



Beecroft Primary School

Curriculum Newsletter Term 1 2023-2024



Dear Parent /Guardian,

Welcome back to school and to Year 2! We hope you all had an enjoyable and well-earned rest this summer. Each half term we send a curriculum newsletter to let you know what we will be learning and to give some information to help your child be well organised and prepared for school each day.

English

In English we will be reading poems by James Reeves to develop our fluency and our understanding of the new vocabulary in the poem. We will be developing our sentence structure and punctuation skills by writing a letter about someone in our new class. Later in the half term, we will be studying autumn and the seasonal changes and will be writing a non-fiction report about autumn.

Maths

We will be focusing on our understanding of number and place value (tens and ones), comparing and ordering numbers, and learning and using our number facts such as number bonds to 10, 20 and 100 and times table facts to solve more complex number sentences.

Science

We will be focusing on animals including humans. This means we will be focusing on human and animal life cycles and learning how to stay healthy. Children can further their learning by discussing aspects of hygiene and diet at home.

History

During Black History Month, we will be studying the lives of significant individuals such as Katherine Johnson. We will think about how their actions made a significant impact on our lives today.

Geography

We will be learning about the weather and the changes that occur to the environment during autumn. We will also be comparing the weather and climate in Leeds with places around the world.

Art

Children will be developing a range of drawing and painting skills to create a picture inspired by Gustav Klimt's 'Birch Forest'.

Music

Children will be learning how to write basic music and follow and repeat simple rhythms through simple body percussion and instruments.

PSHE

PSHE will be tied into science this term looking at the importance of keeping ourselves healthy and how we do this. In Mindmate lessons we will be recognising and celebrating our strengths and setting goals.

Support at Home

It would be beneficial to your child if you supported their learning at home. Please can you help by;

- Reading 3 times a week and record a comment including new or unfamiliar words and discussion about the book read. **Diaries will be checked and books changed on Mondays.**
- Helping your child to practise their spellings in preparation for the spelling test which will be on **Thursdays.**
- Encouraging your child to participate in the class reading challenge.
- Practising the 2, 5, 10, 3, 4 times tables, and the number bonds to 10, 20 and 100 with your child.

Equipment and Uniform

- Please make sure **all of your child's possessions are clearly labelled with their name.** Children are responsible for their own possessions.
- PE uniform: children need a pair of navy blue or black shorts, a pair of navy blue or black tracksuit bottoms and a plain round neck white t-shirt (no logo) as well as a pair of socks and trainers for outside.
- It would be helpful to have PE kits in school every day as children will be taking part in a range of physical activities throughout the week in addition to their PE lesson on Wednesday, Thursday and Friday.
- Please make sure your child has the correct uniform each day. Children need to have a navy school jumper or cardigan with the school logo, navy blue or grey trousers, skirt or pinafore- no playsuits, pale blue or white polo shirt and white, navy blue or grey socks or tights. Please do **not** wear leggings as they are not a part of the school uniform.
- Children need to have appropriate **black** outdoor school shoes and a pair of black pumps for indoors.
- Depending on weather, make sure your child has a hat and sun cream.
- Please make sure your child brings a warm, waterproof coat to school **every day.**

The beginning and end of the day

The school day begins **promptly at 8.30am.** Children will be dismissed at the end of the day from the pagoda on the artificial grass. Please let me know if someone different is picking up as children will not be allowed to leave with others unless I've been made aware. Please can I remind parents to not enter the building on a morning with your children as it is busy and may disrupt other classes getting in.

Attendance

To ensure the best success for the children, attendance is crucial. The expected attendance is 96% or more. Please ensure to bring your child to school every day unless they are unwell. Good attendance ensures good progress.

Communication

You can communicate by emailing the office or sending in a note with your child- please make sure they know they have it! Or if you're able to, please feel free to speak to me at the end of the day or get in touch with the office (01132618820) for me to call you back should you have any questions to discuss.

Thank you for your support in encouraging children to become well organised, thinking about bringing in the correct equipment for the day's lessons.

- Monday - reading book changed, reading diary checked
- Tuesday – PE
- Thursday – PE, Library, spelling test
- Friday –new spellings given

Miss Edmundson

