

Reading and Writing: Giant Pandas (1 week)

At the end of this unit children will be able to think about author style in relation to description and impression of characters and setting the scene. Children will be able to recall key events and explain how they led to the next event.

Main writing- non-chronological report Giant Pandas

Pupils will be able to understand new vocabulary:

Key vocab throughout text

Range of new vocab found in text and discussed – see full vocab list below

Disciplinary Knowledge:

- Use of phonics to decode and blend unfamiliar words (bottom 20%)
- Extend the children’s vocabulary and encourage the children to read fluently.
- Children read aloud with fluency and expression.
- Learn to re-read and recall information and to use skills of summarising and evaluating information

Grammar/Spelling:

- relative clauses- who, which, when, , where- embedded in sentences
- adding suffixes for tense (ing, ed) to words ending in e (, taking away split digraph e and adding suffix
- irregular past tense verbs (creep- crept, sink-sunk)

Substantive Knowledge: Inform children of new words and vocabulary in the text. contextual information- continents, climates, countries, food chains, classifying animals.

Facts about pandas- diet, habitat, appearance,

Lesson:	Vocabulary:	Key Questions and Focus Of The Lesson	Fundamental Principles And Teaching Techniques: to ensure that work is of a high standard from all pupils.
1	diet bamboo herbivore south-west China dense Coniferous forests Enlarged wrist bones Habitat loss repatriated	activating prior knowledge- what is a panda? Has anyone ever seen one?- youtube/zoo explain purpose/audience/ genre for piece of writing. Watch video on wild panda- what type of animal would you call it? What observations did you make on diet/appearance/habitat? https://www.youtube.com/watch?v=dqT-UIYlg1s https://www.youtube.com/watch?v=9YkrojbbwiA collect facts using the National Geographic Text and powerpoint. T to expert read	<ul style="list-style-type: none"> • Clear expectations for listening – repeating and learning the information. Clear bite-size instruction and explanation from the teacher using parts of video’s where appropriate. • Behave from all pupils is exemplary and comments are made on sitting and listening.

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2	<p>Diet Habitat Appearance</p> <p>Ears Body Fur Monochrome</p>	<p>Check homework and facts. Recap knowledge we learnt from the previous lesson and from the book. Explain we are going to write a non-chronological report- set board with genre, audience and purpose and spokes on the wheel.</p> <p>Go through PPT- collecting vocabulary/bank of words for each paragraph headlines- thesaurus and dictionary- revise alphabetic order/ how to find.</p> <p>Synonyms for lush, mild, monochrome, Write plan for writing in our grammar books.</p> <p>grammar- relative clauses</p>	<ul style="list-style-type: none"> • Bite sized chunks of knowledge making time for repetition discussion and rehearsing in pairs. • Emphasis on learning and exploring key vocabulary. • Writing of date and modelling of key letters e.g. in January. • Demonstration and insistence on high standards of construction and presentation • Finger under words to copy words – insist accurate. • The vocabulary is broken down, it is revised and used in writing • End products – handwriting and colouring is beautifully presented
3	see full list at the end	<p>plan and start writing (introduction)- modelling how to tick off words we have used as we go/ ideas we already have. Sentence structure- looking at written up sentences. How are they extended/detailed? have we used any of our relative clauses from our grammar book or the sheet?</p>	
4	see full list at the end	<p>writing main paragraphs using plan (spokes on a wheel). Diet, appearance, habitat</p>	
5	see full list at end	<p>check and edit main body of work copy up in neat -type for those struggling with fountain pens</p>	

Ambitious Vocabulary

-repatriated

-remote

-deforestation

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-extinct

-carnivorous

-canines

-herbivores

-endangered

-social

-desolate

-aloof

-solitary

-inept, blundering, unwieldy

-coniferous forests

-dense

-temperate

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