which area has the most children? Can you order the areas from most to least children?
- In the sea there is 1 group of 2 gold fish, 1 group of 3 jellyfish and 1 group of 11 crabs.
Which group has the least creatures? Can you order the groups from biggest to smallest?

Nursery Rhyme of the Week:

Here is a link of Miss Sayania singing Mary Had a Little Lamb <https://youtu.be/ATou0iw2uHw>

Also listen here: <https://www.youtube.com/watch?v=YE7PiTwhTQk>

Mary Had a Little Lamb

Mary had a little lamb, little lamb, little lamb.
Mary had a little lamb it's fleece was white as snow.

And everywhere that Mary went, Mary went, Mary went.

Everywhere that Mary went, the lamb was sure to go.

It followed her to school one day, school one day, school one day.
It followed her to school one day, which was against the rules

It made the children laugh and play, laugh and play, laugh and play,
It made the children laugh and play to see a lamb at school

