

3LS Remote Learning Schedule

Schedule for week 6 (Monday 22nd - Friday 26th February)

Note for parents

- Children must do the 3x core lessons Monday-Wednesday
- They must hand in the assignments on Thursday and Friday on Teams
- In the afternoons, they can choose from the "Activity menu" section.

For reading lessons this week, you will need a copy of "The Suitcase Kid" which some parents collected before half term. Further information to follow for those who did not collect the book yet.

Please contact me if you have any questions about this week's learning!

Hi everyone!

I hope you have enjoyed your week off and had some time just to relax and have fun!
Here are your activities for this week's remote learning. Not long to go now until we are all back together in the classroom again – I'm so excited!

– Miss Smith

	9:00-10:00 Maths	10:15-11:15 Writing/SPAG	11:30-12:30 Reading	Afternoon Times Tables / Activity menu
Monday 22.2.21 Core sessions	<p>White Rose Maths <u>Measure length</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions on your whiteboard - Log into Teams and find the Monday worksheet in Files - Answer the questions in your workbook (or on the sheet if you can print it) <p>https://vimeo.com/503131096</p> <p>If you find this tricky you may want to watch this recap video as well https://vimeo.com/504466031</p>	<p>Oak Academy: The BFG - Narrative Writing <u>Identify main characters and setting</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions in your workbook <p>https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t</p> <p>Spelling Words to learn: <i>information, adoration, division, invasion</i></p> <ul style="list-style-type: none"> - Write each word 5x in your drafting book to practise 	<p>Oak Academy: The Suitcase Kid <u>Lesson 1: Engage with a text</u> (Introduction to the story)</p> <ul style="list-style-type: none"> - Watch the video (link below) - Read along with the teacher - Write your answers in your yellow workbook <p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c</p> <p>Read the chapter "A For Andy" and record in your reading record with new words.</p>	<p>Times Table Rockstars Woohoo! We have won 3 battles in a row against 3LS! Let's see if we can keep our winning streak. You can help our class by playing for <u>10 mins</u> daily.</p> <ul style="list-style-type: none"> - Log into your TTR account (login details stuck in reading record) - Click on Garage mode and press play - Play the game a few times until you have improved your score <p>https://play.ttrockstars.com</p> <p style="text-align: center;">Activity Menu Pick an activity to try each afternoon!</p> <p>Science <u>Light: How can you change the size of a shadow?</u></p>

<p>Tuesday 23.2.21 Core sessions</p>	<p>White Rose Maths <u>Equivalent lengths (m and cm)</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions on your whiteboard - Log into Teams and find the Tuesday worksheet in Files - Answer the questions in your workbook (or on the sheet if you can print it) <p>https://vimeo.com/504467081</p>	<p>Oak Academy: The BFG - Narrative Writing <u>Sequence and retell the opening</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions in your workbook <p>https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked</p> <p>Spelling Words to learn: <i>sensation, preparation, confusion, decision</i></p> <ul style="list-style-type: none"> - Look up the meanings of any words you don't know - Write each word 5x in your drafting book to practise 	<p>Oak Academy: The Suitcase Kid <u>Lesson 2: Answer retrieval questions</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Read along with the teacher - Write your answers in your yellow workbook <p>https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r</p> <p>Read the chapter "B For Bathroom" and record in your reading record with new words.</p>	<p>In this lesson, you will be learning how you can change the size of a shadow. You'll have a go at creating your own shadow puppet theatre! You will need a pencil, a piece of paper, and if you've got them, some cardboard, a pair of scissors and a glue stick. Remember to ask adult to help you when using scissors.</p> <p>https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r</p> <p>History <u>Who Ruled Ancient Egypt?</u> This week in school, we are beginning a new history unit about Ancient Egypt. You can follow along with us by watching this Oak Academy lesson about the Old, Middle and New Kingdoms of Egypt and the pharaohs who ruled. There is a quiz after the lesson to test your knowledge!</p> <p>https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t</p>
<p>Wednesday 24.2.21 Core sessions</p>	<p>White Rose Maths <u>Equivalent lengths (mm and cm)</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions on your whiteboard - Log into Teams and find the Wednesday worksheet in Files - Answer the questions in your workbook (or on the sheet if you can print it) <p>https://vimeo.com/504918866</p>	<p>Oak Academy: The BFG - Narrative Writing <u>Generate vocabulary for character description</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions in your workbook <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct</p> <p>Spelling Words to learn: <i>admiration, hesitation, collision, television</i></p> <ul style="list-style-type: none"> - Look up the meanings of any words you don't know - Write each word 5x in your drafting book to practise 	<p>Oak Academy: The Suitcase Kid <u>Lesson 2: Answer inference questions</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Read along with the teacher - Write your answers in your yellow workbook <p>https://teachers.thenational.academy/lessons/to-answer-inference-questions-c5hpct</p> <p>Read the chapter "C For Cottage" and record in your reading record with new words.</p>	<p>PE Try out something different for your PE this week! Log in to imoves.com and use the following details: Class ID: 69647 Password: Juice This will give you access to two lessons I have chosen for you. The first is a warm up that combines fitness and times tables! The second is an activity to develop your balance and coordination. Enjoy!</p> <p>Computing</p>

<p>Thursday 25.2.21 Directed tasks</p>	<p>White Rose Maths <u>Compare lengths</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions on your whiteboard - No worksheet today (quiz on Teams instead) <p>https://vimeo.com/506146737</p> <p>Length and measurement <u>Length quiz</u></p> <ul style="list-style-type: none"> - Log into Teams and find the length quiz in Assignments - Do any working out in your workbook - Complete and submit the quiz <p>This is an assignment that must be submitted on Teams</p>	<p>Word with –tion and -sion <u>Spelling test</u></p> <ul style="list-style-type: none"> - Log into Teams and find the spelling quiz in Assignments - Choose the right spelling for each answer - Complete and submit the quiz <p>This is an assignment that must be submitted on Teams</p> <p>Oak Academy: The BFG - Narrative Writing <u>Write the first part of the opening (1)</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions in your workbook - At 20:00 in the video, stop to write your own 2-3 sentences in your workbook - Check your writing carefully! <p>https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c</p> <p>You will continue this writing on Friday and type it up to submit on Teams</p>	<p>Drawing inferences from reading <u>Education City activity</u></p> <ul style="list-style-type: none"> - Log into Education City and find the Reading Inference Task in Classwork - Play the “Infer A Penny” game – keep playing until you get all the answers correct! <p>This is an assignment that must be completed on EducationCity</p> <p>You will need your login details for EducationCity. If you cannot remember your login, let me know and I will sort that for you.</p> <p>The Suitcase Kid <u>Independent reading</u></p> <p>Re-read the story up to chapter “C For Cottage” again, recording in your reading record.</p>	<p><u>Writing in hieroglyphics</u></p> <p>In Ancient Egypt, they used an unusual writing system called “hieroglyphics” which was made of pictures – almost like a code! Click the link below to find out what this looked like and have a go at writing your name in hieroglyphics! You could write “secret messages” in hieroglyphics and see if your family members or friends can crack the code!</p> <p>https://discoveringegypt.com/egyptian-hieroglyphic-writing/hieroglyphic-typewriter/</p> <p>Art/DT <u>Miss Pickard’s Creative Activities</u></p> <p>Miss Pickard has put together a fabulous collection of art, craft and design activities to inspire your creativity! Pick another to try this week – you don’t have to do them in order.</p> <p>Log into Teams and find the activity sheet in the Files section. I would love to see what you create!</p> <p>Music <u>The Music Of The Vikings</u></p> <p>Follow the Opera North link below to learn about the fascinating music made by the Vikings over a thousand years ago. Read the information and watch the videos about each type of Viking instrument. Are they similar to any modern instruments? You can also learn to sing like a Viking by watching the videos at the bottom of the page and learning the song “Loki the Joker”.</p> <p>https://www.operanorth.co.uk/participate/opera-norths-little-school-of-music/the-music-of-the-vikings/</p> <p>PSHE Join Mrs Carter for the KS2 Wellbeing assembly on Friday afternoon.</p>
<p>Friday 26.2.21 Directed tasks</p>	<p>Four operations <u>Arithmetic review quiz</u></p> <ul style="list-style-type: none"> - Log into Teams and find the arithmetic review quiz in Assignments - Do any working out in your workbook - Complete and submit the quiz <p>Length and measurement</p>	<p>Oak Academy: The BFG - Narrative Writing <u>Write the first part of the opening (2)</u></p> <ul style="list-style-type: none"> - Watch the video (link below) - Pause the video to answer the questions in your workbook - At 16:20 in the video, stop to write your own 2-3 sentences in your workbook to continue 	<p>The Suitcase Kid <u>Comprehension quiz</u></p> <ul style="list-style-type: none"> - Re-read the book up until the chapter “C For Cottage” - Log in to Teams and find the comprehension quiz in Assignments - Answer the questions using information from the book - Complete and submit the quiz 	

	<p><u>Measurement investigation</u></p> <ul style="list-style-type: none"> - Log into Teams and find the measurement investigation task in Assignments - Read the instructions and open the file to edit - Do your working out in your workbook and type the answers into the sheet - Press “Hand in” to submit <p>This is an assignment that must be submitted on Teams</p>	<p>the BFG opening you started yesterday</p> <ul style="list-style-type: none"> - Check your writing carefully! <p>https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t</p> <p><u>Typing up the opening</u></p> <ul style="list-style-type: none"> - Log into Teams and find the measurement investigation task in Assignments - Read the instructions and open the file - Type up your BFG opening in the file and press “Hand in” when you are finished <p>This is an assignment that must be submitted on Teams</p>	<p>This is an assignment that must be submitted on Teams</p>	<p><u>The Hope-o-potamus</u></p> <p>Watch this video below, listening to the reading of a poem called “The Hope-o-potamus”. It is a lovely rhyming story all about resilience.</p> <p>I will put a copy of this poem on Teams so you can read it and practise performing it. Think about using expression for the rhyming words. Could you perform it with some family member and take turns to read each verse? Could you add actions to some of the words? Could you make masks or dress up as the different characters?</p> <p>https://www.youtube.com/watch?v=T9axlwaF7dM</p>
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