## **3LS Remote Learning Schedule**

Schedule for week 7 (Monday 1<sup>st</sup> - Friday 5<sup>th</sup> March)

## Note for parents

- Children must do the 3x core lessons Monday-Wednesday

- They must hand in the assignments on Thursday and Friday on Teams - In the afternoons, they can choose from the "Activity menu" section. Please contact me if you have any questions about this week's learning!

This is the last week of remote learning – school resumes as normal on Monday 8<sup>th</sup> March. Please bring Maths and English workbooks back to school. Thank you!

## Hi everyone!

I hope enjoyed your home learning last week! There is just one more week of remote learning to do now, and then we will all be back together in the classroom – hurray! I would love to make a display of some of the wonderful work you have been doing in the last few weeks. Please bring your workbooks and other pieces you have worked on, so I can have a look and show them off in the classroom!

Looking forward to seeing you all again!

– Miss Smith

|                                      | <b>9:00-10:00</b>   | <b>10:15-11:15</b>   | <b>11:30-12:30</b>   | <b>Afternoon</b>  |
|--------------------------------------|---|--|--|---|
|                                      | Maths   | Writing/SPAG   | Reading  | Times Tables / Activity menu  |
| Monday<br>1.3.21<br>Core<br>sessions | <ul> <li>White Rose Maths <ul> <li><u>Compare length</u></li> <li>Watch the video (link below)</li> <li>Pause the video to answer the questions on your whiteboard</li> <li>Log into Teams and find the Monday worksheet in Files</li> <li>Answer the questions in your workbook (or on the sheet if you can print it)</li> </ul> </li> <li><u>https://vimeo.com/506146737</u></li> </ul> | Oak Academy: The BFG -<br>Narrative Writing<br>Develop understanding of words<br>associated with night time<br>- Watch the video (link below)<br>- Pause the video to answer the<br>questions in your workbook<br>https://classroom.thenational.acade<br>my/lessons/to-develop-a-rich-<br>understanding-of-words-associated-<br>with-night-time-60r3gc<br>Spelling<br>Words to learn: league, tongue,<br>antique, unique<br>- Look up the meanings of any<br>words you don't know<br>- Write each word 5x in your<br>drafting book to practise | Oak Academy: The Suitcase Kid<br>Lesson 4: Analyse language<br>- Watch the video (link below)<br>- Read along with the teacher<br>- Write your answers in your<br>yellow workbook<br>https://classroom.thenational.acade<br>my/lessons/to-analyse-language-<br>69hk0c<br>Read the chapter "D Is For Dad"<br>and record in your reading<br>record with new words. | Times Table Rockstars          Our winning streak continues – we have now won         FOUR battles in a row! Wow!         Remember to play TTRS for <u>10 mins</u> daily.         - Log into your TTRS account (login details stuck in reading record)         - Click on Garage mode and press play         - Play the game a few times until you have improved your score         https://play.ttrockstars.com         Activity Menu         Pick an activity to try each afternoon!         PSHE         Join Mrs Carter for the KS2 Wellbeing assembly on Friday afternoon. |

| Tuesday<br>2.3.21<br>Core<br>sessions   | <ul> <li>White Rose Maths <ul> <li><u>Add lengths</u></li> <li>Watch the video (link below)</li> <li>Pause the video to answer the questions on your whiteboard</li> <li>Log into Teams and find the Tuesday worksheet in Files</li> <li>Answer the questions in your workbook (or on the sheet if you can print it)</li> </ul> </li> <li><u>https://vimeo.com/506146810</u></li> </ul> | Oak Academy: The BFG -<br>Narrative Writing<br>Analyse the opening scene<br>- Watch the video (link below)<br>- Pause the video to answer the<br>questions in your workbook<br>https://classroom.thenational.acade<br>my/lessons/to-analyse-the-opening-<br>scene-70u36t<br>Spelling<br>Words to learn: regular,<br>remember, sentence, special<br>- Look up the meanings of any  | Oak Academy: The Suitcase Kid<br>Lesson 5: Analyse a character's<br>emotions<br>- Watch the video (link below)<br>- Read along with the teacher<br>- Write your answers in your<br>yellow workbook<br>https://classroom.thenational.acade<br>my/lessons/to-analyse-a-characters-<br>emotions-61j6ad<br>Read the chapter "E Is For<br>Ethel" and record in your<br>reading record with new words.  | Fairtrade FortnightThis week is the second week of FairtradeFortnight! You will remember normally in school wehave Fairtrade snacks to purchase at breaktime anddo activities in class.Watch this video called "A Fair Tale" to find outmore about Fairtrade and how the organisationhelps families in Ghana.https://www.youtube.com/watch?v=WvO5YcZiDUs&feature=emb_logoThen, complete at least one of the fun tasks fromthe Fairtrade home-learning grid – this will beuploaded to the Teams Files section. You can do as  |
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| Wednesday<br>3.2.21<br>Core<br>sessions | White Rose Maths<br>Equivalent lengths (mm and cm)<br>- Watch the video (link below)<br>- Pause the video to answer the<br>questions on your whiteboard<br>- Log into Teams and find the<br>Wednesday worksheet in Files<br>- Answer the questions in your<br>workbook (or on the sheet if<br>you can print it)<br>https://vimeo.com/506146876  | <ul> <li>words you don't know</li> <li>Write each word 5x in your<br/>drafting book to practise</li> <li>Oak Academy: The BFG -<br/>Narrative Writing</li> <li>Write the second part of the<br/>opening (Part 1)</li> <li>You are going to continue<br/>drafting the opening of the story<br/>that you started last week</li> <li>Watch the video (link below)</li> <li>Pause the video to answer the<br/>questions in your workbook</li> <li>At 14:00 in the video, stop to<br/>write your own 2-3 sentences<br/>in your workbook</li> <li>Check your writing carefully!</li> <li>https://classroom.thenational.acade<br/>my/lessons/to-write-the-second-part-<br/>of-the-opening-part-1-crtk4c</li> <li>Spelling</li> <li>Words to learn: straight,<br/>strength, woman, women</li> </ul> | <ul> <li>Oak Academy: The Suitcase Kid<br/>Independent reading <ul> <li>Read the chapters "F Is For<br/>Friends" and "G Is For<br/>Garden"</li> <li>Record in your reading record<br/>with new words</li> <li>Answer the following<br/>questions in your workbook:</li> </ul> </li> <li>1) How has Andy's friendship<br/>with Aileen changed?</li> <li>2) How did Andy feel when<br/>she lost her purse?</li> <li>3) What does Andy enjoy<br/>doing on her way home<br/>from school?</li> </ul> | <ul> <li>many activities as you like, and bring them in to school when you are finished.</li> <li>Science <ul> <li>Light: How does a sundial work?</li> <li>Have you ever wondered how people told the time before clocks were invented? They used something called a "sundial" which is an invention that tracks shadows as the sun moves during the day. Learn more about sundials by reading the Kiddle resource and play the interactive Britannica link to see how they work:</li> <li>https://kids.kiddle.co/Sundial</li> <li>https://kids.britannica.com/kids/assembly/view/171915</li> <li>You could also try to make your own sundial at home on a sunny dial. Here are some instructions:</li> <li>https://www.science-sparks.com/how-to-make-a-sundial/</li> </ul> </li> <li>History <ul> <li>What was Ancient Egyptian society like?</li> <li>Watch this Oak Academy lesson to learn more about what life was like in Ancient Egypt. You will learn about the different jobs people had in this</li> </ul> </li> </ul> |

| Thursday<br>4.2.21<br>Directed<br>tasks | Length and measurement<br>Addition and subtraction<br>problems<br>- Log into Teams and find the<br>addition and subtraction task<br>in Assignments<br>- Read the instructions and<br>open the question sheet and<br>the file to edit<br>- Do your working out in your<br>workbook and type the<br>answers into the file<br>- Press "Hand in" to submit<br>This is an assignment that must<br>be submitted on Teams | <ul> <li>Look up the meanings of any words you don't know</li> <li>Write each word 5x in your drafting book to practise</li> <li>Oak Academy: The BFG - Narrative Writing</li> <li>Write the second part of the opening (Part 2)</li> <li>You will finish up writing the opening of the story, continuing your work from Wednesday.</li> <li>Pause the video to answer the questions in your workbook</li> <li>At 19:00 in the video, stop to write your own 2-3 sentences in your workbook to continue the BFG opening you started yesterday</li> <li>Check your writing carefully!</li> <li>https://classroom.thenational.acade my/lessons/to-write-the-second-part-of-the-opening-part-2-6xk3et</li> <li>Typing up the opening</li> <li>Log into Teams and find the measurement investigation task in Assignments</li> <li>Read the instructions and open the file</li> <li>Tyoe up your BFG opening in</li> </ul> | The Suitcase Kid<br><u>Comprehension quiz</u><br>- Log in to Teams and find the<br>comprehension quiz in<br>Assignments<br>- Answer the questions using<br>information from the book<br>- Complete and submit the quiz<br>This is an assignment that must<br>be submitted on Teams | time period, and who was most powerful. Take the<br>quiz at the end to test your knowledge!<br>https://classroom.thenational.academy/lessons/what-was-<br>ancient-egyptian-society-like-6hgk0t<br>PE<br>Try out something different for your PE this week!<br>Log in to https://imoves.com/hl and use the<br>following details:<br>Class ID: 69647<br>Password: JUICE<br>This will give you access to three workout activities I<br>have selected for you – a mixture of dance, fitness<br>and strength training. Enjoy!<br>Computing<br><u>Coding – Creating music in Scratch</u><br>Scratch is an amazing online block coding resource<br>designed especially for children to use. Follow the<br>tutorial below to get to know Scratch and use<br>coding to create your own "music" by<br>experimenting with different notes.<br>https://scratch.mit.edu/projects/editor/?tutorial=music<br>Miss Pickard's <u>Creative Activities</u><br>Miss Pickard has put together a fabulous collection<br>of art, craft and design activities to inspire your<br>creativity! Pick another to try this week – you don't<br>have to do them in order.<br>Log into Teams and find the activity sheet in the<br>Files section. I would love to see what you create!<br>Music<br><u>Cushion Drumming / Singing: Mexican Wave</u><br>Join in with the Cushion Drumming video to develop |
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|   |  | <ul> <li>Tyoe up your BFG opening in<br/>the file and press "Hand in"</li> </ul>  |  | Join in with the Cushion Drumming video to develop your coordination and rhythm skills. Your  |

|                                       |   | when you are finished<br>This is an assignment that must<br>be submitted on Teams  |  | instruments will be things you can find around your<br>house – a cushion and two sticks (eg. wooden<br>spoons). Afterwards, watch the singing video and<br>learn to sing the Mexican Wave song!<br><u>https://www.derbyshiremusichub.org.uk/get-<br/>involved/music-at-home/junior/20.aspx</u> |
|---------------------------------------|---|--|--|--|
| Friday<br>5.2.21<br>Directed<br>tasks | <ul> <li>Four operations <ul> <li>Arithmetic review quiz</li> <li>Log into Teams and find the arithmetic review quiz in Assignments</li> <li>Do any working out in your workbook</li> <li>Complete and submit the quiz</li> </ul> </li> <li>This is an assignment that must be submitted on Teams</li> <li>Length and measurement Statistics reasoning task <ul> <li>Log into Teams and find the reasoning task in Assignments</li> <li>Read the instructions and open the file to edit</li> <li>Do your working out in your workbook and type the answers into the sheet</li> <li>Press "Hand in" to submit</li> </ul> </li> </ul> | <ul> <li>Word with -tion and -sion<br/><u>Spelling test</u> <ul> <li>Log into Teams and find the<br/>spelling quiz in Assignments</li> <li>Choose the right spelling for<br/>each answer</li> <li>Complete and submit the quiz</li> </ul> </li> <li>This is an assignment that must<br/>be submitted on Teams</li> <li>Practise any spellings you got<br/>wrong in your workbook.</li> </ul> | <ul> <li>The Suitcase Kid<br/><u>Character emotion task</u> <ul> <li>Re-read the book up until the chapter "G For Garden"</li> <li>Log in to Teams and find the character emotion task in Assignments</li> <li>Read the instructions and open the file to edit</li> <li>Complete the sentences and press "Hand in" to submit</li> </ul> </li> <li>This is an assignment that must be submitted on Teams</li> </ul> |  |