



Beecroft Primary School

Class 1SS – Miss Sayania and Mrs Hoyle

Curriculum Newsletter Autumn Term 1 2023-24



Dear Parent /Guardian,

Welcome back to school and to Year 1! We hope you all had an enjoyable and well-earned rest this summer. The children have settled well into Key Stage 1 and we are all looking forward to an enjoyable year of school. We will send out a curriculum newsletter every half term to inform you what the children are learning in school and explain how you can support at home.

English

The children are reading and understanding new class texts. They are focusing on writing simple sentences, re-reading the sentence to find the next word, using the correct punctuation and extending sentences when writing. We will be writing different types of sentences e.g. questions and statements. We are reading a range of texts this half term, including poems and books by Julia Donaldson, e.g The Gruffalo's Child.

Reading

There will be a reading challenge in 1SS to encourage children to read for pleasure. Children must read a book and complete a book review about the book from our classroom library and bring it into school. Children will receive prizes for completing the reading challenge. This half term the reading challenge is books about animals.

Maths

We are focusing on the children's understanding of number, finding one more and less, comparing and ordering numbers and using number facts such as number bonds to 10 and times tables. We are looking at place value which is the understanding of number and how numbers are made up of tens and ones. Children will look at the four operations, addition, subtraction, division and multiplication.

Science

This term in science we are learning about animals, including humans. We will be focusing on animal classification and features. We will also be learning about keeping our bodies safe and healthy.

Geography

Our geography topic this half term is 'weather'. Children will record the weather daily in leeds and the four capital cities in the UK. They will make comparisons from the data and write their own weather forecasts.

PSHE

In PSHE, we are looking at the importance of physical health and wellbeing. In Mindmate lessons we will be learning about, 'Feeling Good' and 'Being Me', which includes identifying different emotions.

PE

This term we will be exploring different ways that we can use different equipment (for example, different sized balls) – how can we move them, catch them and kick them. We will be looking at how we can use these skills to keep control of the object.

Music

Children will be learning how to write basic music and follow and repeat simple rhythms through simple body percussion and instruments.

Support at Home

It would be beneficial to your child if you supported their learning at home. Please can you help by;

- Reading 3 times a week and record a comment including new or unfamiliar words and discussion about the book read. **Diaries will be checked and books changed on Wednesday.**
- Children are given **spelling** homework on Fridays to be completed and handed in on the following Thursday. This will consist of sounds and words that have been covered in class that week. New spellings are best learnt by using the **Look, Say, Cover, Write, Check** (LSCWC) technique. Children will receive a bronze certificate for 5 consecutive weeks getting 10/10, a silver certificate for 10 consecutive weeks and a gold certificate for 15 consecutive weeks.
- Encouraging your child to participate in the class reading challenge.
- Practising the 2, 5, 10 times tables, and the number bonds to 10 with your child.

Equipment and Uniform

- Please make sure **all of your child's possessions are clearly labelled with their name.** Children are responsible for their own possessions.
- PE uniform: children need a pair of navy blue or black shorts, a pair of navy blue or black tracksuit bottoms and a plain round neck white t-shirt (no logo) as well as a pair of socks and trainers for outside.
- It would be helpful to have PE kits in school every day as children will be taking part in a range of physical activities throughout the week in addition to their PE lesson on Tuesday and Thursday.
- Please make sure your child has the correct uniform each day. Children need to have a navy school jumper or cardigan with the school logo, navy blue or grey trousers, skirt or pinafore- no playsuits, pale blue or white polo shirt and white, navy blue or grey socks or tights. Please do **not** wear leggings as they are not a part of the school uniform.
- Children need to have appropriate **black** outdoor school shoes and a pair of black pumps for indoors.
- Depending on weather, make sure your child has a hat and sun cream.
- Please make sure your child brings a warm, waterproof coat to school **every day.**

The beginning and end of the day

The school day begins promptly at 8:30am. Year 1 will enter the classroom through the year 4 doors below the playground and we will exit from our classrooms at the end of the day. Please let us know if someone different is picking up as children will not be allowed to leave with others unless we've been made aware.

Attendance

To ensure the best success for the children, attendance is crucial. The expected attendance is 96% or more. Please ensure to bring your child to school every day unless they are unwell. Good attendance ensures good progress.

Communication

You can communicate by emailing the office (info@beecroft.leeds.sch.uk) or send in a note with your child- please make sure they know they have it! Or if you're able to, please feel free to speak to me at the end of the day or get in touch with the office (01132618820) for me to call you back should you have any questions or concerns to discuss.

Thank you for your support in encouraging children to become well organised, thinking about bringing in the correct equipment for the day's lessons.

- Wednesday- Home reading diaries collected in and group reading book changed if the group has finished it
- Friday- new spellings given out
- Tuesday and Thursday - PE
- Thursday- spelling test
- Thursday- library session



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