

Try to complete the quizzes and work set on Microsoft Teams for me to look at and give feedback to.  
 You can also submit any work or pictures of your work to the class email: [year1eh@beecroft.leeds.sch.uk](mailto:year1eh@beecroft.leeds.sch.uk)

On Monday 8<sup>th</sup> February 2021 at 1pm there will be a class Teams meeting. I will create a meeting in the calendar to join. This will be no longer than 15 minutes long and will be a little catch up with your teacher and peers. Please bring one piece of work that you have done at home that you are particularly proud of to show and talk about.

- Children must join the meeting fully dressed in a quiet communal area.
- Children must mute themselves unless requested to speak (use the hands up to speak).
- Obey the SMART rules or be removed from the meeting.
- The meeting will be recorded for review by the teacher.

<b><u>W/C 8.2.21</u></b>				
	<b>English</b>	<b>Maths</b>	<b>Phonics</b>	<b>Foundation</b>
<b>Monday</b>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac">https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac</a></p> <p>To use coordinating conjunctions            In this lesson we will learn a new song all about problems and practise using coordinating conjunctions in sentences.</p>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c">https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c</a></p> <p>Measuring time in minutes and seconds            In this lesson, you will be learning how many seconds there are in a minute.</p>	<p>Watch Mr Thornes Phonics video for the sound split digraph 'a_e'. Join in with the sound and sounding and blend words containing this sound.</p> <p><a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a></p>	<p><b><u>Science</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</a></p> <p>Which material is best for different objects?            In this lesson, we will be learning about materials and their properties. We will also learn why certain materials are used for specific purposes because of their properties. You will need a piece of paper and a pencil.</p>

			<a href="https://www.youtube.com/watch?v=W1xqLjHF53A">?v=W1xqLjHF53A</a>	
<b>Tuesday</b>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e</a></p> <p>To make inferences based on what is said or done In this lesson we will learn how to infer information from a text using inference strategies.</p>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t</a></p> <p>Reading and writing the time to o'clock (Part 1) In this lesson, you will be reading and telling the time to o'clock.</p>	<p>Watch Mr Thornes Phonics video for the sound split digraph 'e_e'. Join in with the sound and sounding and blend words containing this sound.</p> <p><a href="https://www.youtube.com/watch?v=kFuETDoqVnA">https://www.youtube.com/watch?v=kFuETDoqVnA</a></p>	<p><b><u>Wellbeing</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/my-special-people-69k64c">https://classroom.thenational.academy/lessons/my-special-people-69k64c</a></p> <p>My special people This lesson covers the unit of happy families. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the special people in a family, those who are in your household, and think about how they care for us.</p>
<b>Wednesday</b>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c4r64e">https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c4r64e</a></p>	<p>Watch the video and complete the activities:</p> <p><a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar</a></p>	<p>Watch Mr Thornes Phonics video for the sound split digraph 'i_e'. Join in with the sound and</p>	<p><b><u>Art</u></b></p> <p>Complete the art challenge set by Miss Nokes. Find this in your pack or in the files section of Microsoft Teams.</p>

	<p>To box up for purpose</p> <p>In this session we will build on our knowledge of problems that matter to 'box up' the main problem in the story 'Jack and the Beanstalk'.</p>	<p>Reading and writing the time to o'clock (Part 2)</p> <p>In this lesson, you will be reading, writing and telling the time to o'clock.</p>	<p>sounding and blend words containing this sound.</p> <p><a href="https://www.youtube.com/watch?v=4-swF3Gy_40">https://www.youtube.com/watch?v=4-swF3Gy_40</a></p>	<p>Or if you have completed Miss Nokes' art challenge you can try this:</p> <p><a href="https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c">https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c</a></p> <p>Why is colour important in art?</p> <p>In this lesson, we will be thinking all about how colours can make us feel. We will begin to learn about the properties of colour and how to select colours for our art to express an emotion. At the end of the lesson we will be drawing a self-portrait in our sketch books using the colours that express how we are feeling today. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p>
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<p><b>Thursday</b></p>	<p>For full instructions look back at the video/ instructions on Wednesday 3<sup>rd</sup> February.</p> <p><u>Describing the Giant</u> Think back or look at the adjectives and noun phrases that you created last week to describe the giant. We are going to now create our wanted poster for the giant. You are going to write sentences using the words that you thought of last week.</p> <p>Write these into the wanted poster on Teams – Thursday 11<sup>th</sup> February Jack and the Beanstalk.</p> <p>For example The giant is scary. He is enormous. The giant has a huge nose.</p> <p>Try to use a conjunction such as <b>and</b> or <b>with</b> to expand your sentences. For example He has sharp <b>and</b> pointy teeth. The giant has a round face <b>with</b> tiny eyes.</p>	<p>Education City – time</p> <p>Use your knowledge of time to the hour to tell the time on the clock faces.</p> <p>The link to this will be on Microsoft Teams assignment section. Complete the task and use the skills that you have learned in the week.</p> <p>If this doesn't work you can do the tasks here: <a href="https://go.educationcity.com/content/index/25810/3/2/1">https://go.educationcity.com/content/index/25810/3/2/1</a></p> <p>Your Education City Logins are in your reading diaries and your home learning packs.</p> <p>Arithmetic – Try to do your arithmetic on the quiz in the assignment section of Microsoft Teams so that I can see how you do. The questions are also attached to this document and are also in the files section of the 1EH team.</p>	<p>Phonics. Play the game Obb and Bob and sounds out and blend word containing the split digraph /a_e/ and /i_e/. Sort the words into real (Bob) and made up (Obb) words.</p> <p>Phase 5 – Sound a_e and i_e <a href="https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html">https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html</a></p> <p>Login: beecroft Password: apple123</p>	<p><b><u>Geography</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et">https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et</a></p> <p>What is North America like? In this lesson we are going to be virtually flying to North America, which is the third largest continent. First we will be filling our brains with facts about the population and how many countries are in North America. We will be looking at the second largest island which is in North America, called Greenland. There are lots of different languages and animals in the continent, we will be learning all about them. Finally, we will be studying some different places in North America that you might not have heard of before! We will finish this lesson</p>
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	<p>Children complete the wanted poster on the assignment 'Thursday 11<sup>th</sup> February Jack and the Beanstalk' assignment. Find this on Microsoft Teams in the assignments section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>Your Microsoft Teams logins details are in your reading diary and pack.</p>		<p>by reading a story about some animals from Africa.</p>
<b>Friday</b>	<p><u>Comprehension Questions</u> Read your copy of Jack and the Beanstalk that you collected from school or listen to Miss Halliday read it in the video 'Jack and the Beanstalk Story'. Find this on Microsoft Teams in the File section for this week in the 1EH team.</p> <p>Answer the questions on the assignment 'Friday 12<sup>th</sup> February Jack and the Beanstalk' on Microsoft teams using the story to find the answers. Find this on Microsoft Teams in the assignments section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p><u>Time Quiz</u> What time is it? Understanding the time to the hour – write the time using o'clock. Look carefully at the hands on the clock.</p> <p>Find this on Microsoft Teams in the Assignments section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p> <p>Arithmetic – Try to do your arithmetic on the quiz in the assignment section of Microsoft Teams so that I can see how you do. The questions are also attached to this document and are also in</p>	<p>Phonics. Play the game Obb and Bob and sounds out and blend word containing the split digraph /e_e/. Sort the words into real (Bob) and made up (Obb) words. Phase 5 – Sound e_e</p> <p><a href="https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html">https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html</a></p> <p>Login: beecroft</p>	<p><b><u>PE</u></b></p> <p>Complete this PE session with Joe Wicks. <a href="https://www.youtube.com/watch?v=sX05HHni9Wk">https://www.youtube.com/watch?v=sX05HHni9Wk</a></p>

		<p>the files section of the 1EH team.</p> <p>Your Microsoft Teams logins details are in your reading diary and pack.</p>	<p>Password: apple123</p>	
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### W/C 8.2.21

Year 1 spellings are linked to Phase 5 Phonics – Split digraph e\_e  
Can you practise these spellings using the Look, Say, Cover,  
Write, Check (LSCWC) method?

	<i>First Try</i>	<i>Second Try</i>	<i>Third Try</i>
complete			
even			
extreme			
evening			
these			
theme			
Pete			
concrete			
delete			
athlete			

## Arithmetic - W/C 8.2.21

### Arithmetic - Thursday

$$3 + 8 =$$

$$7 - 4 =$$

$$5 \times 10 =$$

$$14 \div 2 =$$

$$5 + \underline{\quad} = 10$$

$$18 + 6 =$$

$$11 - 5 =$$

$$8 \times 2 =$$

$$15 \div 5 =$$

$$\underline{\quad} + 3 = 10$$

$$10 + 10 + 10 + 10 =$$

$$\text{Half of } 12 =$$

$$1 + \underline{\quad} = 8$$

$$\underline{\quad} = 8 + 7$$

$$\underline{\quad} + 4 = 6$$

### Arithmetic - Friday

$$4 + 9 =$$

$$12 - 7 =$$

$$10 \times 2 =$$

$$9 \div 3 =$$

$$6 + \underline{\quad} = 10$$

$$12 + 8 =$$

$$19 - 10 =$$

$$5 \times 5 =$$

$$16 \div 4 =$$

$$\underline{\quad} + 8 = 10$$

$$2 + 2 + 2 + 2 + 2 =$$

$$\text{Half of } 6 =$$

$$2 + \underline{\quad} = 5$$

$$\underline{\quad} = 9 + 5$$

$$\underline{\quad} + 2 = 8$$

Answers  
11, 3, 50, 7, 5, 24, 6,  
16, 3, 7, 40, 6, 7, 15, 2

Answers  
13, 5, 20, 3, 4, 20, 9,  
25, 4, 2, 10, 3, 3, 14,  
6