Assemblies		
- Find instructions on how to join assemblies on Teams.		
Monday	9am – Getting ready for the week	
Friday	1pm – Wellbeing Assembly	

01.03.21	Phonics	English	Maths	Foundation Subjects
Monday	Alternative Spellings - ai - ei - ae - eigh - a - ay There are lots of different ways to make the 'ay' sound. Watch the video and write a list of word on your whiteboard or in your yellow book. Can you write sentences to include some of the words? <u>https://www.youtube.com/watch?v</u> =UCE3ZOORCOE	To use the progressive form of verbs In this lesson we will learn about the past progressive tense and write sentences about our story in this tense. <u>https://classroom.thenational.acade</u> my/lessons/to-use-the-progressive- form-of-verbs-60ukgc	Year 1 To compare lengths and heights of objects In this lesson we will be exploring labelling objects using the measurement vocabulary (star words). https://classroom.thenational.acade my/lessons/to-compare-lengths-and-heights-of-objects-6wrpce Year 2 To know division facts for the 3x table In this lesson, we will be learning the division facts for the 3 times https://classroom.thenational.acade my/lessons/to-compare-lengths-and-heights-of-objects-6wrpce	You can choose which afternoon you complete the foundation subjects. This would be the timetable we would follow in school. PE Joe Wicks Complete a Joe Wicks exercise video. There are lots of PE with Joe videos on YouTube, choose any you would like! <u>Cosmic Kids</u> Alternatively, you could do some yoga! The Cosmic Kids YouTube channel has lots of different themed yoga videos. Choose one you would like to complete. <u>https://www.youtube.com/user/Co smicKidsYoga</u>
Tuesday	Alternative Spellings - ee - ea - ey - y - y - e	To make predictions In this lesson we will read a new story about the two eagles and make predictions about what will happen next. <u>https://classroom.thenational.acade</u>	Year 1 To measure lengths using non- standard units (Part 1) In this lesson we will be exploring measuring a range of objects using non-standard units such as our	Art Complete the Art Challenge set by Miss Nokes. Find this in your pack and on Teams Files -> Class Materials -> Art

2EE Home Learning Week 7 01.03.21

year2ee@beecroft.leeds.sch.uk

ZEE HOINE	earning week 7 01.05.21			yearzee@beecront.ieeus.scii.uk
	- ie	my/lessons/to-make-predictions-	hands.	
		<u>68v6ad</u>	https://classroom.thenational.acade	
	There are lots of different ways to		my/lessons/to-measure-lengths-	
	make the 'ee' sound. Watch the		using-non-standard-units-part-1-	
	video and write a list of word on		64v30t	
	your whiteboard or in your yellow			
	book. Can you write sentences to			
	include some of the words?		Year 2	
			To know division facts for the 4x	
	https://www.youtube.com/watch?v		table	
	=W01ylMaWf0w		In this lesson, we will be learning the	
			division facts for the 4 times table.	
			https://classroom.thenational.acade	
			my/lessons/to-know-division-facts-	
			for-the-4x-table-6wrk4d	
	Soft C Sound	To explore a character's thoughts	Year 1	Science
		and feelings	To measure lengths using non-	How does the weather change
	Sometimes, a 'c' makes a s sound.	We will be 'hot-seating' the chick in	standard units (Part 2)	across the seasons?
	This is called a soft c. It is	this lesson to build our empathy for	In this lesson we will be exploring	In this lesson, we are going to be
	represented by a 'c' or by 'ce'.	his problem. We will then write	measuring a range of objects using	looking at more detailed impressions
Wednesday		thought bubbles for each stage of	non-standard units such as pencils,	of what scientists are and look like.
	Watch the video and make a list of	the chick's problem to truly	paper clips or lego bricks.	This will help us begin our lesson,
	any words in your yellow book. Can	understand why this problem	https://classroom.thenational.acade	then we will look at understanding
	you include any of the words in	matters.	my/lessons/to-measure-lengths-	how the weather changes across
	sentences?	https://classroom.thenational.acade	using-non-standard-units-part-2-	seasons. We will be reminding
		my/lessons/to-explore-a-characters-	<u>6ngkac</u>	ourselves of the different types of
	https://www.youtube.com/watch?v	thoughts-and-feelings-74t3ar		weather and comparing this to the
	=3Y38dsw2Edw			seasons. Lastly, we will be beginning
				our first scientific experiment! You
		•	•	· ·

2EE Home I	Learning Week 7 01.03.21			year2ee@beecroft.leeds.sch.uk
			Year 2	will need a pencil, piece of paper and
			To recognise the inverse relationship	your weather drawing from last
			between multiplication and division	week. Let's get started.
			In this lesson, we will be learning	https://classroom.thenational.acad
			about how we can recognise the	emy/lessons/how-does-the-
			relationship with the inverse	weather-change-across-the-
			between multiplication and division	<u>seasons-ctj34d</u>
			https://classroom.thenational.acade	
			my/lessons/to-recognise-the-	
			inverse-relationship-between-	
			multiplication-and-division-6dj34t	
	Dhanica Dlav	Complete the Assignment on Teams	Veer 1	lliston
	Phonics Play	Complete the Assignment on Teams	Year 1	History
	Login to phonics play and play Buried		- Complete the Assignment on	How have toys changed? (Part 2)
≥	Treasure. Choose all of Phase 5.		Teams	In this lesson, we will continue to
Thursday				learn about some of the ways in
unu				which toys have changed over time.
二				We will learn how modern
				technology has affected the ways in
				which children play. We will then

ZEE HOME	The home learning week 7 01.05.21 year 2ee@beeclott.leeds.sch.uk			
			Year 2	look at some examples of electronic
			Watch the two lessons- one you had	and non-electronic games. You will
			last week and the other is about	need a piece of paper and a pencil.
			using the 2,3,4,5,and 10 x table!.	https://classroom.thenational.acade
			To apply knowledge of our	my/lessons/how-have-toys-changed-
			multiplication tables	part-2-6cuk4c
			I know you had this last week but I	
			want you to focus on <u>fact families</u>	
			as your assignment will be on this!	
			https://classroom.thenational.acade	
			my/lessons/to-apply-knowledge-of-	
			our-multiplication-tables-c4upat	
			To identify multiples of 2, 3, 4, 5	
			and 10	
			https://classroom.thenational.acade	
			my/lessons/to-identify-multiples-of-	
			2-3-4-5-and-10-6rt3ad	
			Complete the practise questions in	
			your maths book.	
	Phoneme Spotter	Complete the Assignment on Teams	- Complete the Assignment on	Wellbeing
			Teams	Cool down corner
	Complete the phoneme spotter in			In today's lesson we will be exploring
	this week's file in Teams. Read the		- Complete Mental Arithmetic	anger and how to deal with it. Bobby
	phoneme spotter and highlight or		11 in your red book.	is annoyed and frustrated with some
	make a list of the words with the			of his friends and needs your help to
ay	alternative ay sounds in.			deal with this problem. Help him by
Friday				designing a cool down corner where
	- ay			he can go to relax, be calm and find
	- ai			inner peace.
	- a-e			https://classroom.thenational.acade
				my/lessons/cool-down-corner-
				6hjkae
	1		1	