

Home Learning Timetable 3JS    **W/C 1<sup>st</sup> March 2021**

If you have any questions/queries don't hesitate to email me on [Year3js@beecroft.leeds.sch.uk](mailto:Year3js@beecroft.leeds.sch.uk) or post directly on the Teams class page.



Hi everyone,

Only one week to go until you are back in school!

I look forward to welcoming you all back to school and I hope you are all looking forward to it too! I will be ringing parents W/C 1st March (this week) on Tuesday afternoon to explain everything about your return to school. I will send further information about this via parent mail. Enjoy your last week of home learning!

Stay safe, Mr Smith

## Week Commencing 1<sup>st</sup> March 2021

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday &amp; Friday</u>
<b>9.00 – 10.00</b>	<p><b>Maths – Measuring length</b></p> <p><b>Watch:</b>  <a href="https://vimeo.com/503131096">https://vimeo.com/503131096</a></p> <p>Complete the worksheet that is attached to the file (On Microsoft Teams)            Maths Week 8 named –</p> <p><b>Measuring Length</b></p> <p>Any notes/jottings can be completed on white boards and the worksheet work can be completed in your green books.</p>	<p><b>Maths – Equivalent lengths (m and cm)</b></p> <p><b>Watch:</b>  <a href="https://vimeo.com/504467081">https://vimeo.com/504467081</a></p> <p>Complete the worksheet that is attached to the file (On Microsoft Teams)            Maths Week 8 named –</p> <p><b>Metres and Centimetres</b></p> <p>Any notes/jottings can be completed on white boards and the worksheet work can be completed in your green books.</p>	<p><b>Maths – Equivalent lengths (mm and cm)</b></p> <p><b>Watch:</b>  <a href="https://vimeo.com/504918866">https://vimeo.com/504918866</a></p> <p>Complete the worksheet that is attached to the file (On Microsoft Teams)            Maths Week 8 named –</p> <p><b>Millimetres and Centimetres</b></p> <p>Any notes/jottings can be completed on white boards and the worksheet work can be completed in your green books.</p>	<p>All the following work should be submitted via Teams by 2pm Friday. This work will be marked and feedback given.</p> <p><b><u>These can be found on Microsoft Teams assignments section. These will be uploaded to Teams and assigned on a Wednesday evening.</u></b></p> <p>Times Tables Quiz – 4x 8x 9x tables.</p> <p>Maths activity quiz – Arithmetic Quiz</p> <p>Maths sheet – Lengths Worksheet (Measuring and Equivalent Lengths)</p> <p>Spelling Test – -que -gue suffix/Y3/4 List</p> <p>league, tongue, antique, unique, regular, remember, sentence, special, straight, strength, woman, women</p>

<b>10.15 – 11.15</b>	<p><b>BFG Narrative</b></p> <p><b>Writing – Sequencing and retelling the opening.</b></p> <p>Follow the link for lesson 4  <a href="https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked">https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked</a></p> <p>Watch the video lesson and complete any written work in your yellow book.</p>	<p><b>BFG Narrative</b></p> <p><b>Writing – Develop a rich understanding of words.</b></p> <p>Follow the link for lesson 5.  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc</a></p> <p>Watch the video lesson and complete any written work in your yellow book.</p>	<p><b>BFG Narrative</b></p> <p><b>Writing – Generating vocabulary for a character</b></p> <p>Follow the link for lesson 6.  <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct</a></p> <p>Watch the video lesson and complete any written work in your yellow book.</p>	<p>Reading Task – 5 reading comprehension questions. (Suitcase Kid) Answer on the word document and resubmit.</p> <p><b><u>Other Useful Links For Further Learning</u></b></p> <p>For extra learning, don't forget to use online learning apps such as TT Rockstars and Education City.</p> <p>Remember you have stuck your logins in your homework diaries. If you have any problems finding your logins, send me an email and I will get them to you.</p> <p><a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>
<b>11.30 – 12.30</b>	<p><b>Suitcase Kid</b></p> <p><b>Lesson 4 – Analysing Language</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c">https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c</a></p> <p>Follow the link for lesson 4.</p>	<p><b>Suitcase Kid</b></p> <p><b>Lesson 5 – To analyse a character's emotions</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad">https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad</a></p> <p>Follow the link for lesson 5.</p>	<p><b>Suitcase Kid</b></p> <p>Use this time to read the book as much as you can. You will be learning this book with the rest of the class when you come back. The more of the book you can read and understand the better! Don't forget to log this in your reading record.</p>	

	<p>Watch the video lesson and complete any written work in your yellow books. Remember it is useful to re-watch parts of the video more than once.</p>	<p>Watch the video lesson and complete any written work in your yellow books. Remember it is useful to re-watch parts of the video more than once.</p>		<p><a href="https://www.educationcity.com/">https://www.educationcity.com/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a></p>
<p><b>Afternoon Lessons</b></p>	<p><b>In the afternoon, you have a selection of different activities that you can complete. These are <u>not compulsory</u>. Follow the links below for activities on different subjects.</b></p> <p><b><u>History – Prehistoric Britain</u></b></p> <p>The start of this term’s history lessons will focus on Prehistoric Britain. What does prehistoric mean? These are the next two lessons of the topic!</p> <p>The first lesson will tell you about the first farmers.. The second lesson focuses on Stonehenge and the history behind it! Have you ever heard of or seen Stonehenge?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv</a></p> <p><b><u>Art</u></b></p>			

Below, I have attached a link for a series of art lessons focussing on 'creative crafts'. Watch the lessons to help create your own crafts. Don't forget to send me pictures of them on the class email!

<https://classroom.thenational.academy/units/creative-craft-2b12>

### **Geography**

In Year 3, you will learn about the geography topic 'Water, Weather and Climate'. This is the second lesson which tells you all about what makes up the weather, and how it is different to climate.

Watch the video lesson and then complete the final quiz to see what you have learnt!

<https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c>

### **PE**

Complete the Joe Wicks PE workout Monday, Wednesday and Friday. The link for his YouTube channel is below!

<https://www.youtube.com/c/TheBodyCoachTV/featured>

### **Music**

<https://www.derbyshiremusichub.org.uk/get-involved/music-at-home/music-at-home.aspx> This link will give you a range of different ideas for music you can practise at home!

### **Computing**

For those of you who enjoy using computers and coding, there are lots of fun coding activities on the following link. The activities are similar to software used on Scratch!

<https://studio.code.org/projects/public>

### **Wellbeing**

Remember to keep doing things at home that make you happy. Whether this is dancing, art, sports etc. Do as much as you can! This also may give you the opportunity to learn a new skill at home. For example, cooking!