

01.03.21

## 2SC 01.03.21- 5.03.21 Home Learning Lesson Instructions For Each Subject

Check the daily suggested timetable for when and how long your child to study each lesson.

Don't forget to log on for our **Wellbeing assembly** at 1pm every Friday.

And our 'getting started' Monday morning assembly!

Hello 2SC! This is your last week of online learning- yey!

Make sure you bring your reading books and work books back on Monday 8<sup>th</sup> March!

Mrs Carter 😊



	Phonics/Spellings	English-	using x table facts and multiplication and division	Afternoon
<b>Monday</b>	alternative sounds in phonics Play speed trials on PhonicsPlay <b>username: Beecroft</b> <b>password: apple123</b> <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a> Watch Mr Thorne talk about the 'igh' sound spelt with a 'y' <a href="https://www.youtube.com/watch?v=t0C01G_sCsQ">https://www.youtube.com/watch?v=t0C01G_sCsQ</a>	You are continuing with Mulan. <b>To explore character</b> In this lesson, we will analyse Mulan as a character by analysing her character traits. <a href="https://classroom.thenational.academy/lessons/to-explore-character-64tk4e">https://classroom.thenational.academy/lessons/to-explore-character-64tk4e</a>	<b>To know division facts for the 3x table</b> In this lesson, we will be learning the division facts for the 3 times table. <a href="https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-3x-table-crr30c">https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-3x-table-crr30c</a>	PE (see bank below)
<b>Tuesday</b>	Play speed trials on PhonicsPlay <b>username: Beecroft</b> <b>password: apple123</b> <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a>  Play Acorn Adventures using the 'y' and	<b>To explore themes</b> In this lesson, we will explore the key themes in Mulan. <a href="https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d">https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d</a>	<b>To know division facts for the 4x table</b> In this lesson, we will be learning the division facts for the 4 times table. <a href="https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-4x-table-6wrk4d">https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-4x-table-6wrk4d</a>	Science (see bank below)

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	explore the different sounds that 'y' can make.			
<b>Wednesday</b>	<p>Play speed trials on PhonicsPlay  <b>username: Beecroft</b>  <b>password: apple123</b>  <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p>Play</p>	<p>Read the alternative version of Mulan in the <b>Class Materials</b> folder.</p> <p>Make a list of any new vocabulary and try and find out their definitions.</p>	<p><b>To recognise the inverse relationship between multiplication and division</b>  In this lesson, we will be learning about how we can recognise the relationship with the inverse between multiplication and division.  <a href="https://classroom.thenational.academy/lessons/to-recognise-the-inverse-relationship-between-multiplication-and-division-6dj34t">https://classroom.thenational.academy/lessons/to-recognise-the-inverse-relationship-between-multiplication-and-division-6dj34t</a></p>	drama
<b>Thursday</b>	<p>Spelling assignment- play the silent 'y' wordsearch game on Spellzone  <a href="https://www.spellzone.com/word_lists/games-1191.htm">https://www.spellzone.com/word_lists/games-1191.htm</a></p> <p>Learn your spellings for this week so you can complete your spelling test on Teams tomorrow – they are at the bottom of this plan!</p>	<p>Comprehension questions . These questions will include harder inference based questions. These are questions based on the <b>alternative</b> story of Mulan- look at the typed up version of the text in the class materials.</p> <p>Answer the questions on the sheet or in your yellow English book.  <b>Assignment -submit by uploading a picture on Teams or send via email to <a href="mailto:year2sc@beecroft.leeds.sch.uk">year2sc@beecroft.leeds.sch.uk</a></b></p>	<p>Watch the <b>two lessons</b>- one you had last week and the other is about using the 2,3,4,5,and 10 x table!.</p> <p><b>To apply knowledge of our multiplication tables</b>  <b>I know you had this last week but I want you to focus on fact families as your assignment will be on this!</b>  <a href="https://classroom.thenational.academy/lessons/to-apply-knowledge-of-our-multiplication-tables-c4upat">https://classroom.thenational.academy/lessons/to-apply-knowledge-of-our-multiplication-tables-c4upat</a>  <b>To identify multiples of 2, 3, 4, 5 and 10</b>  <a href="https://classroom.thenational.academy/lessons/to-identify-multiples-of-2-3-4-5-and-10-6rt3ad">https://classroom.thenational.academy/lessons/to-identify-multiples-of-2-3-4-5-and-10-6rt3ad</a>  <b>Complete the practise questions in your maths book.</b></p>	Art/DT
<b>Friday</b>	<p>Friday spelling <b>quiz on Teams</b>- spend 5 minutes looking, covering, saying your spellings then get someone to test you!  <b>This time I would like to see sentences for each word!</b></p>	<p>Similarities and differences between the two stories. We know that traditional tales are stories from long ago that are normally told and retold- sometimes things in the story change. What is the same about both Mulan stories? What is different? Use the powerpoint and the typed up version to</p>	<p>Fact Families assignment on Teams. You can type/write on the sheet and submit via Teams or do it in your red maths book and send on an email.  <b>Assignment on Teams- submit on Teams or send via email to</b></p>	Wellbeing assembly 1:00pm-1:30pm on Teams!

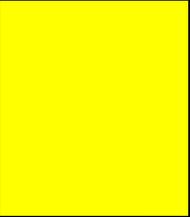
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refresh your understanding. Write your differences and similarities in your yellow book or type onto the sheet and submit.

[year2sc@beecroft.leeds.sch.uk](mailto:year2sc@beecroft.leeds.sch.uk)

**Assignment on Teams- submit on Teams or send via email to** [year2sc@beecroft.leeds.sch.uk](mailto:year2sc@beecroft.leeds.sch.uk)



**Foundation Subjects**-you can choose which afternoon you do this to suit you.

science	<a href="https://classroom.thenational.academy/lessons/who-is-alan-turing-crt3ac">https://classroom.thenational.academy/lessons/who-is-alan-turing-crt3ac</a> <b>Who is Alan Turing?</b> In this lesson, we will learn about Alan Turing's main achievements. We will learn how to break a code and write our own codes!
drama	<b>Introduction to dramatic storytelling</b> In this lesson, we will explore the building blocks of storytelling, and how stories are created through drama. <a href="https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct">https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct</a>
art/DT	We will be carrying on with The Miss Nokes 'How To Draw..' Challenge. If you have finished that then you can watch and try: <b>Observational drawing</b> Taking on the role of detectives, we will be developing our observational skills; looking closely at objects in photographs and in real life to support us with this. To summarise our learning, we will be going outside to complete an observational drawing. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised. <a href="https://classroom.thenational.academy/lessons/observational-drawing-6th3ac">https://classroom.thenational.academy/lessons/observational-drawing-6th3ac</a>
wellbeing	<b>Cool down corner</b> In today's lesson we will be exploring anger and how to deal with it. Bobby is annoyed and frustrated with some of his friends and needs your help to deal with this problem. Help him by designing a cool down corner where he can go to relax, be calm and find inner peace. <a href="https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae">https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae</a>
PE	<b>Joe Wicks</b> <a href="https://www.youtube.com/watch?v=p8uBfGUEk5c">https://www.youtube.com/watch?v=p8uBfGUEk5c</a>

I would love to see pictures of work, art, even you doing PE or yoga! Please don't be afraid to send a picture to the email so I can see how you're doing! Mrs Carter 😊

## 2SC Spellings

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Mental Arithmetic 1	Mental Arithmetic 2 (#bond to 100)
1. $8+12+10=$	<i>Remember, if it is not a tens numbers. Find how many ones you need to get to the next 10 number then carry on</i>

This week we're looking at the sound 'igh' spelt with 'y'. This usually happens at the end of words.

Word	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
cry			
fly			
dry			
try			
reply			
sly			
terrify			
sky			
multiply			
shy			

Do  
n'  
t

forget to write your sentences with your new spelling words in.

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2.  $\_\_ = 55 - 10 + 4$
3.  $11 + 7 + 11 =$
4.  $52 - 8 =$
5.  $7 + \_\_ = 33$
6.  $8 = 32 - \_\_$
7.  $\_\_ + 7 = 22$
8.  $100 - \_\_ = 60$
9. double 12
10. half of 20
11.  $2 \times 8 = \_\_ \div 2$
12.  $\_\_ \times 3 = 32 + 4$
13.  $5 \times \_\_ = 70 - 15$
14.  $30 \div 5 = \_\_ \div 10$
15.  $100 - \_\_ = 55$

*counting in 10s.*

*Eg  $8 + 12 = 100$  I need 8 ones to get to 20.. then I can count in 10s to find out how many tens I need.*

1.  $100 - \_\_ = 40$
2.  $10 - 50 = \_\_$
3.  $\_\_ + 60 = 100$
4.  $25 + \_\_ = 100$
5.  $100 = 35 + \_\_$
6.  $\_\_ + 85 = 100$
7.  $16 + \_\_ = 100$
8.  $100 - \_\_ = 42$
9.  $100 - 71 = \_\_$
10.  $\_\_ + 39 = 100$
11.  $28 = 100 - \_\_$
12.  $15 + \_\_ = 100$
13.  $19 = 100 - \_\_$
14.  $100 = \_\_ + 68$
15.  $53 = 100 - \_\_$