

## Year 4RP: Home-School Learning Time Table for the w/c the 8<sup>th</sup> February – 12<sup>th</sup> February

Hello all,

We've nearly made it to half term and you've all done such a great job with your home learning efforts. I'm pleased to invite you to a LIVE class teacher catch-up on Thursday 11<sup>th</sup> February at 2:15pm. Please bring something you'd like to share – this could be a piece of work, or something you've done during lockdown. It will also be a time to ask any questions you may have. Make sure you have re-read the safety instructions we have uploaded onto Teams, including making sure you are fully dressed and in a quiet communal area (living room/kitchen), and mute yourselves straight away. The session will be being recorded for review.

Please note there will be no home learning the week commencing 15<sup>th</sup> February as this is half term!

I can't wait to talk to you all and see what you've been up to! Miss Pinder

DAY	9-10	10-15 – 11.15	11.15 – 12.15	1.30 – 2pm	2pm-3pm
<b>Monday 8<sup>th</sup> February</b>	<p><b><u>Maths</u></b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz “<b>Monday 8<sup>th</sup> Feb Arithmetic</b>”.</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Equivalent Fractions</u></p> <p>PLEASE WATCH THE CLASS NOTEBOOK VIDEO TO HELP</p>	<p><b><u>English – Grammar/Writing</u></b></p> <p><u>Chocolate Making – Explanation Writing</u> (Oak National Academy)</p> <p>Lesson 1 - To identify features of an explanation text.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d</a></p> <p><b><u>Spelling</u></b></p> <p>Year 3 and 4 words – Set E</p> <p>Look at the list of Year 3 and 4 words. What ways can you sort</p>	<p><b><u>Reading</u></b></p> <p><b>“There’s A Boy In The Girl’s Bathroom.”</b></p> <p>Read chapters 30 – 34.</p> <p>Write your new words in your reading record.</p> <p>Complete the comprehension questions.</p>	<p><b>Times Tables Rock Stars</b></p> <p>This week we have set a ‘Garage’ session for school and home. This is a mini-competition with prizes on your return for: effort, speed, improvement and accuracy. Good Luck!</p>	<p><b>PSHE</b></p> <p><b>PE</b></p>

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	<p>ANSWER THIS WEEK'S QUESTIONS.</p> <p>Watch the video:  <a href="https://vimeo.com/504289061">https://vimeo.com/504289061</a></p> <p>Find the question sheet in Class Notebook called,  <b>Equivalent Fractions 1</b></p> <p>Complete the questions in your book and then mark using the answer sheet or complete the Notebook.</p>	<p>the words – look for letter patterns (double letters, silent letters, etc) and sounds. Use the assignment to find ways to sort and begin to practise in your orange spelling book/yellow draft book with 'LOOK-SAY-COVER-WRITE-CHECK'</p>			
<p><b>Tuesday 9<sup>th</sup> February</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Tuesday 9<sup>th</sup> Feb Arithmetic</b>"</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Equivalent Fractions</u></p> <p>Watch the video.  <a href="https://vimeo.com/504316253">https://vimeo.com/504316253</a></p> <p>Look at the questions in Class</p>	<p><b><u>English – Grammar/Writing</u></b></p> <p><u>Chocolate Making – Explanation Writing</u> (Oak National Academy)</p> <p>Lesson 3 – To explore pronouns  <a href="https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr">https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</a></p> <p><b>Spelling</b></p> <p>Complete the word search for the Year 3 and 4 words (saved in the quizzes folder in 'Class Notebook')</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>"There's A Boy In The Girl's Bathroom."</b></p> <p>Read Chapter 35 – 38.</p> <p>Answer the questions. Think about your opinions and use evidence to back these up.</p>	<p>Reading</p> <p><b>Quiet reading for 30 minutes.</b></p> <p><b>Times Tables Rock Stars</b></p> <p><b>'Garage Challenge'</b></p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Art</b></p>

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	<p>Notebook called,</p> <p><b>Equivalent Fractions 2</b></p> <p>Complete the questions in your books and then mark using the answer sheet or complete the Notebook.</p>				
<p><b>Wednesday</b> <b>10<sup>th</sup></b> <b>February</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Wednesday 10<sup>th</sup> Feb Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Equivalent Fractions</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/504472462">https://vimeo.com/504472462</a></p> <p>Look at the questions in Class Notebook called,</p> <p><b>Equivalent Fractions 3</b></p> <p>Complete the questions in your</p>	<p><b><u>English – Grammar/Writing</u></b></p> <p><u>Chocolate Making – Explanation Writing</u> (Oak National Academy)</p> <p>Lesson 4 – To develop an understanding of the chocolate making process.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r</a></p> <p><b>Spelling</b></p> <p>Complete the crossword for the Year 3 and 4 words (saved in the quizzes folder in 'Class Notebook')</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p><b>"There's A Boy In The Girl's Bathroom."</b></p> <p>Read Chapters 39 – 44 and collect new words in your reading records.</p> <p>In your drafting books, write words and phrases to describe the atmosphere in this section. Is it tense? Is it joyful? Is it a miserable atmosphere?</p> <p>Watch the video for writing, then begin your drafting.</p>	<p><b>Times Tables</b></p> <p><b>Rock Stars</b></p> <p>This week we have set a 'Garage' session for school and home. This is a mini-competition with prizes on your return for: effort, speed, improvement and accuracy. Good Luck!</p>	<p style="text-align: center;"><b>Science</b></p>

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	books and then mark using the answer sheet or complete the Notebook.				
<b>Thursday 11<sup>th</sup> February</b>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Thursday 11<sup>th</sup> Feb Arithmetic</b>".</p> <p>Use your Red Maths Book to work out the answers and then type the answer into the answer box on teams.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Equivalent Fractions</u></p> <p>Watch the video.</p> <p><a href="https://vimeo.com/504801539">https://vimeo.com/504801539</a></p> <p>Look at the questions in Class Notebook called:</p> <p><b>Equivalent Fractions 4</b></p>	<p style="text-align: center;"><b><u>English – Grammar/Writing</u></b></p> <p><u>Chocolate Making – Explanation Writing</u> (Oak National Academy)</p> <p>Lesson 5 – To develop a rich understanding of words associated with delicious food.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d</a></p> <p>Use your work from the lessons to complete the delicious food synonyms' assignment.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>"There's A Boy In The Girl's Bathroom."</b></p> <p>Read pages 45 – 47. Make notes after reading in your drafting book about how Bradley has changed around friends and notes about the letter in Chapter 47 – what is he saying?</p> <p>Watch the video for writing, then continue drafting.</p>	<p><b>Reading</b></p> <p><b>Quiet Reading for 30 minutes.</b></p> <p><b>Times Tables Rock Stars</b></p> <p><b>'Garage Challenge'</b></p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Experiment</b></p> <p style="text-align: center;"><b>ALL DAY</b></p>
<b>Friday 12<sup>th</sup> February</b>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><u>Arithmetic</u></p> <p>Log in to Microsoft teams. In the Assignments section, find the quiz "<b>Friday 12<sup>th</sup> Feb Arithmetic</b>".</p>	<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><b>Spelling</b></p> <p>Spelling test – Year 3 and 4 words (Set E)</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>"There's A Boy In The Girl's Bathroom."</b></p> <p>Watch the video. Finish and type</p>	<p><b>Reading</b></p> <p><b>Quiet Reading for 30 minutes.</b></p>	<p style="text-align: center;"><b>Geog</b></p> <p style="text-align: center;"><b>Wellbeing Assembly</b></p> <p style="text-align: center;"><b>1:45pm</b></p>

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	<p>Use your Red Maths Book to work out the answers and the type the answer into the answer box on teams or complete the Notebook.</p> <p>Any you get wrong, check back and have another go.</p> <p><u>Division</u></p> <p>Watch the video to remind you how to do division. These will include thousands!</p> <p>Complete the quiz.</p>		in your writing.	<p><b>Times Tables Rock Stars</b></p> <p><b>'Garage Challenge'</b></p>	
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### PLEASE NOTE:

All video resources for lessons will be posted the morning of the day they are needed to help you find them quickly and easily!

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\*Own Choice Section – I suggest you complete these in the same order as we are doing in class (see the choice section of the timetable).

Science	Geography	PE
<p><b>Science</b></p> <p><b>You will need to look at the PowerPoint for the experiment on one day, and then the whole of the next day you will need to conduct the experiment.</b></p> <ol style="list-style-type: none"> <li>1) Look at the Evaporation Experiment PowerPoint. (You will need 3 similar sized and textured socks!)</li> <li>2) Complete the experiment (SET IT UP AT 9AM as it will be checked every 30 minutes)</li> <li>3) Look on Assignments, answers the questions about your experiment.</li> </ol>	<p><u>Spain</u></p> <p><u>The Iberian Peninsula</u></p> <p>Read the Fact File. Answer the questions about The Iberian Peninsula.</p>	<p><b>For something different this week</b></p> <p>Login at <a href="http://imoves.com">imoves.com</a></p> <p>Click on 'home login' and use your class ID: 52402 &amp; password: <b>Hat</b></p> <p>Enjoy a Body Blast warm-up, followed by a mountain bike ride (no bike required) and cool down with a calming pilates session!</p>
PSHE	Music	Art
<p>Mental Health and Wellbeing</p> <p><u>The 'Hope-o-potamus'</u></p> <p>Watch the video of the rhyming story.</p> <p>Answer the questions and then complete the sheet with activities you like to do which are good for your mental health and how they make you feel. Then think about a time you have shown resilience and not given up. When have you broken something down in to smaller steps so it feels easier to achieve? Is there something you're trying to achieve which would benefit from being done in smaller steps?</p>	<p><b>The Little Big band</b> - <a href="https://youtu.be/RFWvnpZ0hRo">https://youtu.be/RFWvnpZ0hRo</a></p> <p><b>Chair drumming 1</b>- <a href="https://youtu.be/dKDVwc-iTBg">https://youtu.be/dKDVwc-iTBg</a></p> <p><b>Chair drumming 2</b>- <a href="https://youtu.be/yNJx556SV7w">https://youtu.be/yNJx556SV7w</a></p> <p>Choose one of the above to watch and have a go at re-creating the rhythms or sounds.</p>	<p>In school, we currently are having some new artwork installed on the playground wall by Andrew McKeown, a public arts sculptor.</p> <p>They are exact replicas of dinosaur fossils from the British Museum - one of particular interest is the Plesiosaurs found by Mary Anning in 1823 when she was 12 (a sculpture of her is to be placed in Lyme Regis next year).</p> <p>Have a look at the pictures and try to sketch some of them. You could also do some research on the sculptures.</p>

**Online resources/links:**

<https://whiterosemaths.com>

<https://www.youtube.com>

<https://ttrockstars.com/>

Join in this week's Garage Challenge

<https://www.educationcity.com/> (All children have logins) Copies of your log-ins are glued under the front cover of the home learning pack you collected from school.