

Year 5: Home-School Learning Time Table for the Week Beginning the 1st March

Parental Note: It is not necessary to print out any worksheets.

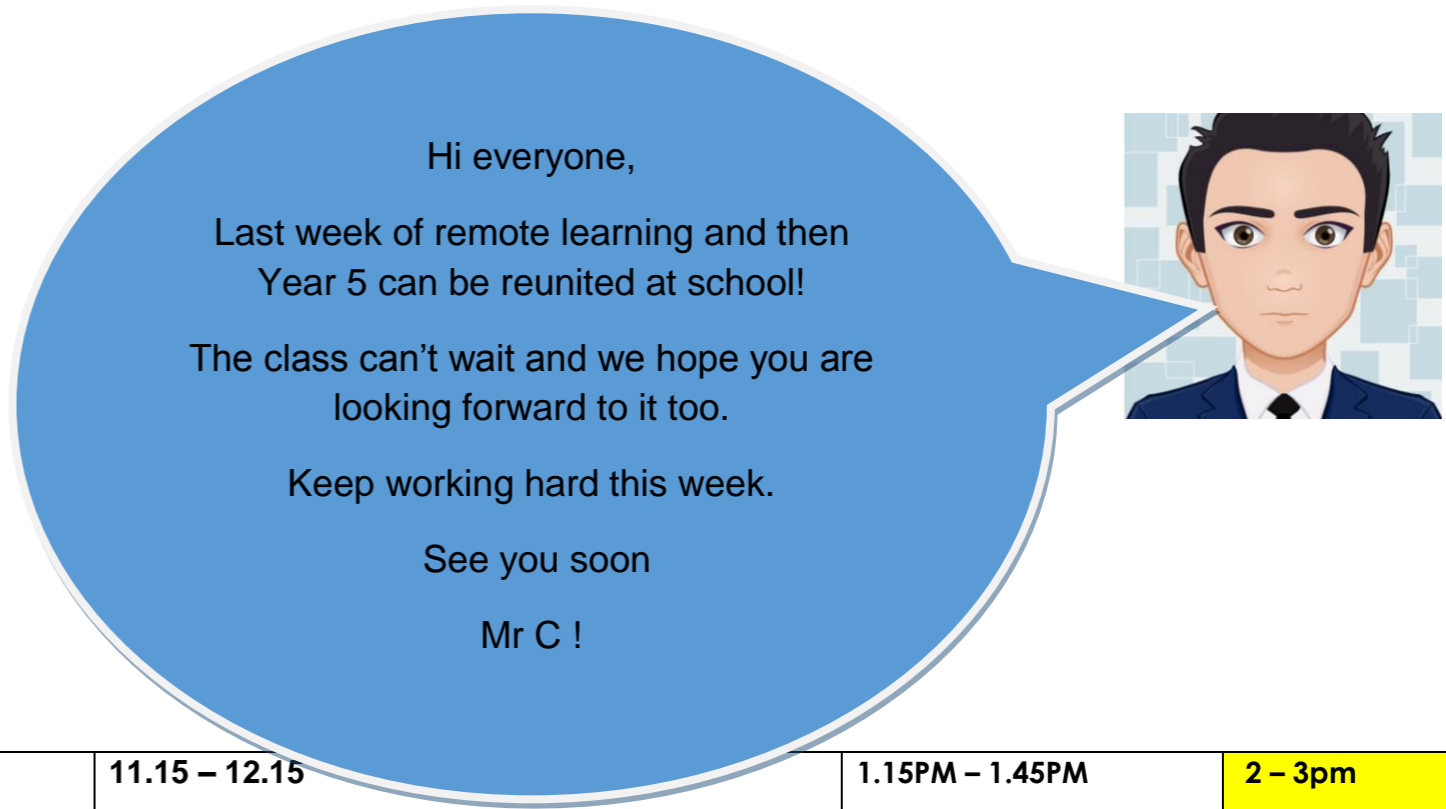
- Children must do the 3x core lessons Mon- Wed. And 1 of the wider curriculum subjects in the afternoon. They can choose which different one to do each day.
- They must hand in the assignments on Thursday and Friday on TEAMS.



Hall Of Fame

Who will be the most improved this week???

Well done, Xeon with 161 correct answers earning her 1610 coins!



Hi everyone,

Last week of remote learning and then Year 5 can be reunited at school!

The class can't wait and we hope you are looking forward to it too.


Keep working hard this week.

See you soon

Mr C !

	9-10	10-15 – 11.15	11.15 – 12.15	1.15PM – 1.45PM	2 – 3pm
Mon 1st March	<p>Maths</p> <p>Building on our work from last week where we converted improper fractions to mixed numbers, watch:</p> <p>https://vimeo.com/500361175</p> <p>Can you convert mixed numbers back to improper fractions?</p> <p>What is the rule? How could you explain it in steps using the words numerator/ denominator etc?</p> <p>Open the file Week 1st– 5th March and load the file:</p> <p>Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p>	<p>English SPAG</p> <p>Fragments</p> <p>https://teachers.thenational.academy/lessons/fragments-c9gp4c</p> <p>What makes an accurate sentence?</p> <p>Can you identify the subject, object and verb?</p> <p>What is missing from these sentences that makes them fragmented?</p> <p><i>Open from TEAMS files:</i></p> <p>us2-e-182-sentence-or-fragment-activity-sheet-english_ver_1</p> <p>Can you identify each fragment then correct them in your yellow book?</p>	<p>Reading</p> <p><u>The Demon Dentist – David Walliams</u></p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je</p> <p>This lesson focuses on chapter 13 Impro!</p> <p>Make sure you have your book with you while you watch the lesson.</p> <p>In chapter three, Miss Root, the new dentist, introduced herself to the school.</p> <p>Now Alfie, our main character who lives with his father has had a visit from a social worker recently.</p> <p>And she noticed he doesn't have very good teeth.</p> <p>She also noticed that he's been hiding letters from his father, from the dentist, and hasn't been for a very long time.</p> <p>So what she's done is booked Alfie an appointment to the dentist.</p>	<p>Tables Practise Time</p> <p style="text-align: center;"></p> <p>This week's focus tables are the 3S, 4S, 6S AND 8S</p> <p>Complete YOUR 20 Mins daily garage sessions.</p>	<p>Own choice</p> <p>Choose one different subject per day from the own choice section.</p>

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			<p>Who is looking for Alfie?</p> <p>how is Alfie feeling in this section and how do you know?</p> <p>Why has the author used repetition in the chapter?What kind of atmosphere does he create?</p> <p>So do you think Winnie will find Alfie?</p> <p>Predict what might happen next in the story.</p>		
<p>Tues 2 h March</p>	<p><u>Maths</u></p> <p><u>Watch the video</u> <u>Number sequences</u> https://vimeo.com/500361688</p> <p>Pause the video where it tells you and try the qs on your wb. Mark on increasing/decreasing/ differences etc</p> <p>Now Log in to TEAMS files section. Open the file Week 1st – 5th March and load the file: Y5-Spring-Block-2-WO4-Number-sequences-2019</p> <p>Can you answer all the questions in your GREEN MATHS book? . Set</p>	<p>English SPAG https://teachers.thenational.academy/lessons/fused-sentences-and-comma-splices-c4w6cc?from_query=commas</p> <p>What is a fused sentence?</p> <p>What is splicing?</p> <p>Can you name three different ways to fix them?</p> <p>Now open the TEAMS file splicing_complex</p> <p>In your yellow book write out the sentences and correct the splicing.</p> <p>Now have a go at expanding the</p>	<p>Reading WATCH The Demon Dentist - https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar</p> <p>To recap:</p> <p>Where is Alfie in chapter 13?</p> <p>Why is Alfie running away from Winnie?</p> <p>What is Winnie riding?</p> <p>Then complete the lesson explaining author's techniques</p> <p>Imagine if you met David Walliams for the first time, what would you ask him?</p> <p>Pick three questions, write them down, three</p>	<p>Tables Practise Time</p>  <p>This week's focus tables are the 3S, 4S, 6S AND 8S</p> <p>Complete YOUR 20 Mins daily garage sessions.</p>	<p>Own Choice</p>

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	<p>out with margins/date and ruler as we do in school.</p>	<p>paragraph making sure there is no splicing.</p>	<p>questions you would really want to ask him about how he wrote the "Demon Dentist" or about what, why, where, when, how, or anything you want to know about the characters in the text.</p>		
<p>Wed 3rd March</p>	<p>Maths</p> <p>WATCH Both Videos https://vimeo.com/500362215 https://vimeo.com/500381597</p> <p>What is the rule for comparing? What does it common denominator mean?</p> <p>How can you find the highest common factor? Pause the video to answer the different qs on your WB. Open the file Week 1st – 5th March and load the file: Y5-Spring-Block-2-WO5-Compare-and-order-fractions-less-than-1-2019</p> <p>Can you answer all the questions in your GREEN MATHS book. Set out with margins/date and ruler as we do in school.</p>	<p>English SPAG</p> <p>Watch https://teachers.thenational.academy/lessons/using-multiple-subordinate-clauses-cctkac</p> <p>What is a subordinate clause?</p> <p>Whereabouts can they go?</p> <p>Which punctuation do we need?</p> <p>What is an independent clause?</p> <p>Open t-l-8504-i-saw-a-wabub-display-poster-ver_5</p> <p>Learn the mnemonic and which conjunctions it stands for by heart.</p> <p>Now open: Subordinate jigsaw – can you complete</p>	<p><u>Reading</u></p> <p><u>To Analyse characters in Demon Dentist</u></p> <p>Re-read from Yesterday's Lesson</p> <p>Make a mind map in your book:</p> <p>Using whiter than white and chapter 13 make notes on</p> <p>Alfie Gabz</p> <p>Can you describe them both? How are they similar? How are they different?</p> <p><u>You will use these: notes for Thursday's assignment.</u></p>	<p>Tables Practise Time</p> <div data-bbox="2359 840 2626 1018" data-label="Image"> </div> <p>This week's focus tables are the 3S, 4S, 6S AND 8S</p> <p>Complete YOUR 20 Mins daily garage sessions.</p>	<p>Own choice</p>

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		the sentences in your yellow book using the I SAW A WABUB			
Thursday 4 th	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete</p> <p>Thursday 4th March – Number Sequences</p> <p>Fill the answers in on the word document and hand them in.</p>	<p>English – written work linked to reading (class text)</p> <p>Log into Teams. In your ASSIGNMENTS and open:</p> <p>Gabz and Alfie</p> <p>Write a short paragraph using the text and your notes from yesterday to compare both characters.</p>	<p>SPAG</p> <p>Go back over your notes for splicing and fragments</p> <p>Watch the lessons again if you still aren't clear.</p> <p>Open Thursday 4th Sentence accuracy assignment.</p> <p>Answer all and hand in .</p>	<p>Tables Practise Time</p>  <p>This week's focus tables are the 3S, 4S, 6S AND 8S</p> <p>Complete YOUR 20 Mins daily garage sessions.</p>	Own Choice
Friday 5 th March	<p>Maths</p> <p>Log into teams. In your ASSIGNMENTS section complete the assignment:</p> <p>Friday 5th Fractions.</p> <p>Use your whiteboard to help you do any workings</p> <p>Hand in.</p>	<p>English – Spelling</p> <p>In Teams assignments open:</p> <p>Y5/6 LIST SET 1</p> <p>Find any meanings you don't know.</p> <p>Unjumble the words to spell and hand in.</p>	<p>Reading Comprehension</p> <p>In Teams open</p> <p>Friday 5</p> <p>Use Demon Dentist to answer all questions carefully.</p> <p>Hand in.</p>	<p>Tables Practise Time</p>  <p>This week's focus tables</p>	Own Choice

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				<p>are the 3S, 4S, 6S AND 8S</p> <p>Complete YOUR 20 Mins daily garage sessions.</p>
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Own Choice Section – Choose one different subject each day for the afternoon session.

Science	Geography	PE
<p>Forces</p> <p>https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd</p> <p>What ARE GEARS AND LEVERS FOR?</p> <p>What is meant by a force multiplier?</p> <p>How many different levers can you find in your house? Draw and label</p>	<p>Biomes and Polar Regions</p> <p>https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkit</p> <p>What is a tundra?</p> <p>Can you research an arctic tundra and decide whether to present your information in ppt or as a word document?</p>	<p>Watch</p> <p>Go TO https://platform5.imoves.com/hl</p> <p>Login using these details</p> <p>Login at imoves.com using your class ID: 15800 & password: Cow</p> <p>Try the three parts of the lesson</p> <p>Warmup: balance</p> <p>Main: Bodyblast</p> <p>Warmdown: icandobetter</p>
Music	Computing	Wellbeing/Art
	<p>https://teachers.thenational.academy/lessons/the-drawing-tools-crr34r</p> <p>What is a vector drawing?</p> <p>Choose either</p> <p>https://docs.google.com/drawings/d/16x8zStlm2y8ji5Bn1fT8waUhVhMWGABfEfEvYQAJU/edit</p> <p>Or ppt</p> <p>To draw your own vector building</p>	<p>https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct?activity=video&step=1</p> <p>After watching the lesson can you</p> <p>Use a camera/ ipad/ tablet or phone to capture an images of your space that would tell people about you?</p> <p>Remember our e-safety rules though about sharing images. These images will be just for you and you parents to see so you can try editing them.</p> <p>Decide with your parents whether you save them or delete them afterwards.</p>

Online resources/links:

<https://whiterosemaths.com> <https://www.youtube.com>

<https://trockstars.com/> (All children have TTRS logins)

Share your learning with us:

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