

Geography Mid Term – Whitby - Year 5

Curriculum Area: Geography

Year 5: What are the features of a coastal town? How has it been affected by both Tourism and Erosion? What is the impact on locals of second holiday homes?

Sequencing:

Vocabulary: Listed on the plan over.

Trip and Visit: Whitby

Writing: Follows the drafting process for instructions and explanations.

5 ADAY strategies used throughout: Flexible Grouping – Pupils taught in mixed groups by MM and SC

IT – powerpoints used/ aerial photos/ videos of cliff erosion/ news reports on holiday homes

Scaffolding – word lists and word mats provided for each sub topic

Metacognition – using the L shape to remember 4 fig grid references

Explicit teaching – repetition of key vocab and recapping each session – teacher breaks down all learning

At the end of this Geography unit of work pupils will

Know: Be able to explain the positive and negative impacts of tourism. The features of a coastal town and how it differs to their own.

Can do: use 4 figure (some 6figure) grid references. Complete and analyse a land use survey

Understand the vocabulary listed below – able to explain and discuss it without reading it from their history folder.

Disciplinary knowledge: Classifying rocks, tables of properties, pupils are taught to draw with ruler, pencil and measuring their own table in their book.

Substantive: Knowledge and vocabulary of coastal features, how cliffs are formed.

The expectation is that ALL pupils can learn, explain and write coherently about the aspects below.

Trip and Visit: Whitby

Reading of books at home and in school on: SEASIDE – non fiction / possible use of fiction themed around beaches – Giant’s Necklace/ Kensuke’s Kingdom

Pupils will learn	Vocabulary pupils will learn	Writing using a genre/historical research/mapping/timeline	Fundamental principles and teaching techniques to ensure that work is of a high standard from all pupils
Week 1 What do we want to find out?	Features Coastline Headland Erosion	Spider plan – mind map	<ul style="list-style-type: none"> • Clear expectations for listening – repeating and learning the information. Clear bite-

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	<p>Impacts Coastal Tourist attraction Physical features</p>		<p>size instruction and explanation from the teacher using parts of video's where appropriate.</p> <ul style="list-style-type: none"> Behave from all pupils is exemplary and comments are made on sitting and listening. Bite sized chunks of knowledge making time for repetition discussion and rehearsing in pairs. Emphasis on learning and exploring key vocabulary. Repetition in oral WORK AND INSISTENCE THAT THE CORRECT TERMS ARE USED IN WRITING. Drafting process for tables and writing Writing of date and modelling of key letters e.g. in January. Demonstration and insistence on high standards of construction and presentation Finger under words to copy words – insist accurate.
<p>Week 2 What can we learn about the town from both aerial photographs and OS maps?</p>	<p>Compare Contrast Aerial Physical features Human features Ordnance Survey Symbols Represent Harbour Headland Landslip Tide (High/low) Bay</p>	<p>Aerial photograph/ OS map</p> <p>Write answers to the questions and a conclusion about</p> <p>a) What we learnt from each? b) Which was most useful?</p>	
<p>Week 3 – Using Four Figure Grid References</p>	<p>Four figure Grid reference Locate Coordinates Symbol</p>	<ul style="list-style-type: none"> Use first tourist info map to locate different places in Whitby – this is in simple coordinate form e.g. 7, G Move on from this to Explorer maps – explain what each grid line means and how we find it's name e.g. 02 or 92 <p>Children find various locations/ symbols and make up their own once confident</p>	
<p>Week 4 – How are bays and headlands formed?</p>	<p>Hard Rock Soft Rock Erosion Resistant Waves Coastline</p>	<ul style="list-style-type: none"> Watch YT video on coastal erosion Use aerial diagram of coast/ before and after to explain in paragraphs how a coastline changes and forms 	

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	<p>Changeable Defences / preservation</p> <p>Stack Arch Cliff Stump</p>	<p>This can lead directly to – How cliffs are formed?</p>	
<p>Week 5 Trip to Whitby</p>	<p>Land use survey Tourist Resident Physical features Human features Seasonal Erosion Cliff Deposition</p>	<ol style="list-style-type: none"> 1) Complete land use survey of Whitby street with key to identify which units are used by residents/ tourists – What do we notice about the area? 2) Surveys- Interview residents/ shop keepers/ tourists to ask them what they like about the town? Tourism? What needs to be improved? 3) Compare using senses/ ipads the physical side – beach/ coast with the human side – arcades/ commercialised zone 4) Look at photo of Holbrook Hall and compare to the cliff side now 	
<p>Week 5 - English description</p>	<p>Same as above + use of thesaurus to find strong adjectives e.g. a solitary, rusted fishing boat</p>	<p>The Two Faces of Whitby – Write a description building on their earlier work describing shells Utilise:</p> <ul style="list-style-type: none"> • Strong noun phrases • Precise verbs • Personification • Onomatopoeia – waves on rocks • Strong simile – 	<ul style="list-style-type: none"> • The vocabulary is broken down into the weekly learning, it is revised and used in writing • Pupils write their own vocabulary into their books putting their finger under the words to copy correctly.

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		<ul style="list-style-type: none"> • Metaphors • Rhetorical questions <p>Children write a paragraph for each side of Whitby from what they saw/ comparing both human/physical features</p>	<ul style="list-style-type: none"> • End products – handwriting and colouring is beautifully presented.
<p>Week 6 – Land Use Survey – What does it tell us about the town today?</p>	<p>Land -use Survey Residents Shopkeepers Business Income Generate Commercial Seasonal work Tourist attraction Weekly essentials Commute</p>	<ul style="list-style-type: none"> - Complete coloured key of land use survey - Turn survey into a bar graph - Write a paragraph to explain what it shows about how tourist have affected the town and what the impacts are for both local residents and the shop keepers? 	
<p>Week 6 and 7 – What is the impact of people buying second holiday homes on the locality ?</p> <p>See also reading planning</p>	<p>https://www.independent.co.uk/news/uk/home-news/whitby-second-homes-ban-vote-b2100685.html https://www.yorkshirepost.co.uk/news/opinion/columnists/time-for-action-on-whitby-second-homes-and-airbnb-issue-andrew-vine-3747030</p> <p>Hotspot Tourists Domination Ghost town Unsustainable House prices Driving Depopulation Downward spiral Proposals</p>	<ul style="list-style-type: none"> - Watch news report - Read newspaper article - Answer reading questions to explain what is happening and why? - Write argument – Should the purchasing of second holiday homes be banned? 	

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	Independent shops/ businesses in decline		
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